Government of **Western Australia**
Department of **Training**
and Workforce Development

JOBS &
SKILLS WA

Vocational Education and Training

2025 school year

Qualification register for Western Australian secondary students

INTRODUCTION

The *VET qualifications register for secondary students* (the register) provides schools and registered training organisations (RTOs) with industry advice to guide the selection and delivery of qualifications to secondary students. This advice is provided to enable schools, RTOs and parents to help students choose industry supported qualifications and delivery options which are more likely to lead to successful outcomes, including completing qualifications and effectively transitioning into further training or employment.

The register is of an advisory nature only and needs to be considered alongside training package, accredited course, regulatory and licensing requirements. It is updated annually to maintain currency.

The register includes:
- industry advice to inform and guide qualification/delivery option selection and delivery practices. This advice was provided by the Western Australian industry training councils and other recognised industry bodies as required and complements training package/accredited course requirements; and
- key mandatory training package/accredited course assessment requirements and regulatory and licensing requirements to help schools and RTOs to determine their capability and capacity to deliver and assess a qualification.

Acronyms used in the register

ACSF	Australian Core Skills Framework	SBA	School-based apprenticeship
AQF	Australian Qualifications Framework	SBT	School-based traineeship
DTWD	Department of Training and Workforce Development	SCSA	School Curriculum and Standards Authority
IBT	Institutional-based training	STEM	Science, technology, engineering and mathematics
ICT	Information and communications technology	VET	Vocational education and training
PATiS	Pre-apprenticeships/pre-traineeships in schools	VIS	SCSA VET industry specific course
RTO	Registered training organisation	WACE	Western Australian Certificate of Education

Currency of qualifications in the register

Qualifications listed in the register are current as at 20 March 2024. The register is released annually in Semester 1 to enable schools time to plan for delivery in the upcoming year, therefore the register will not be current at the point of delivery.

As the register is to provide industry advice on the suitability of qualifications for delivery to secondary school students, the register includes new qualifications where there is no scope to deliver the course at the time of publication, as well as qualifications that are not available for public funding. Not all qualifications on the register are available for delivery in schools in 2025.

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DELIVERING VET TO SECONDARY STUDENTS

Schools and RTOs delivering vocational education and training (VET) must comply with the *Standards for RTOs 2015* (the Standards).

Standards for RTOs 2015 (and subsequent versions)

The Standards ensure delivery and assessment practices meet training package/accredited course requirements and the outcomes have integrity for employment or further study. The Standards specify that trainers and assessors must comply with training packages, accredited courses and all other requirements, including the Australian Qualifications Framework (AQF).

Trainers and assessors

The Standards specify that trainers and assessors must have the relevant training and assessment credentials as well as:

- vocational competencies at least to the level being delivered and assessed;
- current industry skills directly relevant to the training and assessment being provided; and
- current knowledge and skills in vocational training and learning.

Training packages/accredited courses

Requirements are specified in relation to assessment, simulated assessment environments and resources and facilities.

Assessment requirements

Each unit of competency/module outlines the assessment requirements to make a determination of competency including performance evidence, knowledge evidence and assessment conditions. Competency has to be demonstrated over a period of time reflecting the scope of the role and the practical requirements of the workplace. Assessor and workplace assessment requirements may also be specified.

Simulated assessment environments

Simulated assessment environments must provide opportunities for students to complete or deal with a task, activity or problem in an off-the-job situation that genuinely replicates the workplace context.

Resources and facilities

Students must have access to suitable resources and facilities to ensure all training is delivered to the current industry standard.

Volume of learning

The amount of learning for a VET qualification must be consistent with the AQF[2] volume of learning indicators (see Table 1). The volume of learning includes formal learning activities, such as classes, workplace learning and assessments; as well as the time students have to practice skills, reflect on their learning and absorb the knowledge required in their own time. Volume of learning is measured in equivalent full time years, with 1,200 hours being equivalent to one year.

Table 1: AQF volume of learning indicators for certificate level courses[1]			
Certificate I	Certificate II	Certificate III	Certificate IV
6 months – 1 year	6 months – 1 year	1 – 2 years	6 months – 2 years
600 – 1,200 hours	600 – 1,200 hours	1,200 – 2,400 hours	600 – 2,400 hours

Further information

For further information on:

- training package requirements, go to training.gov.au;
- regulatory requirements, including transition and teach out provisions, go to tac.wa.gov.au or asqa.gov.au;
- *Standards for RTOs 2015*, go to legislation.gov.au, tac.wa.gov.au or asqa.gov.au; and
- AQF, go to aqf.edu.au.

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[1] The AQF describes qualification levels and their learning outcomes for all regulated and nationally recognised qualifications in Australia.

[2] Variations may occur between short duration specialist qualifications and longer duration qualifications designed as entry level requirements for work. Source: asqa.gov.au.

WORK PLACEMENTS

Student work placements and simulated work placements must follow any applicable requirements including workplace health and safety (WHS). To ensure student work placement sites comply with any requirements, schools should:

- consult with the RTO to identify specific requirements for the work placement; and
- conduct work placement risk assessments to ensure employers comply with any mandatory requirements.

DELIVERY OPTIONS

The delivery options for qualifications delivered to secondary students include the following.

Institutional-based training (IBT)

IBT enables students to undertake a nationally recognised qualification without a formal employment arrangement. It can be delivered through:

- RTO delivery – all delivery and assessment is conducted by an RTO; or
- auspiced delivery – school teachers usually deliver and assess the training and a partner RTO quality assures the delivery and assessment and issues the appropriate certificate. RTOs and teachers delivering VET through an auspiced arrangement must comply with the *Standards for RTOs 2015*.

DTWD pre-apprenticeships/pre-traineeships in schools (PATiS)

PATiS are Certificate II programs which provide a pathway from school to related traineeships and apprenticeships. Full time students attend school, train at an RTO and are linked to an employer for work placement. The RTO coordinates the work placement in partnership with the school. PATiS programs may contribute to the WACE workplace learning requirements.

SCSA VET industry specific (VIS) courses

SCSA VIS courses package a VET qualification with mandatory workplace learning and may contribute to the WACE requirements. They are delivered under auspicing arrangements or by an RTO. The availability of a qualification as a SCSA VIS course is indicated in the industry advice section of the register.

School-based apprenticeships/school-based traineeships (SBA/SBT)

SBAs and SBTs are paid employment-based training programs for full time school students who are generally 15 years of age and over. To be an SBA/SBT, a student must enter into a training contract with an employer with their school's agreement. Under these arrangements a student is both a full time school student and a part time employee. Completed units of competency of the SBA/SBT are included on the student's WACE.

Further information

For further information on:

- SBAs, SBTs and PATiS, go to dtwd.wa.gov.au/training-providers-and-schools/vet-schools; and
- SCSA VIS courses, go to scsa.wa.edu.au.

FUNDING

The register is broader than qualifications funded by DTWD and therefore qualifications listed in the register may not all be funded. However, the register does inform the *VET Delivered to Secondary Students Funded Course list.*

For information on qualifications funded for VET delivered to secondary students, go to the *VET Delivered to Secondary Students Funded Course list* at dtwd-ppr-vet-delivered-secondary-student-funded-course-list-2023-v1.pdf or under VET delivered to secondary students: funded courses list on WA.gov.au

HOW TO USE THE REGISTER

The register is arranged in alphabetical order by industry area. Within each industry area, qualifications are listed by qualification level and then alphabetical order. The following information is provided for each qualification, as per the example provided below.

Industry advice regarding delivery and assessment, and auspicing advice (where applicable)

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MEM20105	Certificate II in Engineering	This qualification develops the employability and technical skills required to pursue an apprenticeship in an engineering trade.	Yes	Yes	No	Yes	High risk	This qualification is also available as a SCSA VIS course. Delivery is only supported via SBT, DTWD PATiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed engineering settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade qualified trainer to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. If this qualification cannot be undertaken via SBT, DTWD PATiS or SCSA VIS course, industry recommends MEM20413 *Certificate II in Engineering Pathways* as an alternative.	Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

Qualification details

Delivery options

Training package/accredited course and any regulatory/licensing requirements for core units of competency to note

Qualification code, title and outline

The national qualification code, title and outline are provided for each qualification. It is important that schools check that partnering RTOs have the latest version of the qualification on their scope of delivery[3]. Students commencing a qualification should be enrolled in the most current version of the qualification as listed on training.gov.au.

This icon indicates that the qualification contains units of competency that develop science, technology, engineering and mathematics (STEM) skills.

Available delivery options

The available delivery options for a qualification are indicated. Options include:

- IBT — institution-based training;
- PATiS — pre-apprenticeships/pre-traineeships in schools;
- SBA — school-based apprenticeship; and
- SBT — school-based traineeship.

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[3] To identify the qualifications an RTO is scoped/approved to deliver go to training.gov.au, enter the RTO's name into the quick search facility then select the 'Scope' tab.

Colour codes

Each qualification is assigned a colour based on industry's support for the available delivery options as stated above.

These qualifications are not industry supported for delivery to secondary students because they are:

- at a level which requires substantial and relevant industry experience that generally cannot be achieved through a VET program delivered to secondary students;
- unsuitable due to the nature of the qualification and/or industry environment; and/or
- have regulatory/licensing requirements that may prevent delivery.

Not all delivery options are supported, or industry has concerns about a delivery option. For example, IBT is not supported or auspicing is considered high risk.

Please read all associated advice for specific requirements related to delivery and assessment.

All available delivery options are supported, subject to industry advice.

Please read all associated advice for specific requirements related to delivery and assessment

Note: Where industry advice is not available, no flag colour has been allocated.

Industry advice

Auspicing advice

Industry **only** supports auspicing when all the mandatory requirements and industry recommendations for delivery can be met. These include, but are not limited to:

- having qualified trainers and assessors with current industry experience;
- meeting volume of learning requirements;
- providing students with access to industry-current equipment, facilities and training resources that accurately reflect the conditions and performance of a real workplace setting; and
- where applicable, providing students with quality and relevant work placements.

The following information may also be provided in the auspicing advice column.

- High risk – indicates that industry considers schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements.
- Where auspicing advice is not applicable this is indicated by:
  - *N/A*: Qualification cannot be auspiced (for example, it can only be delivered via an SBA);
  - *N/A – IBT is not supported*: Industry does not support IBT delivery either by an RTO or under an auspicing arrangement; or
  - *N/A – Qualification delivery is not supported*: Industry does not support delivery of the qualification to secondary students.

Where applicable, further advice is provided by industry in relation to:

- an industry preferred qualification or delivery option;
- the availability of a qualification as a SCSA VIS course (mandatory workplace learning is required);
- why delivery options are not supported or are high risk;
- any condition(s) which industry recommends to meet industry standards; and/or
- key attributes required and/or aspects of job roles that should be considered.

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Training package/accredited course and regulatory/licensing requirements to note

Where applicable, a brief summary is provided on:

- key mandatory assessment requirements for all or some of the core units of competency[4]; and
- regulatory and/or licensing requirements.

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[4] Please refer to the training package/accredited course for all assessment requirements for core and elective units/modules.

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QUALIFICATIONS BY INDUSTRY AREA

Aeroskills

For further information on the aeroskills industry, go to ueea.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MEA20418	Certificate II in Aeroskills	This qualification develops the knowledge and skills to repair and overhaul a limited range of aircraft components or perform simple repairs on some structural components.	Yes	Yes	No	Yes		It is strongly recommended that delivery is undertaken by a trade qualified trainer, to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEA20518	Certificate II in Aircraft Line Maintenance	This qualification develops the knowledge and skills to perform and certify a range of specified aircraft maintenance tasks.	Yes	No	No	No	High risk	Industry do not support the use of this qualification for school based students. Industry's preferred qualification for secondary students is the MEA20418 *Certificate II in Aeroskills*. Students must have access to industry current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Assessors must meet the criteria specified in the *CASR Part 147 Manual of Standards*. Assessments that will contribute to the granting of a licence must be conducted by an assessor from an RTO that is also a CASR Part 147 Maintenance Training Organisation. To undertake this qualification, an individual is required to hold a Civil Aviation Safety Authority (CASA) A Licence.
MEA20622	Certificate II in Aircraft Surface Finishing	This qualification develops the knowledge and skills required to prepare aircrafts and aircraft component surfaces for the application of paint and other specialist surface finishes.	Yes	No	No	No	High risk	Industry do not support the use of this qualification for school based students. Industry's preferred qualification for secondary students is the MEA20418 *Certificate II in Aeroskills*. Students must have access to industry current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. No RTOs in Australia have this qualification on scope.	Assessment in a workplace and/or simulated environment is required. Assessors must meet the criteria specified in the *CASR Part 147 Manual of Standards*. Assessments that will contribute to the granting of a licence must be conducted by an assessor from an RTO that is also a CASR Part 147 Maintenance Training Organisation.

Green	All delivery options supported subject to industry advice.	Orange	Not all delivery options are supported or industry has concerns about a delivery option.	Red	NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MEA40618	Certificate IV in Aeroskills (Avionics)	This qualification develops the knowledge and skills to perform scheduled inspections, fault diagnosis, repair and modify aircraft electrical, instrument and radio systems and components.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEA40718	Certificate IV in Aeroskills (Mechanical)	This qualification develops the knowledge and skills to perform scheduled inspections, fault diagnosis, repair and modify airframes and aircraft engines, including propellers.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
MEA41322	Certificate IV in Aeroskills (Structures)	This qualification develops the knowledge and skills to repair and modify aircraft structures.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

Agriculture/Horticulture

For further information on the agriculture/horticulture industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC10222	Certificate I in Agriculture	This qualification develops entry level knowledge and skills to prepare for work and training in the agriculture, horticulture and conservation and land management industry sectors.	Yes	No	No	No		This qualification is available as a SCSA VIS course. This qualification does not have direct employment outcomes. Industry recommends schools consider AHC21216 *Certificate II in Rural Operations*, which includes generic elements of agricultural industry training.	
AHC10120	Certificate I in Conservation and Ecosystem Management	This qualification develops entry level knowledge and skills to prepare for work and training in conservation and land management.	Yes	No	No	No		This qualification is unlikely to have direct employment outcomes. Industry recommends schools consider AHC21020 *Certificate II in Conservation and Ecosystem Management*.	Assessment in a workplace and/or simulated environment that reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC10322	Certificate I in Horticulture	This qualification develops entry level knowledge and skills to prepare for work and training in the horticulture, nursery and gardening industry sectors.	Yes	No	No	No		This qualification is unlikely to have direct employment outcomes. Industry recommends schools consider AHC20422 *Certificate II in Horticulture*.	Assessment in a workplace and/or simulated environment that reflects performance in a real workplace setting is required.
AHC10422	Certificate I in Permaculture	This qualification develops entry level knowledge and skills to prepare for work in the permaculture industry.	Yes	No	No	No		Access to quality and relevant simulated work placements is strongly recommended. This qualification does not have direct employment outcomes. Industry recommends AHC20422*Certificate II in Horticulture* as an alternative, as it is a broad-based qualification with provision for specific occupational skills.	Assessors must hold a nationally accredited Certificate III qualification (or higher) in permaculture and/or have completed a permaculture design course. Assessment in a workplace and/or simulated environment that reflects performance in a real workplace setting is required.
AHC20122	Certificate II in Agriculture	This qualification develops the knowledge and skills to work in a range of agricultural settings, with electives in livestock production, cropping, horse breeding, beekeeping, production horticulture, shearing and irrigation.	Yes	No	No	Yes	High risk	This qualification is available as a SCSA VIS course. Delivery is only supported when there is access to a suitably equipped and resourced farm school (for example, in an agricultural college) or an operating farm. Students must have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry-qualified trainer, and students complete quality and relevant work placements, to ensure they are trained in current industry practices and standards. The level of knowledge and skills required by industry generally cannot be achieved in settings such as a school oval or sporting ground. Schools with limited access to an operating farm or farm school should consider AHC21216 *Certificate II in Rural Operations*, which includes generic elements of agricultural training. There are some direct employment opportunities for this qualification. It also provides a pathway to further training in agriculture, which has sound employment prospects.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

	All delivery options supported subject to industry advice.		Not all delivery options are supported or industry has concerns about a delivery option.		NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC20520	Certificate II in Arboriculture	This qualification develops the knowledge and skills to undertake ground based tree work activities.	Yes	No	No	Yes	High risk	Delivery is likely to include some high risk tasks and/or equipment operation (for example, working at heights, operating chainsaws, operating dangerous machinery, and working near electrical infrastructure) and a high level of supervision is required.

The employment opportunities for this qualification are good. | Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. |
| AHC21020 | Certificate II in Conservation and Ecosystem Management | This qualification further develops the knowledge and skills to work in conservation and land management with electives in Indigenous land management, conservation earthworks, lands, parks and wildlife or natural area management. | Yes | No | No | Yes | High risk | Students must have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace.

It is strongly recommended that delivery is undertaken by an industry-qualified trainer, and students complete quality and relevant work placements, to ensure they are trained in current industry practices and standards.

There are limited direct employment opportunities for this qualification. However, it can provide a pathway to further training in horticulture which has sound employment prospects. | Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. |
| AHC20422 | Certificate II in Horticulture | This qualification develops the knowledge and skills for entry level work in horticulture, with electives in tree care, nursery, turf and irrigation. | Yes | No | No | Yes | High risk | Industry recommends this qualification for delivery to secondary students.

Students must have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace.

It is strongly recommended that delivery is undertaken by an industry-qualified trainer, and students complete quality and relevant work placements, to ensure they are trained in current industry practices and standards.

Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.

There are some direct employment opportunities for this qualification. It also provides a pathway to further training in horticulture, which has sound employment prospects. | Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. |

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC21621	Certificate II in Landscaping	This qualification develops the knowledge and skills for entry level work in landscaping.	Yes	Yes	No	Yes	High risk	Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are good direct employment opportunities for this qualification. It also provides a pathway to further training in landscaping and horticulture, which have sound employment prospects. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* as an alternative, as it is a broad-based qualification with provision for specific occupational skills.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20720	Certificate II in Nursery Operations	This qualification develops the knowledge and skills for entry level work in the nursery industry, including production nursery assistant, nursery worker, retail nursery assistant and retail nursery maintainer.	Yes	Yes	No	Yes	High risk	Access to quality and relevant work placements, for example in an operating production nursery, is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are limited direct employment opportunities for this qualification. However, it provides a pathway to further training in horticulture, which has sound employment prospects. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* as an alternative, as it is a broad-based qualification with provision for specific occupational skills.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC20621	Certificate II in Parks and Gardens	This qualification develops the knowledge and skills for entry level work in the maintenance and care of parks and gardens.	Yes	Yes	No	Yes	High risk	Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment for this qualification. However, it provides a pathway to further training in horticulture, which has sound employment prospects. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* as an alternative, as it is a broad-based qualification with provision for specific occupational skills.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21722	Certificate II in Permaculture	This qualification develops a range of knowledge and skills for entry level work in permaculture.	Yes	No	No	No		Access to quality and relevant simulated work placements is strongly recommended. This qualification does not have direct employment outcomes. However, the skills and knowledge obtained can form a useful basis for entry into further training in horticulture and agriculture. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* as an alternative, as it is a broad-based qualification with provision for specific occupational skills.	Assessors must hold a nationally accredited Certificate III qualification (or higher) in permaculture and/or have completed a permaculture design course. Assessment in a workplace and/or simulated environment that reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC20320	Certificate II in Production Horticulture	This qualification develops the knowledge and skills for entry level work in production horticulture, such as orchards and vegetable growing.	Yes	No	No	Yes	High risk	Delivery is only supported when there is access to a suitably equipped and staffed farm school (for example, in an agricultural college) or an operating farm/orchard. Students must have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry-qualified trainer, and students complete quality and relevant work placements, to ensure they are trained in current industry practices and standards. The level of knowledge and skills required by industry generally cannot be achieved in settings such as a school oval or sporting ground. Schools with limited access to an operating farm or farm school should consider AHC21216 *Certificate II in Rural Operations*, which includes generic elements of agricultural and horticultural training; or AHC20422 *Certificate II in Horticulture*. There are some good employment opportunities for this qualification. It also provides a pathway to further training in horticulture/agriculture, which has sound employment prospects.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC21216	Certificate II in Rural Operations	This qualification develops the knowledge and skills to work in a range of agencies and industries in rural and regional Australia, and includes electives in local government, tourism, hospitality, transport, construction, community services, information technology and metals.	Yes	No	No	Yes		Industry recommends this qualification for delivery to secondary students. This qualification is also available as a SCSA VIS course. Schools wishing to deliver a qualification that includes generic elements of agricultural training and/or use of external training facilities (for example, Muresk Institute) should deliver this qualification. Students must have access to industry-current equipment, facilities and training resources, so they acquire an understanding of the conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry-qualified trainer, and students complete quality and relevant work placements, to ensure they are trained in current industry practices and standards. There are limited direct employment opportunities for this qualification. However, it provides a pathway to further training in agricultural industries, which have sound employment prospects.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC21316	Certificate II in Shearing	This qualification develops the knowledge and skills to work as a shearer.	Yes	No	No	Yes	High risk	Access to a suitably equipped and resourced operating shearing shed and quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. The employment opportunities for this qualification are very good.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC20919	Certificate II in Sports Turf Management	This qualification develops the knowledge and skills to work as a greenkeeper's assistant.	Yes	Yes	No	Yes	High risk	Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are limited direct employment opportunities for this qualification. However, it provides a pathway to further training in horticulture, which has sound employment prospects. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* as an alternative as it is a broad based qualification, with provision for specific occupational skills.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real Workplace setting is required.
AHC21416	Certificate II in Wool Handling	This qualification develops the knowledge and skills to work in wool handling.	Yes	No	No	Yes	High risk	Access to a suitably equipped and resourced operating shearing shed and quality, relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are good employment opportunities for this qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

Green	All delivery options supported subject to industry advice.	Orange	Not all delivery options are supported or industry has concerns about a delivery option.	Red	NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC21819	Certificate II in Protected Horticulture	This qualification develops entry level knowledge and skills to work in support roles in protected horticulture. Protected horticulture relates to fruit and vegetables grown in greenhouse conditions.	Yes	No	No	No	High risk	Students must have access to industry current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry-qualified trainer, and students complete quality and relevant work placements, to ensure they are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC33116	Certificate III in Advanced Wool Handling	This qualification develops the knowledge and skills to undertake a specialist wool handling role.	Yes	No	No	No	High risk	AHC33116 *Certificate III in Advanced Wool Handling* is only supported for delivery when there is access to a suitably equipped and resourced operating shearing shed. Students should undertake sufficient practical experience in a range of different tasks, and be able to work with limited direction. Industry recommends schools consider AHC21416 *Certificate II in Wool Handling* as an alternative. The employment opportunities for this qualification are good, especially where students have also completed a relevant Certificate II level qualification.	Assessors must be currently registered with the Australian Wool Exchange as Australian Wool Classers. Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Some units of competency require evidence to be demonstrated in fine/ superfine merino, medium/strong merino and crossbred wool clips.
AHC30122	Certificate III in Agriculture	This qualification develops introductory knowledge and skills in agriculture and farming, with electives in livestock production, grain cropping, production horticulture and machinery operations.	Yes	No	No	No	High risk	AHC30122 *Certificate III in Agriculture* is only supported for delivery when there is access to a suitably equipped and resourced farm school or agricultural college, and where students undertake quality and relevant work experience in an operating agricultural business. Other schools should consider delivery of AHC32822 *Certificate III in Rural Operations*, which includes generic elements of agricultural training. Students should undertake sufficient practical experience in a range of different tasks and be able to work with limited direction. There may be insufficient time to complete this qualification while at school. The employment opportunities for this qualification are likely to be good, especially where students have also completed a relevant Certificate II level qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC30221	Certificate III in Dairy Production	This qualification develops the knowledge and skills to work as a dairy farm worker.	Yes	No	No	No	High risk	AHC30221 *Certificate III in Dairy Production* is only supported for delivery when there is access to a suitably equipped and resourced farm school in an agricultural college, and an operating dairy which meets industry standards. Other schools should consider delivery of AHC32822 *Certificate III in Rural Operations*, which includes generic elements of agricultural training. Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience in a range of different tasks, and be able to work with limited direction. There may be insufficient time to complete this qualification while at school. The employment opportunities for this qualification are good, especially where students have also completed a relevant Certificate II level qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Some units of competency require students to be assessed at least once using calibrating application equipment.
AHC30820	Certificate III in Arboriculture	This qualification develops the knowledge and skills perform a range of arboriculture activities including, shaping and canopy management to tree dismantling and removal.	Yes	No	Yes	No	High risk	Delivery is only supported via SBA, as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. The SBA is only available for Year 11 and 12 students. Some units of competency are not suitable for secondary students, due to licensing requirements and some have age restrictions. High risk areas including working at heights must comply with relevant Work Health and Safety Regulation 2022 and it is only supported if these are completed as a SBA. The Elevated Work Platform stream of the apprenticeship (Group C electives) includes the unit TLILIC0005 *Licence to operate a boom-type elevating work platform (boom length 11 metres or more)* which is high risk and should only be delivered as part of the apprenticeship, after the student has turned 18.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC31021	Certificate III in Parks and Gardens	This qualification develops the skills and knowledge for trade level roles in the parks and gardens industry including gardener, greenkeeper and grounds person.	Yes	No	Yes	No	High risk	Delivery is only supported via SBA, as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. The SBA is only available for Year 12 students.	

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC31818	Certificate III in Beekeeping	This qualification develops the knowledge and skills to work as a beekeeper.	Yes	No	No	Yes	N/A – IBT is not supported	AHC31818 *Certificate III in Beekeeping* is only supported for delivery via SBT to ensure students undertake sufficient practical experience in a range of different tasks, and can complete the qualification to an industry standard. There may be insufficient time to complete this qualification while at school. Students should complete a lower level qualification to enhance employment opportunities and/or progress into further training. Industry recommends AHC20122 *Certificate II in Agriculture* as an alternative, as it is a broad-based qualification with provision for beekeeping units. The employment opportunities for this qualification are likely to be good, especially where students have also completed a relevant Certificate II level qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC31421	Certificate III in Conservation and Ecosystem Management	This qualification develops the knowledge and skills to work in the conservation and ecosystem management industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and the high risk nature of the qualification/occupation, for example, machinery operation and chemical handling. There may be insufficient time to complete this qualification while at school. Industry recommends schools consider AHC21020 *Certificate II in Conservation and Ecosystem Management* as an alternative. Students should complete a lower-level qualification to enhance employment opportunities and/or progress into further training. The employment opportunities for this qualification are likely to be limited.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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AHC30722	Certificate III in Horticulture	This qualification develops the knowledge and skills to work in horticulture, with electives in tree care, nursery, turf and irrigation.	Yes	No	No	No	High risk	AHC30722 *Certificate III in Horticulture* is only supported when students have access to substantial quality and relevant work experience in an operating horticultural business or government service. Students should undertake sufficient practical experience in a range of different tasks. There may be insufficient time to complete this qualification while at school. Students should complete a lower-level qualification to enhance employment opportunities and/or progress into further training. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* as an alternative, as it is a broad-based qualification with provision for specific occupational skills. The employment opportunities for this qualification are likely to be good, especially where students have also completed a relevant Certificate II level qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC30921	Certificate III in Landscape Construction	This qualification develops the knowledge and skills to work in landscape construction.	Yes	No	Yes	No	N/A – IBT is not supported	Delivery is only supported via SBA, as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. The SBA is only available to Year 12 students. There may be insufficient time to complete this qualification while at school. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* or AHC21621 *Certificate II in Landscaping* as an alternative. The employment opportunities for this qualification completed through a SBA are very good.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC31120	Certificate III in Nursery Operations	This qualification develops the knowledge and skills to work in nursery production or retail nursery.	Yes	No	Yes	No	High risk	The SBA is only available to Year 12 students. There may be insufficient time to complete this qualification while at school. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* as an alternative, as it is a broad-based qualification with provision for specific occupational skills. The employment opportunities for this qualification are very good, especially where students have also completed a relevant Certificate II level qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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AHC30422	Certificate III in Pork Production	This qualification develops the knowledge and skills to work as a piggery attendant.	Yes	No	No	No	High risk	AHC30422 *Certificate III in Pork Production* is only supported for delivery through an agricultural college and when there is access to a suitably equipped and resourced piggery. Schools unable to meet these conditions should consider AHC21216 *Certificate II in Rural Operations*, which includes generic elements of agricultural training. Access to quality and relevant work placements is strongly recommended. Students should undertake sufficient practical experience in a range of different tasks and be able to work with limited direction. There may be insufficient time to complete this qualification while at school. Delivery should be undertaken by an RTO to ensure trainer/assessor requirements are met. Students should complete a lower level qualification to enhance employment opportunities and/or progress into further training. The employment opportunities for this qualification are likely to be good, especially where students have also completed a relevant Certificate II level qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC30620	Certificate III in Production Horticulture	This qualification develops the knowledge and skills to work in production horticulture.	Yes	No	No	No	High risk	AHC30620 *Certificate III in Production Horticulture* is only supported for delivery when there is access to a suitably equipped and resourced school farm or agricultural college and where students undertake quality and relevant work experience in an operating horticultural business. Other schools should consider delivery of AHC20422 *Certificate II in Horticulture*, which includes generic elements of horticultural training. Students should undertake sufficient practical experience in a range of different tasks. There may be insufficient time to complete this qualification while at school. Students should complete a lower-level qualification to enhance employment opportunities and/or progress into further training. The employment opportunities for this qualification are likely to be good, especially where students have also completed a relevant Certificate II level qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC31319	Certificate III in Sports Turf Management	This qualification develops the knowledge and skills to work as a green-keeper.	Yes	No	Yes	No	N/A – IBT is not supported	Delivery is only supported via SBA as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. The SBA is only available to Year 12 students. There may be insufficient time to complete this qualification while at school. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* as an alternative as it is a broad based qualification, with provision for specific occupational skills. The employment opportunities for this qualification completed through a SBA are very good.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AHC32422	Certificate III in Irrigation Technology	This qualification develops the knowledge and skills to work as a trade technician in irrigation and horticulture related roles.	Yes	No	No	Yes	High Risk	Delivery is only supported via SBT, as quality and relevant work placements are required to support delivery and consolidate learning and to ensure students are trained in current industry standards and practices. Students should have access to industry-current equipment, facilities and training resources, so they acquire a realistic view of the realities and conditions within the workplace. There may be insufficient time to complete this qualification while at school. Students should complete a lower-level qualification to enhance employment opportunities and/or progress into further training. Industry recommends schools consider AHC20422 *Certificate II in Horticulture* as an alternative, as it is a broad-based qualification with provision for specific occupational skills. The employment opportunities for this qualification are good, especially where students have also completed a relevant Certificate II level qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AHC33016	Certificate III in Wool Clip preparation	This qualification develops the knowledge and skills for wool producers to class their own wool.	Yes	No	No	No	High risk	AHC33016 *Certificate III in Wool Clip Preparation* is only supported when there is access to a suitably equipped and resourced operating shearing shed. Students should undertake sufficient practical experience in a range of different tasks and be able to work with limited direction. There are no direct employment opportunities for this qualification. However, the skills are relevant to occupations in wool production and handling, where employment opportunities are very good, especially where students have also completed a relevant Certificate II level qualification.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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Animal care

For further information on the animal care industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
ACM10121	Certificate I in Animal Care Industry Pathways	This qualification develops introductory knowledge and skills for further learning in the animal care industry.	Yes	No	No	No		Students must have access to industry-current facilities and resources, so they acquire an understanding of the conditions within the workplace. This qualification is unlikely to have any employment outcomes. Industry recommends schools consider ACM20121 *Certificate II in Animal Care*.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.
ACM20121	Certificate II in Animal Care	This qualification develops the knowledge and skills for entry level and support roles in the animal care industry, in workplaces such as animal shelters, boarding/day care facilities, sanctuaries and veterinary clinics.	Yes	No	No	Yes		Students must have access to industry-current facilities and resources, so they acquire an understanding of the conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry-qualified trainer, and students complete quality and relevant work placements, to ensure they are trained in current industry practices and standards. There are good employment opportunities for this qualification. It also provides a pathway to further training.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency require access to a range of animals as well as relevant information, equipment and/or resources.
ACM30122	Certificate III in Animal Care Services	This qualification develops the knowledge and skills required to work in a broad range of roles in animal care facilities and services, including boarding/day care, breeding, shelters/holding centres, pet grooming, pet sitting and other animal businesses.	Yes	No	No	No	High risk	It is recommended that students have obtained skills at the Certificate II level before undertaking the Certificate III. ACM30122 *Certificate III in Animal Care Services* is only supported for delivery when there is access to quality and relevant work placements. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are good employment opportunities for this qualification. It also provides a pathway to further training.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency require access to a range of animals as well as relevant Information, equipment and/or resources.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
ACM30321	Certificate III in Wildlife and Exhibited Animal Care	This qualification develops the knowledge and skills to work in a range of animal care functions in a zoo, wildlife sanctuary, aquaria or other facility where animals are cared for or exhibited.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and the high risk nature of working with non-domesticated animals.

There may be insufficient time to complete this qualification while at school.

There are limited employment opportunities for this qualification. However, it provides a pathway to further training.

Industry recommends schools consider ACM20121 *Certificate II in Animal Care.* | Assessment in a workplace and/or environment that accurately represents workplace conditions is required. |
| ACM40418 | Certificate IV in Veterinary Nursing | This qualification develops the knowledge and skills to work as a veterinary nurse. | Yes | No | No | No | N/A – Qualification delivery is not supported | Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard, and the nature of animal work environments.

There are entry level requirements for this qualification. Industry recommends schools consider ACM20121 *Certificate II in Animal Care.*

There may be insufficient time to complete this qualification while at school. | Assessment in a workplace and/or environment that accurately represents a veterinary clinic is required.

To achieve this qualification, the candidate must have completed at least 240 hours of work placement. |

Aquaculture/Seafood

For further information on the aquaculture/seafood industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SFI20119	Certificate II in Aquaculture	This qualification develops the knowledge and skills to work as an aquaculture attendant to support the care of aquatic stock in the aquaculture sector of the seafood industry.	Yes	No	No	Yes	High risk	Access to quality and relevant work placements is strongly recommended.

Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.

There are some employment opportunities, especially in offshore aquaculture. It also provides a pathway to further training. | Assessment in a workplace and/or simulated environment is required. |

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SFI20219	Certificate II in Fishing Operations	This qualification develops the knowledge and skills for entry level work as a fisher or general deckhand.	Yes	No	No	Yes	High risk	Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are some employment opportunities. It also provides a pathway to further training in the maritime industry.	Assessment in a workplace and/or simulated environment is required.
SFI20319	Certificate II in Seafood Post Harvest Operations	This qualification develops the knowledge and skills to work in the seafood processing or sales.	Yes	No	No	No	High risk	Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are limited direct employment opportunities for this qualification. It may provide a pathway to further training in the seafood industry.	Assessment in a workplace and/or simulated environment is required.
SFI20419	Certificate II in Fisheries Compliance Support	This qualification develops the knowledge and skills to work as compliance support for the management of fisheries	Yes	No	No	No	High risk	Industry recommends schools consider SFI20219 *Certificate II in Fishing Operations*. Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are some employment opportunities.	Assessment in a workplace and/or simulated environment is required.
SFI30119	Certificate III in Aquaculture	This qualification develops the knowledge and skills to work as an aquaculture attendant or technician for the care of aquatic stock.	Yes	No	No	No	High risk	Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are some employment opportunities, especially in offshore aquaculture. It also provides a pathway to further training.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SFI30219	Certificate III in Fishing Operations	This qualification develops the knowledge and skills to work as a senior deckhand or occupational diver on a commercial fishing vessel.	Yes	No	No	No	High risk	Access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are some employment opportunities, especially in offshore aquaculture. It also provides a pathway to further training in the maritime industry.	Assessment in a workplace and/or simulated environment is required.

Automotive

For further information on the automotive industry, go to ueea.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AUR10120	Certificate I in Automotive Vocational Preparation	This qualification develops the knowledge and skills to work in the automotive retail, service and repair industries.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. This qualification is suitable for Year 9 and 10 students interested in working in the automotive industry.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20116	Certificate II in Automotive Administration	This qualification develops the knowledge and skills to undertake administrative roles in the automotive retail, service and repair industry.	Yes	No	No	Yes		Delivery is only supported when students access quality and relevant work placements in suitably equipped and staffed automotive settings.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20220	Certificate II in Automotive Air Conditioning Technology	This qualification develops the knowledge and skills to service and repair car and heavy vehicle air-conditioning components and systems.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.

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AUR20920	Certificate II in Automotive Body Repair Technology	This qualification develops the knowledge and skills to repair and maintain vehicle bodies.	Yes	Yes	No	Yes	High risk	This qualification is also available as a SCSA VIS course. Industry prefers delivery via SBT, DTWD PATiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. If this qualification cannot be undertaken via SBT, DTWD PATiS or SCSA VIS course, industry recommends AUR20720 *Certificate II in Automotive Vocational Preparation* as an alternative.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR21520	Certificate II in Automotive Cylinder Head Reconditioning	This qualification develops the knowledge and skills to repair and maintain engine cylinder heads.	Yes	No	No	Yes	High risk	Industry prefers delivery via SBT, as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. If this qualification cannot be undertaken via SBT, industry recommends AUR20720 *Certificate II in Automotive Vocational Preparation* as an alternative.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20420	Certificate II in Automotive Electrical Technology	This qualification develops the knowledge and skills to install, assemble and service electrical components and systems in motor vehicles.	Yes	Yes	No	Yes	High risk	Industry prefers delivery via SBT or DTWD PATiS, as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive electrical settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AUM20218	Certificate II in Automotive Manufacturing Production — Bus, Truck and Trailer	This qualification develops entry level knowledge and skills in the manufacture of vehicles.	Yes	Yes	No	No	High risk	Industry prefers delivery via DTWD PATiS, as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive electrical settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
AUR21120	Certificate II in Automotive Sales	This qualification develops the knowledge and skills to work in sales in the automotive service and repair sector.	Yes	No	No	Yes		Licensing age restrictions may impact on the ability of students to complete this qualification while at school.	An automotive salesperson must be over 18 years of age to meet licensing requirements. Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20520	Certificate II in Automotive Servicing Technology	This qualification develops the knowledge and skills to service vehicles.	Yes	Yes	No	Yes		This qualification is also available as a SCSA VIS course. Industry prefers delivery via SBT, DTWD PATiS or SCSA VIS course, as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed automotive settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. If this qualification cannot be undertaken via SBT, DTWD PATiS or SCSA VIS course, industry recommends AUR20720 *Certificate II in Automotive Vocational Preparation* as an alternative.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

Green	All delivery options supported subject to industry advice.	Orange	Not all delivery options are supported or industry has concerns about a delivery option.	Red	NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AUR21820	Certificate II in Automotive Steering and Suspension System Technology	This qualification develops introductory knowledge and skills to work on steering and suspension systems.	Yes	No	No	No		Delivery is only supported when students access quality and relevant work placements in suitably equipped and staffed automotive settings. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. If this qualification cannot be undertaken with appropriate workplace learning, industry recommends AUR20720 *Certificate II in Automotive Vocational Preparation* as an alternative.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR21920	Certificate II in Automotive Tyre Servicing Technology	This qualification develops the knowledge and skills to inspect, test, repair and fit tyres.	Yes	No	No	Yes	High risk	Delivery is only supported when students access quality and relevant work placements in suitably equipped and staffed automotive settings. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. If this qualification cannot be undertaken with appropriate workplace learning, industry recommends AUR20720 *Certificate II in Automotive Vocational Preparation* as an alternative.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20720	Certificate II in Automotive Vocational Preparation	This qualification develops the knowledge and skills to perform a limited range of tasks related to the familiarisation and inspection of mechanical and electrical components and systems of cars, heavy vehicles, outdoor power equipment, bicycles, marine craft and motorcycles, and perform minor maintenance and repair of an automotive vehicle body.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students. This qualification is also available as a SCSA VIS course. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, and students complete quality and relevant work placements in suitably equipped and staffed automotive settings, to ensure they are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20320	Certificate II in Bicycle Mechanical Technology	This qualification develops the knowledge and skills for entry level positions in bicycle retail, service and repair.	Yes	No	No	Yes			Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AUR21020	Certificate II in Motor Sport Technology	This qualification develops the knowledge and skills to undertake a limited range of work on competition vehicles in the motor sport industry.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR20820	Certificate II in Outdoor Power Equipment Technology	This qualification develops the knowledge and skills to undertake a limited range of work in the repair, service and maintenance of outdoor power equipment.	Yes	Yes	No	Yes		Industry prefers delivery via SBT or DTWD PATiS, as this is a trade pathway qualification. This pathway requires students to complete quality and relevant work placements in suitably equipped and staffed automotive electrical settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30420	Certificate III in Agricultural Mechanical Technology	This qualification develops the knowledge and skills to repair, service and maintain agricultural machinery.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32320	Certificate III in Automotive and Marine Trimming Technology	This qualification develops the knowledge and skills to manufacture, repair and maintain trim components for motor vehicles, marine craft, recreational and other vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32120	Certificate III in Automotive Body Repair Technology	This qualification develops the knowledge and skills to repair and maintain car bodies for heavy, light and other vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30320	Certificate III in Automotive Electrical Technology	This qualification develops the knowledge and skills to service, diagnose and repair electrical systems and components in vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AUR32220	Certificate III in Automotive Glazing Technology	This qualification develops the knowledge and skills to remove, install, repair and manage glazing technical operations on vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUM30218	Certificate III in Automotive Manufacturing Technical Operations — Bus, Truck and Trailer	This qualification develops the knowledge and skills to work in the production of bus, truck, trailer and components manufacture.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32420	Certificate III in Automotive Refinishing Technology	This qualification develops the knowledge and skills to paint, refinish, repair and maintain painted surfaces on a range of vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR32721	Certificate III in Automotive Electric Vehicle Technology	This qualification develops the knowledge and skills of individuals who service, diagnose and repair battery electric vehicles and components in the automotive, service and repair industry who carry out work according to Australian Standards (AS) 5732 Electric vehicle operations - Maintenance and repair.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation. Licensing, legislative or certification requirements apply to this qualification
AUR31120	Certificate III in Heavy Commercial Vehicle Mechanical Technology	This qualification develops the knowledge and skills to service, maintain and repair heavy commercial vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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AUR30620	Certificate III in Light Vehicle Mechanical Technology	This qualification develops the knowledge and skills to service, maintain and repair light vehicles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30520	Certificate III in Marine Mechanical Technology	This qualification develops the knowledge and skills to work in marine mechanical service and repair.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AUR31220	Certificate III in Mobile Plant Technology	This qualification develops the knowledge and skills to service, maintain and repair mobile plant machinery.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30820	Certificate III in Motorcycle Mechanical Technology	This qualification develops the knowledge and skills to service, maintain and repair motorcycles.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.
AUR30720	Certificate III in Outdoor Power Equipment Technology	This qualification develops the knowledge and skills to service, maintain and repair outdoor power equipment.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation.

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Aviation

For further information on the aviation industry, go to ldsc.asn.au

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AVI10119	Certificate I in Aviation (Foundation Skills)	This qualification develops the knowledge and technical and nontechnical aviation skills to undertake a range of entry level aviation roles.	Yes	No	No	No	N/A	Industry recommends this qualification for delivery to secondary students.	Assessment in a workplace and/or simulated environment is required.
AVI30219	Certificate III in Aviation (Cabin Crew)	This qualification develops the knowledge and skills to work as a member of the cabin crew in commercial or defence aviation operations.	Yes	No	No	No	N/A	This qualification includes a responsible service of alcohol component (SITHFAB002) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to Year 12 students.	Assessment in a workplace and/or simulated environment is required.
AVI30419	Certificate III in Aviation (Remote Pilot) 🧪	This qualification develops the knowledge and skills to operate remotely piloted aircraft systems.	Yes	No	No	No	N/A	This qualification provides a pathway for students wanting to pursue a career within aviation, as the demand and use of unmanned aerial systems continues to grow. It may also be used as a value-add to completing tasks in other industry sectors.	This qualification can only be delivered by a *Civil Aviation Safety Authority* (CASA) approved RTO due to regulatory requirements. Licensing, legislative or certification requirements apply to this qualification. This qualification aligns to Remote Pilot Licensing requirements described in *Civil Aviation Safety Regulation* (CASR) Part 101 — Unmanned aircraft and rockets and Part 101 Manual of Standards. Assessment in a workplace and/or simulated environment is required. There are safety laws that apply to flying Remotely Piloted Aircraft (RPA) commercially. In addition, when flying for money or any form of economic gain, an individual must have an RPA operator's certificate (ReOC) that can only be issued by CASA.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AVI50222	Diploma of Aviation (Commercial Pilot Licence — Aeroplane)	This qualification develops the knowledge and skills to be a member of the flight crew personnel in a range of passenger, charter and cargo air transport operations.	Yes	No	No	No	N/A	This is a highly regulated industry with licensing age restrictions. Due to *Civil Aviation Safety Authority* (CASA) age restrictions for obtaining a commercial pilot licence (CPL), students will not be able to complete this qualification while at school. Partial completion of this qualification is only supported when the course and choice of units of competency are structured to enable students to develop the knowledge and skills to meet the licensing requirements for their age. Further information on licensing requirements is available on the CASA website.	To obtain a CPL, an individual must be at least 18 years of age and successfully complete an integrated or non-integrated course of training. This qualification forms some of the requirements for certification as a commercial pilot by the *Civil Aviation Safety Authority* (CASA) as directed by *Civil Aviation Safety Regulation* (CASR) Part 61 Flight crew licensing. Flight training can only be delivered by a CASA approved flight training organisation. Assessment in a workplace and/or simulated environment is required.

Building and construction

For further information on the building and construction industry, go to ctf.wa.gov.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
52860WA	Certificate I in Industrial Skills (Entry Level Training)	This qualification develops the knowledge and skills to perform entry level tasks in the construction and trade related industries.	Yes	No	No	No	High risk	There are no occupational outcomes for this qualification, and graduates will have limited employment opportunities without further training. Industry prefers students undertake CPC20220 *Certificate II in Construction Pathways* (AC61 *Building Maintenance)* pathway qualification, which was designed for regional and remote students.	

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CPC10120	Certificate I in Construction	This qualification develops introductory knowledge and skills to the construction industry's culture, occupations, job roles and workplace expectations.	Yes	No	No	No	High risk	This qualification is also available as a SCSA VIS course. There are no occupational outcomes for this qualification, and graduates will have limited employment opportunities without further training. Industry prefers students undertake 52893WA *Certificate II in Building and Construction (Pathway — Trades)*, as it provides enhanced opportunities to transition into an apprenticeship with options for articulation into 10 building and construction trades. If students cannot undertake 52893WA, delivery of this qualification is only supported via a SCSA VIS course and by a trade-qualified trainer/assessor with current industry knowledge and skills, to ensure students develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future building and construction training or workplace environments. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. It is strongly recommended that delivery is by an RTO that also delivers building and construction apprenticeships, to enhance students' capacity to successfully undertake further training after school.	Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.
52825WA	Certificate II in Building and Construction (Pathway – Para-Professional)	This qualification develops introductory knowledge and skills for off-site construction support roles such as a draftsperson, pre-start consultant, contract administrator, scheduler or estimator.	Yes	No	No	Yes	High risk	Industry recommends this qualification for delivery to secondary students. This qualification is also available as a SCSA VIS course. It is strongly recommended that delivery is via SBT or a SCSA VIS course, as students should complete quality and relevant work placements. Trainers/assessors must have industry qualifications and currency to ensure they are up to date with the rapid changes in technology used in this industry. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspicing arrangement.	To meet WACE requirements, students must undertake a mandatory minimum work practice of 110 hours in a building and construction related office environment. A simulated work environment will not meet WACE requirements.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
52893WA	Certificate II in Building and Construction (Pathway – Trades)	This qualification develops introductory knowledge and skills for off-site construction support roles such as a draftsperson, pre-start consultant, contract administrator, scheduler or estimator.	Yes	No	No	Yes	High risk	Industry recommends this qualification for delivery to secondary students. This qualification is also available as a SCSA VIS course. Trainers/assessors must have industry qualifications and currency to ensure they are up to date with the rapid changes in technology used in this industry. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspicing arrangement.	To meet WACE requirements, students must undertake a mandatory minimum work practice of 110 hours in a building and construction related trade environment. A simulated work environment will not meet WACE requirements.
RII20720	Certificate II in Civil Construction	This qualification develops the knowledge and skills to work in an operational role in civil construction.	Yes	No	No	Yes	High risk	Industry recommends this qualification for delivery to secondary students. This qualification is also available as a SCSA VIS course. Delivery is only supported when undertaken by an industry qualified trainer/assessor with current industry knowledge and skills. Students have access to suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the civil construction industry. Unless a simulated environment fully replicates a civil construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future civil construction training or workplace environments. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. It is strongly recommended that delivery is by an RTO that also delivers higher level civil construction qualifications, to enhance students' capacity to successfully undertake further training after school.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate civil construction workplace conditions, materials, activities, responsibilities and procedures.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CPC20120	Certificate II in Construction	This qualification develops the knowledge and skills to work as a builder's labourer.	Yes	No	No	Yes	High risk	Delivery is only supported when undertaken by a trade qualified trainer/assessor with current industry knowledge and skills and students have access to suitable work placements, to ensure they develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact their ability to work safely in building and construction training or workplace environments. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. It is strongly recommended that delivery is by an RTO that also delivers building and construction apprenticeships, to enhance students' capacity to successfully undertake further training after school. Industry strongly recommends 52893WA *Certificate II in Building and Construction (Pathway — Trades)* as an alternative, as this qualification provides enhanced opportunities to transition into an apprenticeship with options for articulation into 10 building and construction trades.	Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CPC20220	Certificate II in Construction Pathways	This qualification develops general knowledge and skills relevant to a number of different building and construction apprenticeships, except plumbing.	Yes	No	No	Yes	High risk	Delivery to secondary students is only supported via the *AC61 Building Maintenance pathway* or SBT. Students should access suitable work placements and delivery should be undertaken by a trade-qualified trainer/assessor with current industry knowledge and skills, to ensure students develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Unless a simulated environment fully replicates a construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future building and construction training or workplace environments. The AC61 pathway is targeted at remote, Aboriginal, Torres Strait Islander and/or disengaged students in communities to provide the skills and abilities which will allow graduates to work within their own communities. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. RTOs seeking to deliver AC61 are requested to contact the Construction Training Council for support. If students are not a target group for the AC61 pathway or unable to undertake the qualification via SBT, industry strongly recommends 52893WA *Certificate II in Building and Construction (Pathway —Trades)* as an alternative, as this qualification provides enhanced opportunities to transition into an apprenticeship with options for articulation into 10 building and construction trades.	Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate construction workplace conditions, materials, activities, responsibilities and procedures.
CPC20720	Certificate II in Drainage	This qualification develops the knowledge and skills to install below ground stormwater and sub-soil drainage systems.	Yes	No	No	No	High risk	Students must have access to industry current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry-qualified trainer, and students complete quality and relevant work placements, to ensure they are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required.

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52887WA	Certificate II in Plumbing	This qualification develops the knowledge and skills to undertake further training to become a plumber and/or roof plumber.	Yes	Yes	No	No	High risk	This qualification is also available as a SCSA VIS course. Delivery is only supported via DTWD PATiS or a SCSA VIS course and when undertaken by a trade-qualified trainer/ assessor with current industry knowledge and skills, to ensure students develop appropriate skills and an awareness of work health and safety requirements in the building and construction industry. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspicing arrangement. It is strongly recommended that delivery is by an RTO that also delivers building and construction apprenticeships, to enhance students' capacity to successfully undertake further training after school.	To meet WACE requirements, students must undertake a mandatory minimum work practice of 220 hours in a plumbing related environment. A simulated work environment will not meet WACE requirements.
CPC33020	Certificate III in Bricklaying/ Blocklaying	This qualification develops the knowledge and skills to be a bricklayer and/or blocklayer.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC30220	Certificate III in Carpentry	This qualification develops the knowledge and skills to be a carpenter.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
RII30920	Certificate III in Civil Construction	This qualification develops the knowledge and skills to work as a skilled operator in civil construction.	Yes	No	No	No	High Risk	Delivery is only supported when undertaken in a highly supervised environment by an industry qualified trainer/ assessor with current industry knowledge and skills, and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the civil construction industry. Unless a simulated environment fully replicates a civil construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future civil construction training or workplace environments. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. It is strongly recommended that delivery is by an RTO that also delivers higher level civil construction qualifications, to enhance students' capacity to successfully undertake further training after school.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated or project-based assessment techniques must fully replicate civil construction workplace conditions, materials, activities, responsibilities and procedures.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
RII30820	Certificate III in Civil Construction Plant Operations	This qualification develops the knowledge and skills to operate civil construction machinery and equipment.	Yes	No	No	No	High risk	Delivery is only supported when undertaken in a highly supervised environment by an industry qualified trainer/ assessor with current industry knowledge and skills, and students access suitable work placements to ensure they develop appropriate skills and an awareness of work health and safety requirements in the civil construction industry.

Unless a simulated environment fully replicates a civil construction workplace, students are unlikely to develop the appropriate industry skills and an awareness of safety requirements. This may impact on their ability to work safely in future civil construction training or workplace environments.

Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. It is strongly recommended that delivery is by an RTO that also delivers higher level civil construction qualifications, to enhance students' capacity to successfully undertake further training after school. | Some units of competency require assessors to have a minimum of two years' current experience where they have applied the knowledge and skills of the unit of competency.

Assessment in a workplace and/or simulated environment is required.

The simulated environment should be realistic and sufficiently rigorous to cover all aspects of this sector's workplace performance, including environment, task skills, task and contingency management skills, and job role environment skills. |
CPC32820	Certificate III in Fire Protection	This qualification develops the knowledge and skills to install, test and maintain fire protection systems.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC31920	Certificate III in Joinery	This qualification develops the knowledge and skills to be a joiner.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC30620	Certificate III in Painting and Decorating	This qualification develops the knowledge and skills to be a painter and decorator.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC32420	Certificate III in Plumbing	This qualification develops the knowledge and skills to be a plumber.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC32620	Certificate III in Roof Plumbing	This qualification develops the knowledge and skills to be a roof plumber.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC30820	Certificate III in Roof Tiling	This qualification develops the knowledge and skills to be a roof tiler.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.

Green	All delivery options supported subject to industry advice.	Orange	Not all delivery options are supported or industry has concerns about a delivery option.	Red	NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CPC30216	Certificate III in Signs and Graphics	This qualification develops the knowledge and skills to be a sign writer.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC31020	Certificate III in Solid Plastering	This qualification develops the knowledge and skills to be a plasterer.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC32320	Certificate III in Stonemasonry	This qualification develops the knowledge and skills to be a stonemason.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC31220	Certificate III in Wall and Ceiling Lining	This qualification develops the knowledge and skills to be a wall and ceiling liner.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.
CPC31320	Certificate III in Wall and Floor Tiling	This qualification develops the knowledge and skills to be a wall and floor tiler.	No	No	Yes	No	N/A	It is strongly recommended that delivery and assessment is undertaken by a trade-qualified trainer/assessor with current vocational competencies at least to the level being assessed, to ensure students are trained in current industry practices and standards.	Training and assessment for all units must be undertaken in a real or very closely simulated workplace environment.

	All delivery options supported subject to industry advice.		Not all delivery options are supported or industry has concerns about a delivery option.	NOT supported for delivery to school students.

Business

For further information on the business industry, go to fapstc.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE			TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice		
BSB10120	Certificate I in Workplace Skills	This qualification develops basic knowledge and skills to prepare for work.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. Industry prefers delivery via a SCSA VIS course as students should complete quality and relevant work placements, to ensure they are trained in current industry practices and standards. This qualification does not provide any occupational outcomes. It provides a pathway to further training in administrative skills.		Assessment in a workplace and/or simulated environment is required.
BSB20120	Certificate II in Workplace Skills	This qualification develops the knowledge and skills to undertake entry level administrative positions.	Yes	No	No	Yes		Industry recommends this qualification for delivery to secondary students. This qualification is also available as a SCSA VIS course. Industry prefers delivery via SBT or a SCSA VIS course, as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards. Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.		Assessment in a workplace and/or simulated environment is required.
BSB30120	Certificate III in Business	This qualification develops the knowledge and skills to undertake a range of administrative positions across a variety of business contexts.	Yes	No	No	Yes	High risk	This qualification is also available as a SCSA VIS course. Industry prefers delivery via SBT or a SCSA VIS course as students should complete quality and relevant work placements, to ensure they are trained in current industry practices and standards. This qualification should be delivered in a genuine, simulated work environment and students should have access to industry- current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards. There are two SBT streams available – Business Administration, and Business. There is insufficient time to complete this qualification while at school. The SBTs are only available for Year 12 students, and have a nominal duration of 18 months.		Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
BSB30320	Certificate III in Legal Services	This qualification develops the knowledge and skills to work as a legal receptionist/secretary.	Yes	No	No	No	High risk	Administrative work in a legal business is often stressful and fast paced, and requires specific knowledge and skills. For this reason, a selection process should be undertaken to ensure that students have, or are likely to develop, the communication skills and maturity required to complete the qualification and work successfully in the industry. This qualification should be delivered in a genuine, simulated legal-specific work environment or ideally, in conjunction with relevant work placement. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required.
BSB40620	Certificate IV in Legal Services	This qualification develops skills and a broad knowledge base to provide support in a range of legal services environments.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: • the nature of the occupation; • issues relating to students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. There is insufficient time to complete this qualification while at school. This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience. Students undertaking this qualification at school are unlikely to be employed in anything but entry level roles, as they generally lack the work and industry experience required to lead or manage teams. Students should complete a lower level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership field of work; and access to specified materials, resources and equipment.

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Code	Qualification	Description	Col1	Col2	Col3	Col4	Risk	Delivery advice	Assessment advice
BSB30220	Certificate III in Entrepreneurship and New Business	This qualification develops the knowledge and skills to operate a microbusiness.	Yes	No	No	No	High risk	This qualification should be delivered in a genuine, simulated work environment and students should have access to industry-current equipment, facilities and training resources to acquire an understanding of the conditions within the workplace. A selection process should be undertaken to ensure that students have, or are likely to develop, the communication skills and maturity required to complete the qualification. This qualification contains a number of elective units addressing specialist financial compliance and business management skills. Schools may find it difficult to meet workplace/simulated environments, resources and/or trainer and assessor requirements under an auspicing arrangement. Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership of either a new business venture or as part of a larger organisation and access to specified materials, resources and equipment.
BSB30420	Certificate III in Library and Information Services	This qualification develops the knowledge and skills to work in library or information service environments.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students. Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.	Assessment in a workplace and/or simulated environment is required.
BSB30719	Certificate III in Work Health and Safety	This qualification is suitable for individuals who take on work health and safety responsibilities in the workplace in addition to their main duties.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as there are no employment outcomes for secondary students.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace and access to specified materials, resources and equipment.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
BSB40120	Certificate IV in Business	This qualification develops supervisory, management and leadership skills in administration and project management.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements with duties and responsibilities aligned to the units of competency within this qualification. There is insufficient time to complete this qualification while at school. Students undertaking this qualification at school are unlikely to be employed in anything but entry level roles, as they generally lack the work and industry experience required for employment in leadership positions. Students should complete a lower-level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required. The core units of competency require assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace, together with other core units that would traditionally suit a full time employee with some years of work experience and access to specified materials, resources and equipment.
BSB40320	Certificate IV in Entrepreneurship and New Business	This qualification develops a broad knowledge base and high-level business skills, including management and leadership skills, to start a small business.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There is insufficient time to complete this qualification while at school. This qualification is intended to skill individuals starting their own small business. Other business qualifications will provide the same type of content in a more appropriate context for secondary students. Industry recommends BSB30120 *Certificate III in Business*, with microbusiness electives as an alternative.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the management and leadership of small and microbusiness fields of work; and access to specified materials, resources and equipment.
BSB40420	Certificate IV in Human Resources Management	This qualification develops the knowledge and skills to undertake a range of human resources roles.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: • the nature of the industry; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. There is insufficient time to complete this qualification while at school. This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience. Students undertaking this qualification at school are unlikely to be employed in anything but entry level roles, as they generally lack the work and industry experience required for employment in HR leadership/recruitment positions. Students should complete a lower level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the workforce development/human resource development field of work; and access to specified materials, resources and equipment.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
BSB40520	Certificate IV in Leadership and Management	This qualification develops leadership and managerial skills to guide, lead and manage the work output of others.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: • the nature of the occupation; • issues relating to students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. There is insufficient time to complete this qualification while at school. This occupational area requires a strong understanding of relevant legislation and employers will expect relevant workplace experience. Students undertaking this qualification at school are unlikely to be employed in anything but entry level roles, as they generally lack the work and industry experience required to lead or manage teams. Students should complete a lower level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership field of work; and access to specified materials, resources and equipment.
BSB40820	Certificate IV in Marketing and Communication	This qualification develops high-level marketing, communication and management skills.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard, and difficulties in finding relevant work placements. There is insufficient time to complete this qualification while at school. Students should complete a lower level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the marketing communications field of work; and access to specified materials, resources and equipment.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
BSB41419	Certificate IV in Work Health and Safety	This qualification is suitable for people working in a work health and safety role. It develops a broad knowledge base and high-level skills to provide advice and coordinate work health and safety programs in the workplace.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: • issues relating to students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. This is a high risk qualification with supervisory safety duties, and responsibility for safety practices and procedures and the safety of others. There is insufficient time to complete this qualification while at school. This occupational area requires a strong understanding of relevant legislation, and employers will expect relevant workplace experience. Students undertaking this qualification at school are unlikely to be employed in anything but entry-level roles, as they generally lack the work and industry experience required for employment in leadership positions. Students should complete a lower level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace; and access to specified materials, resources and equipment.
BSB50120	Diploma of Business	This is a supervisory level qualification. It develops a broad knowledge base and high-level skills to undertake roles such as an executive officer, program consultant or coordinator.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: • issues relating to the nature of the occupation and students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements with duties and responsibilities aligned to the units of competency within this qualification. There is insufficient time to complete this qualification while at school. Students undertaking this qualification at school are unlikely to be employed in anything but entry-level roles, as they generally lack the work and industry experience and sound theoretical business skills and knowledge required for employment in leadership positions. Students should complete a lower level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
BSB50420	Diploma of Leadership and Management	This qualification develops high-level leadership and managerial skills, including planning, organising and monitoring the work of others.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: • issues relating to the nature of the occupation and students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. There is insufficient time to complete this qualification while at school. Students undertaking this qualification at school are unlikely to be employed in anything but entry-level roles, as they generally lack the work and industry experience required to lead or manage teams. Students should complete a lower level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the management and leadership field of work; and access to specified materials, resources and equipment.
BSB51319	Diploma of Work Health and Safety	This qualification is for people working in a work health and safety role. It develops a broad knowledge base and high-level skills to provide advice and coordinate work health and safety programs in the workplace.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to: • issues relating to students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. This is a high risk qualification with supervisory safety duties, and responsibility for safety practices and procedures and the safety of others. There is insufficient time to complete this qualification while at school. This occupational area requires a strong understanding of relevant legislation, and employers will expect relevant workplace experience. Students undertaking this qualification at school are unlikely to be employed in anything but entry-level roles, as they generally lack the work and industry experience required for employment in leadership positions. Students should complete a lower-level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace; and access to specified materials, resources and equipment.

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Community services

For further information on the community services industry, go to cswa.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CHC14015	Certificate I in Active Volunteering	This qualification develops the knowledge and skills for entry level volunteer work.	Yes	No	No	No		This qualification does not provide an occupational outcome. Organisations may require volunteers to undergo relevant background checks.	There is a minimum work placement requirement of 20 hours. Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources.
CHC24015	Certificate II in Active Volunteering	This qualification develops the knowledge and skills for entry level volunteer work.	Yes	No	No	No		This qualification does not provide an occupational outcome.	There is a minimum work placement requirement of 20 hours. Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources.
CHC22015	Certificate II in Community Services	This qualification may be used as a pathway for entry level community services workers who provide a first point of contact and assist individuals in meeting their immediate needs.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course. Industry recommends delivery via SBT or SCSA VIS course, to ensure students access quality and relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources. Some units of competency require assessment evidence to be collected from multiple client interactions, with individuals presenting with a range of challenging behaviours.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
52840WA	Certificate II in Introduction to Disability Care	This qualification develops the knowledge and skills for entry level work in disability care.	No	Yes	No	No	N/A	This qualification can only be delivered via a DTWD pre-traineeship program. This delivery pathway requires students to complete quality and relevant work placements in a community services setting. A selection process should be undertaken before enrolment, to ensure students have an appropriate level of maturity to work in this industry. This qualification may be used as a pathway into a Certificate III traineeship within the community services sector, or potential employment in the disability sector.	There is a minimum work placement requirement of 100 hours.
CHC34015	Certificate III in Active Volunteering	This qualification develops the knowledge and skills for entry level volunteer work.	Yes	No	No	No		This qualification does not provide an occupational outcome. This qualification includes a number of elective units of competency that are not suitable for secondary students.	There is a minimum work placement requirement of 20 hours. Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
CHC32015	Certificate III in Community Services	This qualification develops entry level skills to work in a range of community services occupations.	Yes	No	No	No	High risk	It is strongly recommended that students undertaking this qualification do relevant work placements in a community services setting. Some electives also have minimum work practice hours as a requirement. Suitable work placements for secondary students may be difficult to find. Caution should be exercised in choosing electives as some may not be suitable for secondary students. This qualification provides a good pathway to higher level community services qualifications. However, there are limited direct employment outcomes for this qualification; and its attainment can limit access to funding for other qualifications within this sector, which have more specific employment outcomes. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Some units of competency require assessment: • in an environment that provides realistic in-depth industry validated scenarios and simulations to assess students' skills and knowledge; and/or • evidence to be collected from multiple client interactions, with individuals presenting with a range of situations and/or challenging behaviours.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CHC30121	Certificate III in Early Childhood Education and Care	This qualification develops the knowledge and skills to work in an early childhood education setting.	Yes	No	No	Yes	High risk	This qualification is also available as a SCSA VIS course. Industry recommends delivery via SBT or SCSA VIS course, as students need to complete quality and relevant work placements. Only minimal use of classroom-based simulated learning should be utilised. As all individuals under 18 years of age must be constantly supervised, this may impact on their ability to secure work placements and employment. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Schools cannot meet the assessment conditions unless they are a regulated children's education and care service provider.	All individuals under 18 years of age must be constantly supervised. There is a minimum work placement requirement of 160 hours in a regulated children's education and care service. Assessment in a workplace is required and must be undertaken in a regulated education and care service.
CHC30221	Certificate III in School Based Education Support	This qualification develops the knowledge and skills to provide assistance and support to teachers and students in educational settings.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. Industry recommends delivery via a SCSA VIS course, as students should complete quality and relevant work placements. These should be undertaken in a school with substantial preparation and support from the host teacher. Only minimal use of classroom-based simulated learning should be utilised. A selection process should be undertaken before enrolment, to ensure students have an appropriate level of maturity to work in this industry.	There is a minimum work placement requirement of 100 hours in a classroom environment catering to primary or secondary students. Assessment in a workplace is required.
CHC33021	Certificate III in Individual Support	This qualification develops the knowledge and skills to undertake specialised tasks and functions and provide support to people in residential, home or community-based aged service environments who require assistance due to ageing, disability or some other reason.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery of this qualification is not supported by industry given the new level of knowledge required and assessment conditions. Industry feedback is that a person under 18 years of age would experience challenges securing work placement particularly given the new assessment requirements, which are core for all streams.	There is a minimum work placement requirement of 120 hours. Assessment in a simulated environment is required prior to assessment in a workplace. This now includes the requirement to assess the provision of personal care in a workplace regardless on the stream selected and nature of work.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CHC43015	Certificate IV in Ageing Support	This qualification develops the knowledge and skills to undertake specialised tasks and functions in residential, home or community- based aged service environments.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity, and difficulties in finding relevant work placements. This is a supervisory-level qualification involving planning, implementation and review of service delivery. Industry advises that workers new to the sector, especially school students, would not be permitted to undertake supervisory roles due to the risks involved and experience required.	There is a minimum work placement requirement of 120 hours. Assessment in a workplace is required.
CHC42021	Certificate IV in Community Services	This qualification develops the knowledge and skills to design and deliver services across a range of community service settings, including advocacy and interventions to individual clients, groups or communities.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity, and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources.
CHC43121	Certificate IV in Disability Support	This qualification reflects the role of individuals in a range of community settings and peoples' homes, who provide support in a manner that empowers people with disabilities to achieve greater levels of independence, self- reliance, community participation and wellbeing.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity, and difficulties in finding relevant work placements. Graduates of this qualification are expected to work without direct supervision and may involve supervision of a small team. Industry advises that workers new to the sector, especially school students, would not be permitted to undertake such a role due to the risks involved and experience required.	Assessment in a workplace is required. Entry requirements: Completion of CHC33021 *Certificate III in Individual Support (Disability)* OR Completion of CHC33015 *Certificate III in Individual Support (Disability)* OR Completion of CHC30408 *Certificate III in Disability* PLUS the CHCSS00125 *Entry to Certificate IV in Disability Support Skill Set*.
CHC40221	Certificate IV in School Based Education Support	This qualification develops more specialised skills in providing assistance and support to teachers and students in educational settings.	Yes	No	No	No		Students should complete CHC30221 *Certificate III in School Based Education Support* before commencing this qualification. Work placements should be undertaken in a school with substantial preparation and support from the host teacher. Placements do not need to be in a high needs education support centre, as mainstream classrooms can meet the training requirements. Only minimal use of classroom-based simulated learning should be utilised.	There is a minimum work placement requirement of 100 hours in a classroom environment catering to primary or secondary students. Assessment in a workplace is required.

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Red	NOT supported for delivery to school students.				

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CHC43315	Certificate IV in Mental Health	This qualification develops the knowledge and skills to provide support for people affected by mental illness and psychiatric disability. Work is carried out autonomously under the broad guidance of other practitioners and professionals.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity. Graduates of this qualification are expected to work autonomously under the guidance of other practitioners and professionals. Industry advises that workers new to the sector, especially school students, would not be permitted to undertake such a role due to the risks involved and experience required.	There is a minimum work placement requirement of 80 hours. Assessment in a workplace is required.
CHC40421	Certificate IV in Youth Work	This qualification develops the knowledge and skills to develop and facilitate programs designed to address the social, behavioural, health, welfare, developmental and protection needs of young people.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
CHC52021	Diploma of Community Services	This qualification develops supervisory and managerial skills to manage, coordinate and/or deliver services to individuals, groups and communities.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. It is not possible for secondary students to undertake fieldwork practice at this level in any community service role. There are also issues relating to students' age/maturity.	There is a minimum work placement requirement of 100 hours. Assessment in a workplace is required.
CHC51015	Diploma of Counselling	This qualification develops the knowledge and skills to work as a counsellor using established counselling modalities.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. There are also issues relating to students' age/maturity and difficulties in finding relevant work placements.	Assessment in a workplace and/or simulated environment is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CHC50121	Diploma of Early Childhood Education and Care	This qualification develops the knowledge and skills of early childhood educators who design and implement curriculum in early childhood education and care services.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. It would be difficult for a person under 18 years of age to undertake the responsibilities required of a diploma holder in an education and/or care setting. There are also issues relating to students' maturity and difficulties in finding relevant work placements.	Students must already hold a CHC30121 *Certificate III in Early Childhood Education and Care* to be eligible to enrol in CHC50121 *Diploma of Early Childhood Education and Care*. Individuals under 18 years of age must be constantly supervised. There is a minimum work placement requirement of 280 hours in a regulated children's education and care service. Assessment in a workplace is required and must be undertaken in at least one regulated education and care service.

Creative Industries

For further information on the creative industries, go to futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CUA10220	Certificate I in Aboriginal and/or Torres Strait Islander Cultural Arts	This qualification develops the fundamental creative and technical skills that underpin visual arts and craft practice in an Aboriginal and Torres Strait Islander cultural arts context.	Yes	No	No	No		This qualification is only suitable for Aboriginal and Torres Strait Islander students. This qualification is also available as a SCSA VIS course.	Local cultural knowledge is necessary to achieve some of the units of competency and may only be accessible to Aboriginal or Torres Strait Islander students. Those offering this qualification would be expected to work closely with the local Aboriginal and/or Torres Strait Islander visual artists, their communities and relevant cultural/arts organisations.
CUA10120	Certificate I in Dance	This qualification develops basic knowledge and skills to prepare for work in the live performance industry.	Yes	No	No	No		This qualification does not provide any occupational outcomes.	Some units of competency require access to appropriate dance performance areas or spaces.
CUA10320	Certificate I in Visual Arts	This qualification develops fundamental creative and technical skills required for further study in visual arts and craft practice.	Yes	No	No	No		This qualification does not provide any occupational outcomes.	

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CUA20220	Certificate II in Creative Industries	This qualification provides a pathway into further training across a range of creative and cultural industries including entertainment customer service, television and broadcasting and theatre.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course.	Sets and staging for some performances or events may fall within the definition of construction work. If so, people entering are required to complete the general induction training program specified by the National Code of Practice for Induction Training for Construction Work. Achievement of CPCCWHS1001 *Prepare to work safely in the construction industry* from the Construction, Plumbing and Services Training Package fulfils this requirement.
CUA20120	Certificate II in Dance	This qualification develops basic technical knowledge and skills to prepare for work in the live performance industry.	Yes	No	No	No			Some units of competency require access to appropriate dance performance areas or spaces.
CUA20320	Certificate II in Aboriginal and/or Torres Strait Islander Cultural Arts Industry Work	This qualification develops basic skills and operational knowledge to perform routine tasks in a range of visual arts and crafts industries.	Yes	No	No	No		This qualification is only suitable for Aboriginal and Torres Strait Islander students. This qualification reflects the role of Aboriginal and/or Torres Strait Islander people who are developing the basic creative and technical skills that underpin arts practice in an Aboriginal and/or Torres Strait Islander Cultural arts context. It applies to work in cultural arts environments within Aboriginal and/or Torres Strait Islander communities. The job roles that relate to this qualification may include Aboriginal and/or Torres Strait Islander Community Arts Workshop Assistant and Aboriginal and/or Torres Strait Islander Ceramics Studio Assistant. It also provides a pathway to Aboriginal and/or Torres Strait Islander artist, crafting and design job roles.	Local cultural knowledge is necessary to achieve some of the units of competency and may only be accessible to Aboriginal or Torres Strait Islander students. Those offering this qualification would be expected to work closely with the local Aboriginal and/or Torres Strait Islander visual artists, their communities and relevant cultural/arts organisations.
CUA20520	Certificate II in Information and Cultural Services	This qualification develops the knowledge and skills for customer service roles in creative and cultural industries including libraries, museums and galleries.	Yes	No	No	Yes			
CUA20620	Certificate II in Music	This qualification develops employability skills and provides a practical introduction to the music industry.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course.	

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	Code	Title	Outline								

| | CUA20720 | Certificate II in Visual Arts | This qualification develops introductory visual arts skills which can be developed and later applied across a range of design job roles. | Yes | No | No | No | | This qualification is also available as a SCSA VIS course. | |

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	CUA30620	Certificate III in Arts and Cultural Administration	This qualification develops the knowledge and skills to work in administrative roles across a range of arts organisations.	Yes	No	No	Yes		A selection process should be undertaken before enrolment to determine if the student has the required industry knowledge, skills and experience to undertake the qualification.	
	CUA30320	Certificate III in Assistant Dance Teaching	This qualification develops the knowledge and skills to work as an assistant dance teacher in the private dance teaching industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the core and elective units of competency which require students to be responsible for the health, safety and behaviour of children for 5 to 10 years of age in a high risk environment.	Students over 18 years of age require a *Working with Children Check* to complete the workplace component of this qualification. Assessment in a workplace is required.
	CUA30120	Certificate III in Dance	This qualification develops entry-level dance skills to work in the live performance industry.	Yes	No	No	No	High risk	This qualification is designed to enable students to work towards a professional dance standard. A selection process should be undertaken before enrolment, to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. This qualification includes the core unit CUAWHS301 *Condition the Body for Dance Performance,* which has a high risk of injury and students are expected to exercise discretion. Delivery should be undertaken by an industry-qualified trainer, due to the potential health and safety risks associated with the qualification. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment must be conducted in a safe environment where evidence gathered demonstrates consistent performance of typical activities experienced in creative arts industry environments. The assessment environment must include access to: • relevant resources and equipment; • opportunities for rehearsals; and • performances in either a real or simulated situation.
	CUA30420	Certificate III in Live Production and Technical Services	This qualification develops the knowledge and skills to provide administrative or technical support services for the entertainment industry.	Yes	No	No	No	High risk	A selection process should be undertaken before enrolment, to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. The following units of competency are not suitable for secondary students, due to licensing requirements and/or their high-risk nature: CPCCLDG3001 *Licence to perform dogging* CPCCLRG3001 *Licence to perform rigging basic level* CPCCLRG3002 *Licence to perform rigging intermediate level* CPCCLRG4001 *Licence to perform rigging advanced level* TLILIC0005 *Licence to operate a boom-type elevating work platform (boom length 11 metres or more)* MEM05050 *Perform routine gas metal arc welding* MEM05012 *Perform routine manual metal arc welding* A live production environment may be high risk and may involve working at height, in dark spaces and with crowds and/or handling electrical equipment. Schools, employers, and auspicing providers should avoid high-risk environments when providing a workplace or simulated workplace environment for students undertaking this qualification.	Assessment in a workplace and/or simulated environment is required. Several elective units within this qualification have prerequisite requirements.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CUA30920	Certificate III in Music	This qualification develops the knowledge and skills to work in the music industry, such as in a support team.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. A selection process should be undertaken before enrolment, to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. Delivery and assessment should be undertaken by an industry-qualified trainer/assessor, to ensure students are trained in current industry practices and standards.	Sets and staging for some performances or events may fall within the definition of construction work. To undertake this work, the general induction training program specified by the National Code of Practice for Induction Training for Construction Work. Achievement of CPCCWHS1001 *Prepare to work safely in the construction industry* from the Construction, Plumbing and Services Training Package fulfils this requirement.
CUA30720	Certificate III in Design Fundamentals	This qualification develops a broad range of introductory technical and conceptual design skills.	Yes	No	No	No		A selection process should be undertaken before enrolment, to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. It is vital that training delivery meets industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry-qualified trainer/assessor, to ensure this occurs. This qualification may be used as a pathway to CUA41120 *Certificate IV in Photography and Digital Imaging* or CUA50920 *Diploma of Photography and Digital Imaging.*	
CUA31020	Certificate III in Screen and Media	This qualification develops the knowledge and skills to work as an assistant operator in digital video, radio and technical production services.	Yes	No	No	No	High Risk	This qualification is also available as a SCSA VIS course. A selection process should be undertaken before enrolment, to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. Safety in the workplace is paramount. Schools and RTOs should undertake a rigorous occupational health and safety assessment of proposed filming environments, to ensure students are in safe working environments. The dogging and rigging units of competency are not suitable for secondary students, due to licensing requirements and their high risk nature. It is vital that delivery meets current industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry-qualified trainer/assessor, to ensure this occurs. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assembling sets and staging for some performances or events may fall within the definition of construction work. If so, people entering the construction site are required to complete the general induction training program specified by the National Code of Practice for Induction Training for Construction Work. Achieving CPCCWHS1001 *Prepare to work safely in the construction industry* fulfils this requirement.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CUA31120	Certificate III in Visual Arts	This qualification develops introductory knowledge of art theory and history and develops a range of visual arts skills.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. A selection process should be undertaken before enrolment, to determine if the student has the required industry knowledge, skills and experience to undertake the qualification. Delivery and assessment should be undertaken by an industry-qualified trainer/assessor, to ensure students are trained in current industry practices and standards. This qualification may be used as a pathway to CUA41120 *Certificate IV in Photography and Digital Imaging* or CUA50920 *Diploma of Photography and Digital Imaging*.	
CUA40120	Certificate IV in Dance	This qualification develops the knowledge and skills to work in a wide variety of dance performance contexts.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the creative arts industry environments, and include access to specified dance performance areas, materials, resources and equipment. Individuals must complete an audition or provide another form of evidence that demonstrates their competence in at least one dance style equivalent to AQF Level 3 or above.
CUA40320	Certificate IV in Dance Teaching and Management	This qualification develops the knowledge and skills to work in a variety of dance teaching contexts, including private dance studios.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require access to safe dance or movement teaching areas. Individuals must complete an audition or provide another form of evidence that demonstrates their competence in at least one dance style equivalent to AQF Level 4 or above.
CUA40720	Certificate IV in Design	This qualification develops the ability to apply integrated technical and theoretical knowledge to develop concepts and solutions in response to a brief.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the design process field of work, and includes access to materials, resources and equipment used in the development of technical and conceptual skills in the relevant design context.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CUA40420	Certificate IV in Live Production and Technical Services	This qualification develops broad knowledge and skills for a range of technical production roles in the entertainment industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. The dogging and rigging units of competency are not suitable for secondary students, due to licensing requirements and their high risk nature. A live production environment is inherently high-risk and usually involves working at height, in dark spaces, with crowds, and handling electrical equipment. A simulated workplace environment must include these factors to meet industry standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Work placements are likely to be difficult to find, due to the significant health and safety risks.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the creativity arts industry environments and includes access to relevant resources. Individuals must provide evidence of their skills in live production and technical services as a course entry requirement.
CUA40920	Certificate IV in Music	This qualification develops broad knowledge and skills in music performance, sound production or music business.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	The National Standard for Licensing Persons Performing High Risk Work applies to persons performing dogging and rigging work. Completion of the following units is required for certification at either basic, intermediate or advanced levels: CPCCLDG3001, CPCCLRG 3001, 3002 and 4001. Sets and staging for some performances or events may fall within the definition of construction work. If so, people entering are required to complete the general induction training program specified by the *National Code of Practice for Induction Training for Construction Work*.
CUA40520	Certificate IV in Musical Theatre	This qualification develops the knowledge and skills to work in a wide variety of performance contexts that require a combination of singing, dancing and acting skills.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the creative arts industry environments and include access to specified performance/audition areas, materials, resources and equipment.
CUA41120	Certificate IV in Photography and Digital Imaging	This qualification develops the knowledge and skills to work in photo imaging.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Industry recommends schools consider CUA31120 *Certificate III in Visual Arts* or CUA30720 *Certificate III in Design Fundamentals,* which each include elements of photography and digital imaging.	Assessment in a workplace and/or simulated environment is required. Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CUA41220	Certificate IV in Screen and Media	This qualification develops broad knowledge and basic skills in a variety of contexts in the screen, media, broadcasting and entertainment industries.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	
CUA41320	Certificate IV in Visual Arts	This qualification develops the knowledge and skills to work in a range of different visual arts, craft and design work environments at a pre-professional level in a range of art forms.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	
CUA51520	Diploma of Professional Dance (Elite Performance)	This qualification develops the dance skills to work in professional dance companies.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the creative arts industry environments; and include access to specified performance areas, materials, resources and equipment. Individuals must complete an audition or provide another form of evidence that demonstrates their competence in at least one dance style equivalent to AQF Level 4 or above.
CUA50220	Diploma of Musical Theatre	This qualification develops the knowledge and skills to work as a performer in musical theatre and cabaret productions.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level, experience and maturity required to complete the qualification to an industry standard.	Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the creative arts industry environments; and include access to specified performance areas, materials, resources and equipment and opportunities for competitive performance situations in either a real or simulated situation.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CUA51020	Diploma of Screen and Media	This qualification develops the knowledge and skills to work in interactive media industries.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the creativity and innovation – critical thinking field of work and includes access to: • a full range of background information required to evaluate the operational factors that will affect the implementation of concepts; and • opportunities to collaborate with others throughout the concept development process.

Electrical/Electronics

For further information on the electrical/electronics industries, go to ueea.org.au

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
UEE20520	Certificate II in Computer Assembly and Repair	This qualification develops the knowledge and skills to assemble computers and carry out routine hardware repairs.	Yes	No	No	No		Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment, and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real workplace conditions.

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UEE20720	Certificate II in Data and Voice Communications	This qualification develops the knowledge and skills to select, assemble, set up and maintain simple voice communication equipment and systems.	Yes	No	No	Yes		Industry's preferred qualification for secondary students seeking a career as an electrician is UEE22020 *Certificate II in Electrotechnology (Career Start)*. This qualification is also available as a SCSA VIS course. Delivery is only supported via SBT, as sufficient evidence of work experience and the successful completion of this qualification is required for an ACMA Open Cabling Registration. The level of knowledge and skills required by industry generally can only be achieved through on the job experience. It is strongly recommended that delivery is undertaken by a trade-qualified trainer and students complete quality and relevant work placements in suitably equipped and staffed electrotechnology settings, to ensure they are trained in current industry practices and standards. Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment, and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. Nominal duration of the SBT is 18 months.		Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real workplace conditions. Work experience gained under state and territory school-based programs is not sufficient evidence of practical experience when applying for a restricted or open registration. A candidate applying for a restricted or open registration must provide sufficient evidence of actual on the job cabling experience, in accordance with the Australian Communications and Media Authority's (ACMA) Cabling Provider Rules, in addition to any experience gained during the training.
UEE20920	Certificate II in Electronic Assembly	This qualification develops the knowledge and skills to select components, assemble electronic subsystems and carry out re-works.	Yes	No	No	No		Industry's preferred qualification for secondary students seeking a career as an electrician is UEE22020 *Certificate II in Electrotechnology (Career Start)*. It is recommended that assessment is undertaken in the workplace. Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor, to ensure students are trained in current industry practices and standards. Safety in the workplace is considered paramount. Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment, and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.		Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real workplace conditions.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
UEE21220	Certificate II in Antennae Equipment	This qualification develops the knowledge and skills to select, assemble, set up and connect TV and radio reception antenna outlets in buildings and premises.	Yes	No	No	No	High risk	Industry's preferred qualification for secondary students seeking a career as an electrician is UEE22020 *Certificate II in Electrotechnology (Career Start)*. Industry recommends schools consider UEE20720 *Certificate II in Data and Voice Communications*, as it is a broad-based qualification with provision for specific occupational skills. The working at heights elective units of competency are not suitable for secondary students, due to licensing requirements and their high-risk nature.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required.
UEE21920	Certificate II in Electronics	This qualification develops the knowledge and skills to select, assemble, set up and maintain electronic devices.	Yes	No	No	Yes		Industry's preferred qualification for secondary students seeking a career as an electrician is UEE22020 *Certificate II in Electrotechnology (Career Start)*. It is recommended that assessment is undertaken in the workplace. Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor, to ensure students are trained in current industry practices and standards. Safety in the workplace is considered paramount. Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real workplace conditions.

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UEE22020	Certificate II in Electrotechnolog y (Career Start)	This qualification develops entry level knowledge and skills for work in any electrotechnology discipline.	Yes	Yes	No	No		Industry recommends this qualification for delivery to secondary students as the preferred pathway into UEE30820 *Certificate III in Electrotechnology Electrician* and UEE33020 *Certificate III in Electrical Fitting*. This qualification is also available as a SCSA VIS course. Delivery is only supported via DTWD PATiS or SCSA VIS course, as students should access quality and relevant work placements in suitably equipped and staffed electrotechnology settings. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	A training licence from Energy Safety is required for work placement. Energy Safety advises that students who do not hold an Electrician's Training Licence: • cannot be sent into roof spaces; pull cables into or within buildings; affix switchboards, switches or socket outlets; or install conduits in buildings; and • can assist with unskilled tasks. They may dig and backfill trenches; lay sand padding, conduits or cable in trenches; carry tools, equipment, conduits and cables on and off sites and similar jobs. If unsure for any reason, please contact Energy Safety. Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real workplace conditions.
22586VIC	Certificate II in Integrated Technologies (Pre-vocational)	This qualification develops pre-vocational knowledge and skills for use in the electrotechnology, telecommunications, and information technology and security systems industries.	Yes	No	No	No		Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. There are limited direct employment opportunities for this qualification. It may provide a pathway into other electrotechnology qualifications.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real workplace conditions. Work experience gained under state and territory school-based programs is not sufficient evidence of practical experience when applying for a restricted or open registration. A candidate applying for a restricted or open registration must provide sufficient evidence of actual on the job cabling experience in accordance with the Australian Communications and Media Authority's (ACMA) Cabling Provider Rules, in addition to any experience gained during the training.

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UEE32220	Certificate III in Air-conditioning and Refrigeration	This qualification develops the knowledge and skills to install, set up, test, fault find, repair and maintain refrigeration systems and equipment.	No	No	Yes	No	N/A	This qualification is not currently recognised by the WA Electrical Licensing Board for issuance of the Restricted Electrical Licence required for training. The WA Electrical Licensing Board only recognises MEM30219 *Certificate III in Engineering – Mechanical Trade (Refrigeration and Air-conditioning stream)* for this licence. Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor, to ensure students are trained in current industry practices and standards. Safety in the workplace is considered paramount. Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	A *Refrigeration and Air Conditioning Training Licence* (TL000) is required before commencing the SBA. Trainer assessors must also hold either a full (RAC01) or restricted (RDR04) *Refrigerant Handling Licence* (RAC01) to meet supervision requirements. Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE32120	Certificate III in Appliance Service	This qualification develops the knowledge and skills to set up, service and repair electrical and refrigerated appliances.	No	No	Yes	No	N/A	The gas elective units of competency require a training license from the Energy Regulator. Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	A *Refrigeration and Air Conditioning Training Licence* (TL000) is required before commencing the SBA. Trainer assessors must also hold either a full (RAC01) or restricted (RDR04) *Refrigerant Handling Licence* (RAC01) to meet supervision requirements. A Class G Gasfitting Permit is required, and must be approved by the Energy Regulator. Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE30120	Certificate III in Business Equipment	This qualification develops the knowledge and skills to install, set up, test, fault find, repair and maintain office equipment.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs in Australia have this qualification on scope.	Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities and as far as practicable reproduce and replicate real workplace conditions.

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UEE30220	Certificate III in Computer Systems Equipment	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain computer equipment.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs in Australia have this qualification on scope.	Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE30320	Certificate III in Custom Electronics Installations	This qualification develops the knowledge and skills to select, install, set up and test surround sound, home theatre and integration aspects for 'intelligent houses'.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs in Australia have this qualification on scope.	This qualification covers the scope of the Custom Electronic Design & Installation Associations (CEDIA) Certification level 2. Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities and as far as practicable reproduce and replicate real workplace conditions.
UEE30420	Certificate III in Data and Voice Communications	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain telecommunications and high-performance data services.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	This qualification includes Australian Communications and Media Authorities (ACMA) requirements for Open Cabler Registration. Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE30620	Certificate III in Electrical Machine Repair	This qualification develops the knowledge and skills to overhaul and repair motors, transformers and control gears including rewinding.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE30920	Certificate III in Electronics and Communications	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain electronic equipment and devices at component/ sub- assembly level.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used, it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.

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UEE31020	Certificate III in Fire Protection Control	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain fire protection systems.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE31220	Certificate III in Instrumentation and Control	This qualification develops the knowledge and skills to select, install, set up, test, fault find, repair and maintain systems and devices for measurement and recording and related process control.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE31420	Certificate III in Security Equipment	This qualification develops knowledge and skills in the installation and pre-commissioning set up of wired and wireless security systems.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE30720	Certificate III in Switchgear and Controlgear	This qualification develops the knowledge and skills to construct, assemble and wire switchboards and control panels.	No	No	Yes	No	N/A	Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. No RTOs in Australia have this qualification on scope.	Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE30820	Certificate III in Electrotechnology Electrician	This qualification develops the skills and knowledge to select, install, set up, test, fault find, repair and maintain electrical systems and equipment in buildings and premises.	No	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as the qualification can only be achieved as an apprentice under a training contract. Industry does not support the qualification to be achieved as a school-based apprenticeship. A school-based apprenticeship option is not available for this qualification.	This qualification leads to an A class electricians' licence and must be approved by the Electrical Regulator. Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.
UEE40720	Certificate IV in Electronics and Communications	This qualification develops the knowledge and skills to install, set up, test and repair a range of electronic devices.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Industry's preferred qualification for secondary students is UEE30920 *Certificate III in Electronics and Communications*.	Assessment in a workplace and/or simulated environment is required. Where simulation is used it must involve realistic and authentic activities, and as far as practicable reproduce and replicate real workplace conditions.

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Engineering

For further information on the engineering industry, go to ueea.org.au

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MEM10119	Certificate l in Engineering	This qualification provides an introduction to the engineering trade and develops employability skills and some basic skills to operate equipment.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. It is strongly recommended that delivery is undertaken by a qualified trainer, to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment is required.
MSM10216	Certificate I in Manufacturing (Pathways)	This qualification provides an introduction to the manufacturing industry and develops employability skills and some basic skills to operate equipment.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a qualified trainer, to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment is required.
MEM20322	Certificate II in Boating Services	This qualification develops the knowledge and skills to operate safely in a boating environment and undertake a range of tasks on marine craft.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a qualified trainer, to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must include access to all applicable equipment and documentation. This qualification is not suited and should not be used for people who are not employed in a boating services environment.
MEM20105	Certificate II in Engineering	This qualification develops the employability and technical skills required to pursue an apprenticeship in an engineering trade.	Yes	~~Yes~~	No	Yes	High risk	This qualification is also available as a SCSA VIS course. Delivery is only supported via SBT, DTWD PATiS or SCSA VIS course as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed engineering settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. If this qualification cannot be undertaken via SBT, DTWD PATiS or SCSA VIS course, industry recommends MEM20422 *Certificate II in Engineering Pathways* as an alternative.	Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MEM20422	Certificate II in Engineering Pathways	This qualification provides exposure to an engineering or related environment and develops basic knowledge and skills for further training in engineering.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students. This qualification is also available as a SCSA VIS course. It is strongly recommended that delivery is undertaken by a trade-qualified trainer and students complete quality and relevant work placements in suitably equipped and staffed engineering settings, to ensure they are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment that reflects realistic workplace conditions is required.
52913WA	Certificate II in Engineering Foundations	The Certificate II in Engineering Foundations is an entry level qualification intended to be used as a pre-apprenticeship, pre-apprenticeship in schools, or traineeship pathway to provide the skills, knowledge and vocational experience for learners, including school students, who are considering entering into an engineering apprenticeship.	Yes	Yes	No	No		Industry recommends this qualification for delivery to secondary students as the preferred pathway into Engineering Apprenticeships. It is anticipated this qualification will soon be available as SCSA VIS course. It is anticipated that delivery will be supported via SBT DTWD PATiS-or SCSA VIS course-as this is a trade pathway qualification. These pathways require students to complete quality and relevant work placements in suitably equipped and staffed engineering settings. This will enhance students' transitions into a related apprenticeship. It is strongly recommended that delivery is undertaken by a trade-qualified trainer, to ensure students are trained in current industry practices and standards. If this qualification cannot be undertaken via SBT, DTWD PATiS or SCSA VIS course, industry recommends MEM20422 *Certificate II in Engineering Pathways* as an alternative.	Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.
MSM21122	Certificate II in Recreational Vehicle Trade Pathways	This qualification develops entry level knowledge and skills in recreational vehicle manufacturing.	Yes	No	No	Yes	High risk	Industry prefers delivery via SBT, as students should access quality and relevant work placements in suitably equipped and staffed recreational vehicle manufacturing settings. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Assessment must include access to all applicable tools, equipment, materials and documentation.

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MSM30116	Certificate III in Process Manufacturing	This qualification provides the competencies required by advanced production workers who use a range of equipment and provide support functions directly related to producing products.	Yes	No	No	No		It is strongly recommended that delivery is undertaken by a qualified trainer, to ensure students are trained in current industry practices and standards.	Assessment in a workplace and/or simulated environment is required.
MEM31119	Certificate III in Engineering – Composites Trade	This qualification develops the knowledge and skills to work with composites within the metal, engineering, manufacturing and associated industries.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

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MEM31922	Certificate III in Engineering – Fabrication Trade	This qualification develops the knowledge and skills to work as an engineering tradesperson in metal fabrication.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency. This qualification must be undertaken through a training contract or formal trade recognition assessment processes.

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MEM30219	Certificate III in Engineering - Mechanical Trade	This qualification develops the knowledge and skills to work as an engineering tradesperson.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required.

Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.

All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

This qualification must be undertaken through a training contract or formal trade recognition assessment processes. |
| MEM30522 | Certificate III in Engineering – Technical | This qualification develops introductory knowledge and skills to undertake further training in engineering related areas. | Yes | No | No | No | High risk | Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. | Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.

All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency. |
| MEM30619 | Certificate III in Jewellery Manufacture | This qualification develops the knowledge and skills to design and produce and repair jewellery. | No | No | Yes | No | | | Assessment in a workplace and/or simulated environment that reflects realistic workplace conditions is required.

Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.

All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

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MEM30719	Certificate III in Marine Craft Construction	This qualification develops the knowledge and skills to build, service and repair marine craft.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency. This qualification must be undertaken through a training contract or formal trade recognition assessment processes.
MEM31719	Certificate III in Engineering - Casting and Moulding Trade	This qualification defines the skills and knowledge required of an engineering tradesperson - casting and moulding within the metal, engineering, manufacturing and associated industries.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency. This qualification must be undertaken through a training contract or formal trade recognition assessment processes.

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MEM31419	Certificate III in Engineering - Fixed and Mobile Plant Mechanic	This qualification defines the skills and knowledge required of an engineering tradesperson - mechanical specialising in diesel fitting and plant mechanics within metal, engineering, manufacturing and associated industries.	No	No	Yes	No	N/A		The following units must be completed to gain the ENGINEERING TRADESPERSON (MOBILE PLANT MECHANIC) Trade Qualification: • MEM27009 *Diagnose and rectify braking systems* • MEM27013 *Maintain steering systems* Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency. This qualification must be undertaken through a training contract or formal trade recognition assessment processes.
MEM31519	Certificate III in Engineering - Toolmaking Trade	This qualification defines the skills and knowledge required of an engineering tradesperson - toolmaking within metal, engineering, manufacturing and associated industries.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency. This qualification must be undertaken through a training contract or formal trade recognition assessment processes.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MEM31322	Certificate III in Refrigeration and Air Conditioning		No	No	Yes	No	N/A		In addition to the completion of the Certificate III in Refrigeration and Air-Conditioning qualification a person must also complete the following units of competency to gain the Trade Qualification: • MEM18051 *Fault find and repair/rectify complex electrical circuits* • MEM18048 *Fault find and repair/rectify basic electrical circuits* The following unit of competency can only be delivered in a simulated environment: • MEM10003 *Install and test electrical wiring and circuits up to 1000 volts ac and 1500 volts dc.* Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency. This qualification must be undertaken through a training contract or formal trade recognition assessment processes.
MEM40119	Certificate IV in Engineering	This qualification develops knowledge and skills required for a higher engineering tradesperson within metal, engineering, manufacturing and associated industries.	No	No	Yes	No	N/A		Students must be an apprentice in an engineering trade or hold a completed Certificate III in a related engineering trade to enrol in this qualification. Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

Green	All delivery options supported subject to industry advice.	Orange	Not all delivery options are supported or industry has concerns about a delivery option.	Red	NOT supported for delivery to school students.

| MEM40422 | Certificate IV in Engineering Drafting | The qualification develops knowledge and skills required of a mechanical drafter in the construction, manufacturing and engineering-related industry sectors. | Yes | No | No | No | N/A – Qualification delivery is not supported | Delivery is not supported as this qualification was designed as a post-Year 12 alternative to university, and requires a high level of mathematics. | Assessment in a workplace and/or simulated environment is required.

Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units.

All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency. |

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Orange	Not all delivery options are supported or industry has concerns about a delivery option.	
Red	NOT supported for delivery to school students.	

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MEM50222	Diploma of Engineering – Technical	This qualification is intended for individuals who hold an engineering trade qualification. It develops specialised knowledge and skills for employment at paraprofessional levels in the aeronautical and avionic fields.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported as this qualification was designed as a post-Year 12 alternative to university, and requires a high level of mathematics.	Assessment in a workplace and/or simulated environment is required. Some units of competency must include assessment evidence of performance in a productive work environment, where there is a sufficient range of appropriate tasks and/or materials to cover the scope of application of those units. All outcomes must reflect the standard of performance required of the work associated with the unit(s) of competency.

Financial services

For further information on the financial services industry, go to fapstc.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
FNS10120	Certificate I in Basic Financial Literacy	This preparatory qualification develops an understanding of the financial services industry and introductory financial literacy skills for personal financial situations.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency requirements. This qualification does not provide any occupational outcomes. It provides learners with the basic skills and knowledge to pursue further learning in a variety of sectors in the financial services industry. It has wide application and may be used as part of pre-vocational or new apprenticeship program.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the financial literacy field of work; and access to specified materials, resources and equipment.
FNS20120	Certificate II in Financial Services	This qualification develops financial literacy and basic financial skills.	Yes	No	No	Yes		Industry recommends this qualification for delivery to secondary students. This qualification is also available as a SCSA VIS course. Industry prefers delivery via SBT or a SCSA VIS course, as students should complete quality and relevant work placements to ensure they are trained in current industry practices and standards. Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency requirements. It provides a pathway into entry level employment in the financial services industry and further training in financial services.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence which demonstrates consistent performance of typical activities experienced in the financial literacy field of work; and access to specified materials, resources and equipment.

	All delivery options supported subject to industry advice.	Not all delivery options are supported or industry has concerns about a delivery option.	NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
FNS30322	Certificate III in Accounts Administration	This qualification develops the knowledge and skills for entry level positions in accounts administration.	Yes	No	No	No	High risk	A selection process should be undertaken before enrolment, to determine if the student has the literacy and numeracy skills required to undertake the qualification. Where this is not the case, industry recommends FNS20120 *Certificate II in Financial Services* or BSB20120 *Certificate II in Workplace Skills* as an alternative. This qualification should be delivered in a genuine, relevant financial services work environment/simulated workplace. Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. This qualification contains a number of units addressing specialist financial skills, which may be unsuitable for students or difficult to deliver and assess under an auspicing arrangement. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the accounting field of work; and access to specified materials, resources and equipment. No licensing or certification requirements apply to this qualification at the time of publication. However, some core units such as FNSINC311 *Work effectively in the financial services industry* and FNSACC312 *Administer subsidiary accounts and ledgers* may be subject to regulatory requirements. This may include persons providing a business activity statement (BAS) service for a fee requiring registration by the Tax Practitioners Board and adhering to the *Tax Agents Services Regulations 2009* legislative requirements. Other conditions, including a designated period of experience, apply.
FNS30122	Certificate III in Financial Services	This qualification develops the knowledge and skills to undertake administrative, clerical and customer service roles in banking, credit management, insurance and retail financial services.	Yes	No	No	Yes	High risk	A selection process should be undertaken before enrolment to determine if the student has the literacy and numeracy skills required to undertake the qualification. Where this is not the case, industry recommends FNS20120 *Certificate II in Financial Services* or BSB20120 *Certificate II in Workplace Skills* as an alternative. This qualification contains a number of units addressing specialist financial skills, which may be unsuitable for students or difficult to deliver and assess under an auspicing arrangement. Delivery of elective units relating to the provision of financial advice is not supported for delivery to secondary students. This qualification should be delivered in a genuine, relevant financial services work environment/simulated workplace. Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the accounting field of work; and access to specified materials, resources and equipment. Some units in this qualification may be subject to regulatory requirements depending on the workplace and duties performed. Schools are advised to check the regulatory requirements before proceeding to deliver this qualification.

🟩	All delivery options supported subject to industry advice.		🟨	Not all delivery options are supported or industry has concerns about a delivery option.	🟥 NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
FNS40222	Certificate IV in Accounting and Bookkeeping	This qualification develops the knowledge and skills to undertake accounting support roles or work as a bookkeeper, or as a BAS Agent preparing and lodging business and instalment activity statements. A key component of the BAS Agent role that this qualification reflects is dealing with the Commissioner of Taxation on behalf of a taxpayer.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. This qualification contains core units *FNSTPB411 Complete business activity and instalment activity statements* and *FNSTPB412 Establish and maintain payroll systems*, which may be unsuitable for students or difficult to deliver and assess under an auspicing arrangement. This qualification should be delivered in a genuine, relevant financial services work environment/simulated workplace. Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required for employment in higher level positions. Students should complete a lower-level financial services qualification to enhance employment opportunities and/or progress into further training.	Persons providing a business activity statement (BAS) service for a fee must be registered by the Tax Practitioners Board and adhere to the *Tax Agents Services Regulations 2009* legislative requirements. Other conditions, including a designated period of experience, apply. Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment evidence that demonstrates consistent performance of typical activities experienced in the accounting field of work and access to specified materials, resources and equipment.

Food processing

For further information on the food processing industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
FBP20221	Certificate II in Baking	This qualification develops the knowledge and skills to work as a baker's assistant in a commercial baking environment.	Yes	Yes	No	No	High risk	Delivery is only supported via DTWD-~~funded~~ PATiS, as students should access quality and relevant work placements in suitably equipped and staffed settings. Access to quality and relevant work placements, for example in a bakery with commercial machines, is strongly recommended. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are some employment opportunities for this qualification, and it may provide a pathway to further training in food processing or cooking related occupations.	Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
FBP20122	Certificate II in Food Processing	This qualification develops the knowledge and skills for entry level work in food, beverage and grain processing.	Yes	No	No	Yes	High risk	Access to quality and relevant work placements, including food processing facilities with commercial machines, is strongly recommended. Many units of competency in this qualification assume a basic level of mathematics equivalent to a Year 10 standard. If a student does not possess this level of mathematics, the unit FBPOPR2069 *Use Numerical applications in the workplace* should be selected as part of this qualification. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are reasonable employment opportunities for this qualification, and it can provide a pathway to further training in food related occupations.	Assessment in a workplace and/or simulated environment is required.
FBP20521	Certificate II in Wine Industry Operations	This qualification develops the knowledge and skills for entry level work in the wine industry with electives in bottling, packaging, cellar operations, laboratory and wine grape growing.	Yes	No	No	Yes	High risk	Access to quality and relevant work placements, for example in an operating winery, is strongly recommended. Many units of competency in this qualification assume a basic level of mathematics equivalent to a Year 10 standard. If a student does not possess this level of mathematics, the unit FBPOPR2069 *Use numerical applications in the workplace* should be selected as part of this qualification. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are good employment opportunities for this qualification. It also provides a pathway to further training in a variety of occupations.	Assessment in a workplace and/or simulated environment is required.
FBP30521	Certificate III in Baking	This qualification develops the knowledge and skills to work as a in a commercial baking environment, with a focus on bread, cake, pastry and biscuit products.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good.	Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
FBP30421	Certificate III in Bread Baking	This qualification develops the knowledge and skills to work as a bread baker in a commercial baking environment.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good.	Assessment in a workplace and/or simulated environment is required.
FBP30321	Certificate III in Cake and Pastry	This qualification develops the knowledge and skills to work as a pastry cook in a commercial baking environment.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good.	Assessment in a workplace and/or simulated environment is required.

Furnishing

For further information on the furnishing industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MSF10122	Certificate I in Furnishing	This qualification develops the knowledge and skills in basic furnishing techniques.	Yes	No	No	No		Industry recommends schools consider the MSF20516 *Certificate II in Furniture Making Pathways*, which includes generic elements of furnishing training. This qualification does not have direct employment outcomes.	Assessment in a workplace and/or simulated environment is required.
MSF20122	Certificate II in Furnishing	This qualification develops the knowledge and skills to dismantle, assemble and surface finish furniture.	Yes	No	No	Yes	N/A	Access to quality and relevant work placements in an operating furniture business is strongly recommended. There are reasonable prospects of progressing to furniture industry apprenticeships.	Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MSF20322	Certificate II in Cabinet Making and Timber Technology	This qualification develops the knowledge and skills to manufacture and install furniture.	Yes	Yes	No	Yes	N/A – IBT is not supported	Delivery is only supported via DTWD PATiS or SBT, as quality and relevant work placements are required to support delivery and consolidate learning and ensure students are trained in current industry standards and practices. If this qualification cannot be undertaken via a DTWD PATiS or SBT, industry recommends MSF20522 *Certificate II in Furniture Making Pathways* as an alternative. There are very good prospects of progressing to furniture and cabinet making apprenticeships.	Assessment in a workplace and/or simulated environment is required.
MSF20522	Certificate II in Furniture Making Pathways	This qualification develops introductory knowledge and skills in furniture making.	Yes	No	No	No	High Risk	Industry recommends this qualification for delivery to secondary students. This qualification provides an alternative for secondary students who are unable to undertake MSF20322 *Certificate II in Cabinet Making and Timber Technology* through a DTWD-PATiS or SBT. Students must have access to industry-current equipment, facilities, and training resources so they acquire a realistic view of the realities and conditions within the workplace. It is recommended that delivery is undertaken by a trade qualified trainer, to ensure students are trained in current industry practices and standards. Access to quality and relevant work placements in an operating furniture business is strongly recommended. There are very good prospects of progressing to furniture or cabinet making industry apprenticeships.	Assessment in a workplace and/or simulated environment is required.
MSF20413	Certificate II in Glass and Glazing	This qualification develops knowledge and skills in basic glass and glazing techniques.	Yes	Yes	No	Yes	N/A – IBT is not supported	Delivery is only supported via DTWD-PATiS or SBT, as quality and relevant work placements are required to support delivery and consolidate learning and to ensure students are trained in current industry standards and practices. The employment opportunities for this qualification are good.	Assessment in a workplace and/or simulated environment is required.
MSF30322	Certificate III in Cabinet Making and Timber Technology	This qualification develops the knowledge and skills to work as a cabinetmaker.	No	No	No	No	N/A	It is anticipated that this qualification will soon be available as a SBT. The employment opportunities for this qualification are very good.	Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MSF30822	Certificate III in Flooring Technology	This qualification develops the knowledge and skills to prepare, install and finish flooring surfaces.	No	No	No	Yes	N/A	The employment opportunities for this qualification are very good.	Assessment in a workplace and/or simulated environment is required.
MSF30122	Certificate III in Furniture Finishing	This qualification develops the knowledge and skills to work as a furniture finisher.	No	No	Yes	No	N/A	This is a niche industry and apprenticeship employment opportunities may be limited.	Assessment in a workplace and/or simulated environment is required.
MSF30422	Certificate III in Glass and Glazing	This qualification develops the knowledge and skills to be a glazier.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good.	Assessment in a workplace and/or simulated environment is required.
MSF31018	Certificate III in Interior Decoration Retail Services	This qualification develops the knowledge and skills to work as a sales assistant in an interior decorating context.	Yes	No	No	Yes	High risk	Access to quality and relevant work placements in an interior decoration retail business is strongly recommended. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are employment opportunities in the retail sector generally, and limited opportunities in interior decoration retail.	Assessment in a workplace and/or simulated environment is required.
MSF30722	Certificate III in Upholstery	This qualification develops the knowledge and skills to work as an upholsterer.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good. It can also provide pathways into furniture and material design and repair.	Assessment in a workplace and/or simulated environment is required.
MSF40122	Certificate IV in Interior Decoration	This qualification develops the knowledge and skills to work as an interior decorator.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the nature of the qualification and industry environment. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements.	Assessment in a workplace and/or simulated environment is required.

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General/Adult education

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
52876WA	Course in Gaining Access to Training and Employment (GATE) (Introductory)	This course develops personal, social and employability skills.	Yes	No	No	No			
FSK10119	Certificate I in Access to Vocational Pathways	This qualification develops initial reading, writing, numeracy and oral communication skills.	Yes	No	No	No		The units of competency have been designed to be contextualised and delivered alongside vocational qualifications. This qualification does not meet the entry requirements for TAFE full time courses. It does not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.	
52875WA	Certificate I in Gaining Access to Training and Employment (GATE)	This course develops personal, social and employability skills.	Yes	No	No	No			
22472VIC	Certificate I in General Education for Adults	This qualification develops initial reading, writing, numeracy, oral communication and learning skills.	Yes	No	No	No		Completion of this qualification provides entry to TAFE up to Certificate level one. To be enrolled, students should have literacy and language skills at least equivalent to ACSF level two and numeracy skills at least equivalent to ACSF level one.	
22476VIC	Certificate I in General Education for Adults (Introductory)	This qualification develops initial reading, writing, numeracy, oral communication and learning skills.	Yes	No	No	No		Students should have literacy and numeracy skills at least equivalent to ACSF level one for reading and writing, and partially equivalent to level one for numeracy.	
52878WA	Certificate I in Leadership	This qualification develops general study and employability skills.	Yes	No	No	No		A major component of this qualification is active participation in a team or community-based project. Face to face delivery is recommended, to ensure students have the opportunity to develop the full range of teamwork skills with sufficient breadth and depth. This qualification does not provide an occupational outcome. Contact FAPSTC for further information, go to fapstc.org.au	
FSK10219	Certificate I in Skills for Vocational Pathways	This qualification develops initial reading, writing, numeracy and oral communication skills.	Yes	No	No	No		The units of competency have been designed to be contextualised and delivered alongside vocational qualifications. This qualification does not meet the entry requirements for TAFE full time courses. It does not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.	

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
52891WA	Course in Early Career Discovery	This qualification develops general knowledge and skills to identify and use career resources, investigate career options and pathways and undertake initial career planning.	Yes	No	No	No		This qualification is available for delivery to students enrolled in years 9 – 12.	
22473VIC	Certificate II in General Education for Adults	This qualification develops reading, writing, numeracy, oral communication and learning skills.	Yes	No	No	No		Completion of this qualification provides entry to TAFE up to Certificate level II. To be enrolled, students should have literacy and numeracy skills at least equivalent to ACSF level three.	
52879WA	Certificate II in Leadership	This qualification further develops general study and employability skills.	Yes	No	No	No		A major component of this qualification is active participation in a team or community-based project. Face to face delivery is recommended, to ensure students have the opportunity to develop the full range of teamwork skills with sufficient breadth and depth. This qualification does not provide an occupational outcome. Contact FAPSTC for further information, go to fapstc.org.au	
FSK20119	Certificate II in Skills for Work and Vocational Pathways	This qualification further develops foundation skills for workforce entry or further training.	Yes	No	No	No		The units of competency have been designed to be contextualised and delivered alongside vocational qualifications. This qualification does not meet the entry requirements for TAFE full time courses. It does not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.	
22474VIC	Certificate III in General Education for Adults	This course further develops skills in reading, writing and numeracy.	Yes	No	No	No		Completion of this qualification provides entry to TAFE at Certificate level III and above. To be enrolled, students should have literacy and numeracy skills at least equivalent to ACSF Level 4.	

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
10729NAT	Certificate III in Spoken and Written English	This qualification provides a general education curriculum for English as an additional language (EAL) language and literacy education primarily targeted to newly arrived migrants and refugees who need to develop language skills to participate in a range of community contexts.	Yes	No	No	No			
10816NAT	Certificate III in Work Skills for Career Enhancement and Management	This qualification develops a range of employability and work skills applicable to all industry sectors.	Yes	No	No	No			

Health services

For further information on the health services industry, go to cswa.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
HLT20121	Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care	This qualification provides foundational skills for Aboriginal and/or Torres Strait Islander primary health care work. It could be used to encourage a primary health care career path, and to prepare individuals for further training.	Yes	No	No	Yes		Students should have access to industry-current equipment, facilities, training resources and appropriately qualified trainers to ensure they are trained in current industry practices and standards. This qualification provides a pathway to work in a range of health care settings including Aboriginal and/or Torres Strait Islander community organisations, and the public or private health sector.	It is specific to Aboriginal and/or Torres Strait Islander people who work under direct supervision, providing primary health care services to Aboriginal and/or Torres Strait Islander clients and communities. Assessment in a workplace is a requirement. Some units of competency require assessment to be undertaken by a workplace assessor who has expertise in the unit of competency and is an Aboriginal and/or Torres Strait Islander health worker; or accompanied by an Aboriginal and/or Torres Strait Islander who is a recognised member of the community with experience in primary healthcare.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
52890WA	Certificate II in Community Health and Wellbeing	This qualification develops knowledge and skills for work and further training in the community services or health sectors.	No	Yes	No	Yes		This qualification is being piloted in selected schools. To register your interest to deliver this qualification in your school, please contact Community Skills WA: cswa.org.au. This qualification can only be delivered via a DTWD pre-traineeship program. This delivery pathway requires students to complete quality and relevant work placements in a relevant health setting. A selection process should be undertaken before enrolment, to ensure students have an appropriate level of maturity to work in this industry.	There is a minimum work placement requirement of 110 hours. Elective streams are allied health, or Aboriginal health.
HLT21020	Certificate II in Medical Service First Response	This qualification reflects the role of first medical response workers or volunteers who provide initial care to patients. These people provide basic first aid and emergency responses in the pre-hospital or out-of-hospital environment.	Yes	No	No	No	High risk	Students should have access to industry-current equipment, facilities, training resources and appropriately qualified trainers to ensure they are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. This qualification does not provide an occupational outcome.	Assessment in a workplace and simulated environment is required. HLTAID011 *Provide First Aid* is a prerequisite to elective HLTAID015 *Provide advanced resuscitation and oxygen therapy*
HLT23221	Certificate II in Health Support Services	This qualification reflects the role of workers who provide support for the effective functioning of health services. At this level workers complete tasks under supervision involving known routines and procedures or complete routine and variable tasks in collaboration with others in a team environment.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course. Industry recommends delivery via SBT or SCSA VIS course, to ensure access to quality and relevant work placements in a health setting. Students must have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace.	Assessment in a workplace and simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources. State/territory and local government agencies should be consulted to determine any specific certification or licensing requirements.

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				Red	NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
HLT26120	Certificate II in Indigenous Environmental Health	This qualification develops the knowledge and skills for entry level positions in indigenous environmental health work. This qualification may be used as a pathway for workforce entry into indigenous environmental health work. At this level, work takes place under direct and regular supervision within clearly defined guidelines.	Yes	No	No	No		Students should have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace.	Only Aboriginal people and Torres Strait Islander students can enrol in this qualification. Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources. Assessment for some units of competency must involve persons approved of by relevant local community elders.
HLT26015	Certificate II in Population Health	This qualification develops the knowledge and skills for further training in population health. This qualification may be used as a pathway for workforce entry into population health work. At this level, work takes place under direct and regular supervision within clearly defined guidelines.	Yes	No	No	No		Delivery is only supported when relevant elective units are delivered. Some units of competency are not suitable for delivery to secondary students due to their age/maturity. Industry recommends delivery of the following electives: HLTHPS010 *Interpret and Use Information About Nutrition and Diet*; HLTPOP008 *Develop and Implement Disease Prevention and Control Measures*; HLTPOP009 *Provide Information and Support on Environmental Health Issues*; HLTAAP001 *Recognise Healthy Body Systems*; HLTHPS001 *Take Clinical Measurements*; and BSBWOR301 *Organise Personal Work Priorities and Development*. Students should have access to industry-current equipment, facilities and training resources so they acquire a realistic view of the realities and conditions within the workplace. There are no employment outcomes for this qualification.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources.

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HLT30121	Certificate III in Aboriginal and/or Torres Strait Islander Primary Health Care	This qualification reflects the role of individuals working in health care support roles in a variety of locations including urban, rural and remote settings. It is specific to Aboriginal and/or Torres Strait Islander people who work under general supervision as part of a multidisciplinary health care team providing primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement, for example, at this level, work involves the provision of generalist health services and the use of some discretion and judgment within the parameters of clearly defined plans, policies and procedures to guide work activities.	Only Aboriginal and Torres Strait Islander students can enrol in this qualification. Some units of competency require assessment to be undertaken by a workplace assessor who has expertise in the unit of competency and is an Aboriginal and/or Torres Strait Islander health worker; or accompanied by an Aboriginal and/or Torres Strait Islander who is a recognised member of the community with experience in primary healthcare. Assessment in a workplace is required.
HLT33021	Certificate III in Allied Health Assistance	This qualification reflects the role of a new worker wanting to become an Allied Health Assistant and gain entry to the aged care, disability and other health sectors. They may provide assistance, under the delegation and supervision of Allied Health Professionals (AHP).	Yes	No	No	Yes	High risk	It is strongly recommended that students undertake relevant work placements in suitably equipped and staffed health settings, to support qualification completion. This will enhance students' transitions into related health qualifications. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Due to the nature of the industry, it is not always possible to secure appropriate workplaces or sufficient time for the assessment to take place especially in a remote or isolated setting. The Allied Health industry has expressed that should the unavailability of suitable workplace HLTAHA units marked with * then the following rule applies: "At least 60% of this work must be carried out in an allied health workplace. The remaining 40% may be carried out in a simulated environment, if an allied health workplace is unavailable."	There is a minimum work placement requirement of 120 hours. Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources. Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and be a Certificate IV qualified Allied Health Assistant with a minimum of three years of professional experience in allied health services; or a registered Allied Health Professional.

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HLT31220	Certificate III in Basic Health Care	This qualification reflects the role of first aid or medical response workers who provide basic health care services including emergency first aid and sometimes transport services in the pre-hospital and out-of- hospital environment. The qualification is intended for people who provide a first aid or medical response in workplaces such as industrial sites, first aid organisations and the Australian Defence Force.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. This qualification does not provide any occupational outcomes. There are also issues related to students' age/maturity.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources.
HLT35021	Certificate III in Dental Assisting	This qualification reflects the role of workers who assist dental practitioners during oral health care procedures. The role includes maintaining high standards of infection control, assisting with practice administration and supporting quality and professionalism in the dental sector.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT, to ensure access to quality and relevant work placements in a health setting. Industry does not support institutional delivery of this qualification to secondary students as the level of knowledge and skills required generally cannot be achieved through this option.	There is a requirement to complete at least 350 hours of work. Assessment in a workplace and simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies, as well as using suitable facilities, equipment and resources.
HLT35115	Certificate III in Dental Laboratory Assisting	This qualification reflects the role of a dental laboratory assistant responsible for pouring impressions, producing custom-made trays, manufacturing occlusal registration rims, transferring oral records, articulating models for a range of prostheses, and constructing mouthguards.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a dental laboratory workplace and/or simulated dental laboratory environment that reflects workplace laboratory conditions is required.

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HLT37315	Certificate III in Health Administration	This qualification reflects the role of administrative workers in the health industry. These workers follow known routines and procedures, taking responsibility for their own work under general supervision. They combine communication, customer service and technical skills, and use discretion and judgment to adapt and transfer their skills to different situations.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources.
HLT33115	Certificate III in Health Services Assistance	This qualification reflects the role of a variety of workers who use a range of factual, technical and procedural knowledge to provide assistance to health professional staff for the care of clients. Health services assistance involves the worker in direct client contact under supervision.	Yes	No	No	Yes	N/A	Industry only supports institutional delivery of this qualification to secondary students if students have access to quality and relevant work placements in a health setting, there is a partnership arrangement with an RTO to ensure industry standards are met and there is access to appropriate training facilities.	There is a minimum work placement requirement of 80 hours for the elective, HLTAIN001 *Assist with nursing care in an acute care environment*. Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources.
HLT36015	Certificate III in Population Health	This qualification reflects the role of entry-level population health worker. At this level, work takes place under the direction of others and supervision may be direct or indirect. These workers contribute to the work of others through teamwork and coordination.	Yes	No	No	No	High risk	Delivery is only supported when relevant elective units are delivered. Some units of competency are not suitable for delivery to secondary students, due to their age/maturity. Industry recommends delivery of the following electives: BSBMED301 *Interpret and apply medical terminology appropriately*; CHCCOM005 *Communicate and work in health or community services*; CHCEDU008 *Share health information*; CHCGRP001 *Support group activities*; CUAWRT301 *Write content for a range of media*; HLTOHC005 *Use basic oral health screening tools*; and HLTPOP015 *Provide information on smoking and smoking cessation*. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment that reflects workplace conditions is required. Simulation must reflect real working conditions by modelling industry operating conditions and contingencies; as well as using suitable facilities, equipment and resources.

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HLT47321	Certificate IV in Health Administration	This qualification reflects the role of individuals who work in operational or team leading roles in health administration.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Students may have difficulty finding relevant work placements due to the level of experience and maturity required. The Certificate IV in Health Administration does not have any entry requirements; however, Industry strongly recommends training providers consider the English proficiency of learners in pre-enrolment *Language Literacy and Numeracy* (LLN) testing.	Assessment in a workplace and/or simulated environment is required. This qualification reflects the role of individuals who work in a senior operational or team leading role in the health industry. If HLTCCD002-*Interpret and navigate health care records* is chosen as elective, prerequisite is HLTCCD001- *Apply an understanding of the health care system to clinical coding practice*
HLT43021	Certificate IV in Allied Health Assistance	This qualification develops the knowledge and skills to provide therapeutic and program related support to allied health professionals under their direct, indirect or remote supervision.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Students may have difficulty finding relevant work placements due to the level of experience and maturity required. Due to the nature of the industry, it is not always possible to secure appropriate workplaces or sufficient time for the assessment to take place especially in a remote or isolated setting. The Allied Health industry has expressed that should the unavailability of suitable workplace HLTAHA units marked with * then the following rule applies: "At least 60% of this work must be carried out in an allied health workplace. The remaining 40% may be carried out in a simulated environment, if an allied health workplace is unavailable."	There is a minimum work placement requirement of 120 hours. Assessment in a workplace is required. Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and be a Certificate IV qualified Allied Health Assistant with a minimum of three years of professional experience in allied health services; or a registered Allied Health Professional.
HLT41120	Certificate IV in Health Care	This qualification reflects workers who provide initial pre-hospital and out-of-hospital basic health care response and assessment to patients requiring urgent medical services. The provision of urgent clinical care includes providing basic life support. The qualification applies to people working in a variety of roles within the health care system.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Students may have difficulty finding relevant work placements due to the level of experience and maturity required. This qualification does not provide any occupational outcomes.	There is a requirement to complete at least 80 hours of work placement. Assessment in a workplace and/or simulated environment that reflects real workplace conditions is required.

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52895WA	Certificate IV in Preparation for Health and Nursing Studies	This qualification is intended to provide candidates the underpinning knowledge and skills to meet the entry requirements for the Diploma of Nursing and Diploma of Anaesthetic Technology, or to support entry into other health or nursing related Bachelor level qualifications.	Yes	No	No	No		Delivery of this qualification requires access to a science laboratory. This qualification does not provide any occupational outcomes. Individuals completing this qualification as a pathway to HLT54121 *Diploma of Nursing* must meet prescribed English language skills standards when applying to enrol in the Diploma. Further information is available on the Australian Nursing and Midwifery Accreditation Council (ANMAC) and the Nursing and Midwifery Board of Australia (NMBA) websites.	
HLT54121	Diploma of Nursing	This qualification reflects the role of an enrolled nurse working under the direct or indirect supervision of a registered nurse.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Students completing this qualification at school are highly unlikely to be able to consolidate training effectively and access appropriate work placements. Generally clinical placements are full time due to the need for continuity of supervision and to meet safety requirements. Placements are also based on progression through units of competency in the qualification. Some mental health and aged care facilities do not provide placements to students who are under 18 years of age. Students may have difficulty finding relevant work placements due to the level of experience and maturity required.	The Australian Health Practitioners Regulatory Authority (AHPRA) and NMBA require students to complete 400 hours of practical work placement. Individuals applying to enrol in the Diploma must meet prescribed English language skills standards. Further information is available on the Australian ANMAC and NMBA websites. Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment by individuals with current registration as a registered nurse with NMBA.
HLT45021	Certificate IV in Dental Assisting	This qualification reflects the role of workers who provide an advanced level of assistance to dental practitioners which contributes to the quality of oral health care.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Students may have difficulty finding relevant work placements due to the level of experience and maturity required.	Individuals must have achieved a Certificate III in Dental Assisting to undertake this course. Dental radiography work must only be performed by a person with a radiation user license. Assessment in a workplace is required. One or more prerequisite units are required for the following elective units: HLTDEN018, HLTDEN019 & HLTDEN029

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Horse and racing

For further information on the horse and racing industry, go to futurenow.org.au

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ACM20221	Certificate II in Horse Care	This qualification develops the knowledge and skills for entry level work handling and caring for horses. Job roles may include stable hand, farm hand, groom, stock rider or trail-ride assistant.	Yes	No	No	No	High risk	Students must have access to industry-current equipment, facilities, horses and training resources so they acquire an understanding of the conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry-qualified trainer and students complete quality and relevant work placements, to ensure they are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. There are some employment opportunities for this qualification. It may also provide a pathway to further training such as the ACM30821 *Certificate III in Horse Care* and RGR30518 *Certificate III in Racing (Trackwork Rider)*.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency may require access to a range of horses of different temperaments; as well as relevant information, equipment and/or resources.
RGR20221	Certificate II in Racing Industry	This qualification develops the knowledge and skills to work in the racing industry as a stable hand, stud hand, in track maintenance and racing administration.	Yes	No	No	Yes	High risk	Students must have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within a racing workplace. Delivery and assessment should be undertaken by an industry qualified trainer/assessor, to ensure students meet current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
ACM30821	Certificate III in Horse Care	This qualification develops the knowledge and skills to work in the performance horse industry in roles including stable hand, stud hand, groom or strapper, farm hand, stock rider or trailride assistant.	Yes	No	No	No	High risk	Industry's preferred qualification level for secondary students is *ACM20221 - Certificate II in Horse Care*. It is recommended that students have obtained skills at a relevant Certificate II level before undertaking Certificate III. Industry prefers delivery in agricultural colleges or horse specific training facilities, as the level of knowledge and skills required by industry generally cannot be achieved in other settings. Students must have access to industry- current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. It is strongly recommended that delivery is undertaken by an industry qualified trainer and students complete quality and relevant work placements to ensure they are trained in current industry practices and standards. There are good employment opportunities for this qualification. Industry recommends schools consider ACM20221 *Certificate II in Horse Care* as an alternative qualification.	Assessment in a workplace and/or environment that accurately represents workplace conditions is required. Some units of competency may require access to a range of horses of different temperaments; as well as relevant information, equipment and/or resources.
RGR30518	Certificate III in Racing (Trackwork Rider)	This qualification develops the knowledge and skills to work as a trackwork rider.	Yes	No	No	Yes	High risk	Industry prefers qualification level for secondary students to be Certificate II. Delivery is only supported via SBT or when there is access to racehorses, racing stables and race meetings/trials. Industry prefers delivery in agricultural colleges or horse specific training facilities, as the level of knowledge and skills required by industry generally cannot be achieved in other settings. Students must have access to industry- current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace	Assessment in a workplace and/or simulated environment is required.
ACM40818	Certificate IV in Farriery	This qualification develops the knowledge and skills to work as a farrier.	Yes	No	Yes	No	N/A – IBT is not supported	Delivery is only supported via SBA, as the level of knowledge and skills required by industry generally cannot be achieved through institutional training.	

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Hospitality, cookery and tourism

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SIT10222	Certificate I in Hospitality	This qualification develops the basic knowledge and skills to undertake routine and predictable work activities in the hospitality industry.	Yes	No	No	No		This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.
SIT10122	Certificate I in Tourism (Australian Indigenous Culture)	This preparatory qualification develops the knowledge and skills for entry level work in tourism organisations with an Indigenous focus (including tour operators or operators of a site or cultural or heritage centre). Individuals may have a very specific role, as an Australian Indigenous person or other individual approved by local elders, to share aspects of their culture with visitors in a formal or informal way.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: • assessors to have at least three years' industry experience and/or specific experience; • access to sites where Indigenous cultural experiences take place; • involvement of relevant local Indigenous community elders/ persons approved by relevant local Indigenous community elders; and/or • customers with whom the individual can interact.
SIT20322	Certificate II in Hospitality	This qualification develops industry knowledge and front-of- house hospitality skills to work in hotels, motels, restaurants, catering operations, clubs, pubs, cafes and coffee shops.	Yes	No	No	Yes		This qualification includes a responsible service of alcohol component (SITHFAB021 *Provide responsible service of alcohol*) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to Year 12 students. This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.

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SIT20421	Certificate II in Cookery	This qualification develops introductory food preparation and cookery skills to prepare food and menu items.	Yes	Yes	No	Yes		Delivery via SBT is only supported when students are working in an operational, commercial hospitality environment, to ensure they develop a realistic understanding of working in the industry. This qualification does not provide the skills required by commercial cooks (see SIT30821 *Certificate III in Commercial Cookery*). This qualification is also available as a SCSA VIS course.	Some units of competency require assessors to have at least three years' industry experience. Assessment in a workplace and/or simulated environment is required. SITHCCC034 - *Work effectively in a commercial kitchen*. Students will need to be supported to work within evening shifts as they are required to work during breakfast, lunch and dinner services. Assessment for some units of competency: • must be undertaken in an operational commercial kitchen with specialist equipment and food supplies; and • requires multiple cookery methods to be demonstrated for at least 10 finished culinary items. Assessors must have completed Cert III Cookery.
SIT20122	Certificate II in Tourism	This qualification develops introductory industry knowledge and tourism operational skills to work in travel agencies, tour wholesalers and operators, attractions, cultural and heritage sites, and small tourism business.	Yes	No	No	Yes		This qualification includes a responsible service of alcohol component (*SITHFAB021 Provide responsible service of alcohol*) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students. This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.

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SIT30821	Certificate III in Commercial Cookery	This qualification develops the knowledge and skills to work as a commercial cook.	Yes	No	Yes	No	N/A – IBT is not supported	Delivery is only supported via SBA, as students must have exposure to real hospitality environments to ensure qualification outcomes are equivalent to other *Certificate III Commercial Cookery* pathways. To achieve an occupational outcome as a chef, students must undertake an SBA or apprenticeship. An individual cannot become a chef through institutional training.	Some units of competency require assessment by a qualified chef with at least three years' industry experience and/or assessors with specific experience. Assessment for some units of competency: • must be undertaken in an operational commercial kitchen with specialist equipment and food supplies; • must include servicing customers for 12 complete service periods (shifts) including breakfast, lunch, dinner; and • requires multiple cookery methods to be demonstrated or dishes to be prepared for at least six different customers.
SIT30522	Certificate III in Events	This qualification develops the knowledge and skills to work in events administration/ coordination roles.	Yes	No	No	No	High risk	This qualification includes a responsible service of alcohol component (*SITHFAB001 Provide responsible service of alcohol*) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to Year 12 students. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Some RTOs are able to provide work placements opportunities at live events therefore, meeting the assessment requirements.	Some units of competency require assessors to have at least three years' industry experience. Assessment in a workplace and/or simulated environment is required. Assessment for some units of competency: • requires skills to be demonstrated in an operational events business or activity where event registrations are processed and monitored for a minimum of two different types of events; and • must ensure access to event registration documentation, operational and capacity information for venues and sites, current event registration processing technology, software and event registrants.

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SIT30622	Certificate III in Hospitality	This qualification develops knowledge and skills in hospitality service, sales and operations in organisations such as hotels, motels, restaurants, clubs, pubs, cafes and coffee shops.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT or IBT, when students have access to an operational commercial environment in the hospitality industry or simulated industry environment. This ensures they are trained to meet industry standards and understand the pressures, requirements and reality of working in the hospitality industry. There is only one SBT stream available – Hospitality Operations. This qualification includes a supervisory component (SITXHRM001 *Coach others in job skills*) as a core unit, which may not be suitable for secondary school students due to the maturity and experience required to complete the qualification to industry standard. The choice of elective units of competency should reflect occupational outcomes and skills appropriate to the hospitality service, sales or operations industry. The inclusion of additional electives from SIT30816 *Certificate III in Commercial Cookery* is not supported, as these do not meet the occupational outcomes of this qualification. Students wishing to pursue a career in a specialist area of the hospitality industry like commercial cookery should be advised to consider undertaking the appropriate qualification to develop these skills, as this will support/enhance their future employment prospects (see SIT30821 *Certificate III in Commercial Cookery*). This qualification includes a responsible service of alcohol component (SITHFAB021 *Provide responsible service of alcohol*) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to Year 12 students.	Some units of competency require assessors to have at least three years' industry experience. Assessment in a workplace and/or simulated environment such as a training restaurant/cafe, accommodation service or housekeeping is required. Assessment for some units of competency must demonstrate the ability to integrate technical skills and provide hospitality service to customers for a minimum of 36 complete service periods (shifts).
SIT30722	Certificate III in Hospitality (Restaurant Front of House)	This qualification develops specialist knowledge and skills to work in front of house roles in restaurants and cafés.	No	No	No	Yes	N/A	The SBT is only available for Year 12 students. This qualification includes a responsible service of alcohol component (SITHFAB021 *Provide responsible service of alcohol*) as an elective, which may restrict the eligibility of secondary students wanting to complete this course. Delivery of this unit of competency should be limited to year 12 students. This qualification includes a supervisory component (SITXHRM007 *Coach others in job skills*) as a core unit, which may not be suitable for secondary school students due to the maturity and experience required to complete the qualification to industry standard.	Some units of competency require assessors to have at least three years' industry experience. Assessment in a workplace and/or simulated environment such as a training restaurant/cafe, accommodation service, housekeeping or gaming operation is required. Assessment for some units of competency must demonstrate the ability to integrate technical skills and provide hospitality service to customers for a minimum of 36 complete service periods (shifts).

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SIT31021	Certificate III in Pâtisserie	This qualification develops the knowledge and skills to work as a pastry chef.	Yes	No	Yes	No	N/A – IBT is not supported	Delivery is only supported via SBA, as students must have exposure to real hospitality pastry kitchen environments to ensure their trade qualification outcomes are equivalent to other *Certificate III in Patisserie Pathways*. To achieve an occupational outcome as a pastry chef/pâtissier, students must undertake an SBA or apprenticeship. An individual cannot become a pastry chef/pâtissier through institutional training.	Some units of competency require assessment by a qualified chef with at least three years' experience and/or assessors with specific experience. Assessment in a workplace and/or simulated environment is required. Assessment for some units of competency must: • be undertaken in an operational commercial kitchen; and • include servicing customers for a minimum of 12 complete service periods (shifts) including breakfast, lunch, dinner and special functions.
SIT30122	Certificate III in Tourism	This qualification develops the knowledge and skills to plan and coordinate tourism services or undertake field-based delivery roles.	Yes	No	No	Yes	High risk	This qualification includes a responsible service of alcohol component (SITHFAB021 *Provide responsible service of alcohol*) as an elective, which may restrict the ability for secondary students to complete this course. Delivery of this unit of competency should be limited to Year 12 students. This qualification contains a number of grouped electives which guide students on specialist pathways within the tourism industry. Some of these may not be suitable for students or difficult to deliver and assess under an auspicing arrangement. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required.
SIT30222	Certificate III in Travel	This qualification develops the knowledge and skills to work in the retail travel or tour wholesale sector.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the nature of the qualification and the specialised equipment required for assessment of core units of competency.	Some units of competency require assessors to have at least three years' industry experience. Assessment in a workplace and/or simulated environment is required. Assessment of some units of competency must ensure access to computers, software programs or printers currently used in the tourism or travel industry, current product information and customers. Where assessment covers air documents and tickets, there must be access to current airline, consolidator and International Air Transport Association (IATA) documentation outlining rules, conditions and regulations.

Green	All delivery options supported subject to industry advice.	Orange	Not all delivery options are supported or industry has concerns about a delivery option.	Red	NOT supported for delivery to school students.

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SIT40422	Certificate IV in Hospitality	This qualification develops the knowledge and skills to work in a supervisory capacity in a front-of house role in hospitality organisations such as hotels, motels, restaurants, clubs, pubs, cafes and coffee shops.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required.
SIT50422	Diploma of Hospitality Management	This qualification develops the knowledge and skills to manage and coordinate hospitality operations.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	Some units of competency require assessment by a qualified chef with at least three years' experience and/or assessors with specific experience. Assessment in a workplace and/or simulated environment is required.

Information and communications technology

For further information on the information and communications technology industry, go to futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
ICT20120	Certificate II in Applied Digital Technologies 🧪	This qualification develops basic digital technology skills for employment and provides a pathway into further study.	Yes	No	No	Yes		The qualification is also available as a SCSA VIS course. It is vital that training delivery meets current industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor, to ensure this occurs. This is a pathway qualification that provides good digital literacy outcomes and options for further ICT-related training. There are no direct employment outcomes for this qualification.	Assessment in a simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
ICT20219	Certificate II in Telecommunications Network Build and Operation	This qualification develops skills and knowledge to work on the construction and maintenance of high-speed national broadband network (NBN) infrastructure.	Yes	No	No	No	High risk	There are no direct employment outcomes for this qualification. It can provide a pathway to further training.	Assessment in a workplace and/or simulated environment is required. All cabling work, including telephone, data, fire and security alarm systems cabling, that connects with the telecommunications network must be performed by a registered cabler or under the direct supervision of a registered cabler as required by the Australian Communications Media Authority (ACMA) cabling provider rules. For further information on cabling registration requirements, check with ACMA. Some units within this qualification require open cabling registration under the ACMA cabling provider rules registration system. Persons providing technical security service for a fee must be 18 years of age and obtain a license.
ICT30120	Certificate III in Information Technology	This qualification develops knowledge and skills in a range of general ICT technical functions to support information technology activities in the workplace.	Yes	No	No	Yes		The qualification is also available as a SCSA VIS course. This qualification enables secondary students to undertake more targeted, industry-relevant ICT skills development. It contains a number of grouped electives which guide students on specialist pathways within the ICT industry. Schools should be aware of these specialist pathways and structure courses accordingly. It is vital that training delivery meets current industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry qualified trainer/assessor, to ensure this occurs.	Assessment in a simulated environment is required.
ICT40120	Certificate IV in Information Technology	This qualification develops the knowledge and skills to provide a wide range of general ICT technologies and practices in different organisational contexts.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a simulated environment is required.

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Languages

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
10949NAT	Certificate II in Applied Language	This qualification develops everyday oral and written communication skills in a language other than English.	Yes	No	No	No			
PSP20218	Certificate II in Auslan	This qualification develops the knowledge and skills to communicate in Auslan on familiar and routine matters.	Yes	No	No	No		Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards.*	There are specified assessor requirements relating to proficiency and industry experience.
11074NAT	Certificate III in Applied Language	This qualification further develops everyday oral and written communication skills in a language other than English.	Yes	No	No	No			
PSP30218	Certificate III in Auslan	This qualification develops the knowledge and skills to communicate in Auslan with some confidence on familiar, routine and non-routine matters.	Yes	No	No	No		Students with no previous experience communicating in Auslan should complete the units of competency which enable them to develop basic user skills and knowledge before undertaking more complex units of competency. There may be insufficient time to complete this qualification while at school. Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards.*	There are specified assessor requirements relating to proficiency and industry experience.
PSP40818	Certificate IV in Auslan	This qualification develops the knowledge and skills to communicate in Auslan with a degree of fluency and spontaneity across a wide range of subjects.	Yes	No	No	No		Students with no previous experience communicating in Auslan should complete the units of competency which enable them to develop basic and independent (familiar) user skills and knowledge before undertaking more complex units of competency. There may be insufficient time to complete this qualification while at school. Teachers delivering under auspicing arrangements need to consider how they will meet and maintain industry currency standards.*	There are specified assessor requirements relating to proficiency and industry experience.

* Industry advice for this qualification is based on information obtained via industry consultation that has been included in the companion volume for the qualification.

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Maritime

For further information on the maritime industry, go to ldsc.asn.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MAR10418	Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)	This qualification develops the knowledge and skills to work as a Coxswain Grade 2 Near Coastal in the maritime industry.	Yes	No	No	No	N/A	The level of knowledge and skills required by industry cannot be achieved through simulated work environments.	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO, due to the regulatory requirements. The Regulations also require students to keep a recognised log book, which is signed off by their employer to provide evidence of sea service accrual. Assessment must be undertaken in workplace operational situations where appropriate. Where this is not appropriate, assessment must occur in a simulated workplace operational situation that reflects workplace conditions.
MAR10220	Certificate I in Maritime Operations (General Purpose Hand Near Coastal)	This qualification develops entry-level knowledge and skills to work as a general purpose hand on deck or in the engine room of approved vessels.	Yes	No	No	No	N/A		This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO, due to regulatory requirements. Assessment must be undertaken in workplace operational situations where appropriate. Where this is not appropriate, assessment must occur in a simulated workplace operational situation that reflects workplace conditions.
MAR20321	Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal)	This qualification develops the knowledge and skills to work as a Coxswain Grade 1 Near Coastal in the maritime industry.	Yes	No	No	Yes	N/A – IBT not supported	Delivery is only supported via SBT, due to: • the specialised skills and environment required to deliver and assess the training; • safety and licensing issues; and • the requirement for students to accrue time at sea. The following qualifications are recommended for secondary students: • MAR10220 *Certificate I in Maritime Operations (General Purpose Hand Near Coastal)*; and • MAR10418 *Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal).*	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO, due to the regulatory requirements. The Regulations also require students to keep a recognised log book, which is signed off by their employer to provide evidence of sea service accrual. Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MAR20421	Certificate II in Maritime Operations (Marine Engine Driver Grade 3 Near Coastal)	This qualification develops the knowledge and skills to undertake work as a Chief Engineer.	Yes	No	No	Yes	N/A – IBT not supported	Delivery is only supported via SBT, due to: • the specialised skills and environment required to deliver and assess the training; • safety and licensing issues; and • the requirement for students to accrue time at sea. The following qualifications are recommended for secondary students: • MAR10220 *Certificate I in Maritime Operations (General* • *Purpose Hand Near Coastal)*; and • MAR10418 *Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)*.	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO, due to the regulatory requirements. The Regulations also require students to keep a recognised log book, which is signed off by their employer. Assessment in a workplace and/or simulated environment is required
MAR30821	Certificate III in Maritime Operations (Marine Engine Driver Grade 2 Near Coastal)	This qualification develops the knowledge and skills to undertake work as an Engineer on relevant sized vessels.	Yes	No	No	Yes	N/A – IBT not supported	Delivery is only supported via SBT, due to: • the specialised skills and environment required to deliver and assess the training; • safety and licensing issues; and • the requirement for students to accrue time at sea. To comply with sea service requirements, the SBT is only available to students who are 16 years of age and over. Nominal duration of the SBT is 24 months. Students cannot complete this qualification while at school. Training after year 12 is required. Students must undertake the following units in a fully supervised institutional environment: MARB032 *Undertake Basic Maintenance of Electrical Systems*; MARC035 *Operate and Maintain Extra Low and Low Voltage Electrical Systems and Equipment*; and MARC042 *Operate Electrical Systems*. The following qualifications are recommended for secondary students: • MAR10220 *Certificate I in Maritime Operations (General* • *Purpose Hand Near Coastal)*; and • MAR10418 *Certificate I in Maritime Operations (Coxswain Grade 2 Near Coastal)*.	This qualification can only be delivered by an Australian Maritime Safety Authority approved RTO, due to the regulatory requirements. Individuals must: • meet medical, eye sight and sea service requirements; • be at least 16 years of age to have their sea service recognised; and • be eligible to undergo a national security assessment to attain a Maritime Security Identification Card (MSIC). The Regulations also require students to keep a recognised log book, which is signed off by their employer. Assessment in a workplace and/or simulated environment is required.

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Meat processing

For further information on the meat processing industry, go to fftitrainingcouncil.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
AMP20316	Certificate II in Meat Processing (Abattoirs)	This qualification develops the knowledge and skills to work as a meat process worker in an abattoir.	Yes	No	No	Yes	High risk	Delivery is only supported when there is access to quality and relevant work placements in an operating abattoir or agricultural college with an abattoir, ideally through a SBT pathway. The level of knowledge and skills required by industry generally cannot be achieved in other settings. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspicing arrangement. The employment opportunities for this qualification are very good.	Assessment in the workplace is required.
AMP20117	Certificate II in Meat Processing (Food Services)	This qualification develops the knowledge and skills to work as a meat process worker in meat enterprises which undertake specialised services such as specialty meat cuts and gourmet meat.	Yes	No	No	Yes	High risk	Delivery via SBT is preferred, as access to quality and relevant work placements is strongly recommended. Schools are generally unlikely to meet the workplace, resource and/or trainer/assessor requirements under an auspicing arrangement. The employment opportunities for this qualification are good.	Assessment in the workplace is required.
AMP30815	Certificate III in Meat Processing (Retail Butcher)	This qualification develops the knowledge and skills to work as a retail butcher.	No	No	Yes	No	N/A	The employment opportunities for this qualification are good.	Assessment in the workplace is required.

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Personal services

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SHB20121	Certificate II in Retail Cosmetics	This qualification develops the knowledge and skills to work as a retail sales consultant selling and demonstrating beauty or cosmetic products.	Yes	No	No	Yes	High risk	Delivery should be undertaken by an industry-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: • the trainer/assessor to be a qualified beautician/beauty therapist; • the trainer/assessor to have at least three years' full-time experience in the beauty, hairdressing, barbering or retail industry where they have applied the skills and knowledge of the unit of competency; • assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or • assessment to include observation of multiple services using specified resources.
SHB20216	Certificate II in Salon Assistant	This qualification develops the knowledge and skills to provide assistance to clients in hairdressing salons.	Yes	No	No	Yes	High risk	This is a pre-vocational pathway qualification that may enhance students' transitions into a hairdressing or barbering apprenticeship. Students will need to complete quality and relevant work placements in suitably equipped and staffed hairdressing settings, to ensure they have the skills and experience to meet the assessment requirements. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: • the trainer/assessor to be a qualified hairdresser or barber with at least three years' full time employment experience in a salon environment or barber shop; • assessment in a hairdressing or barbering workplace that provides services to paying members of the public; and/or • assessment to include observation of multiple services using specified resources and equipment.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SHB30121	Certificate III in Beauty Services	This qualification develops the knowledge and skills to work as a beautician providing a range of beauty services.	Yes	No	No	No	High risk	Delivery should be undertaken by an industry-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: • the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; • the trainer/assessor to have at least three years' full time experience in the beauty, make-up or nail industry where they have applied the skills and knowledge of the unit of competency; • assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or • assessment to include observation of multiple services using specified resources.
SHB30221	Certificate III in Make-Up	This qualification develops the knowledge and skills to work as a make-up artist across the beauty, fashion, media and entertainment industries.	Yes	No	No	No	High risk	Delivery should be undertaken by an industry-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: • the trainer/assessor to have worked in the beauty and makeup industry for at least three years, where they have applied the skills and knowledge of the unit of competency; • assessment in a beauty workplace that provides beauty services to paying members of the public or freelance services for paid makeup assignments; and/or • assessment to include observation of multiple services using specified resources.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SHB30321	Certificate III in Nail Technology	This qualification develops the knowledge and skills to work as a nail technician.	Yes	No	No	No	High risk	Delivery should be undertaken by an industry-qualified trainer, to ensure students are trained in current industry practices and standards. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: • the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; • the trainer/assessor to have at least three years' full time experience in the beauty, makeup or nail industry where they have applied the skills and knowledge of the unit of competency; • assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or • assessment to include observation of multiple services using specified resources.
SHB40121	Certificate IV in Beauty Therapy	This qualification develops the knowledge and skills to work independently as a beauty therapist providing a range of beauty therapy treatments and services.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, as students will not be able to gain relevant industry skills and experience due to the personal/intimate nature of this work.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: • the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; • the trainer/assessor to have at least three years' fulltime experience in the beauty, makeup or nail industry where they have applied the skills and knowledge of the unit of competency; • assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or • assessment to include observation of multiple services using specified resources.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SHB50121	Diploma of Beauty Therapy	This qualification further develops the knowledge and skills required to work as a beauty therapist.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, as students will not be able to gain relevant industry skills and experience due to the personal/intimate nature of this work.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: • the trainer/assessor to be a qualified beautician/beauty therapist, nail technician or hairdresser; • the trainer/assessor to have at least three years' full time experience in the beauty, make up or nail industry where they have applied the skills and knowledge of the unit of competency; • assessment in a hairdressing, retail or beauty workplace that provides beauty services to paying members of the public; and/or • assessment to include observation of multiple services using specified resources.

Printing and graphic arts

For further information on the printing and graphic arts industry, go to futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
ICP20120	Certificate II in Printing and Graphic Arts (General)	This qualification develops the basic knowledge and skills used in the printing and graphic arts industry.	Yes	No	No	Yes		Students must have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. Delivery and assessment should be undertaken by an industry qualified trainer/assessor, to ensure students meet current industry practices and standards.	Some units of competency require assessment in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the 'support field' of work; and include access to special purpose tools, equipment and materials
ICP31420	Certificate III in Prepress Graphic Design Production	This qualification develops the knowledge and skills to design and prepare print layouts and artwork.	Yes	No	No	No	High risk	It is vital that training delivery meets industry practices and requirements, especially the type of software used. Delivery and assessment should be undertaken by an industry-qualified trainer/assessor, to ensure this occurs. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Students may need to complete pre-requisite units of competency before undertaking this qualification. Some units of competency require assessment in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the 'support field' of work and include access to special purpose tools, equipment and materials.

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Property services

For further information on the property services industry, go to fapstc.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CPP20218	Certificate II in Security Operations	This qualification develops the knowledge and skills to obtain a Security Officer/Crowd Controller's licence from WA Police Licensing.	Yes	No	No	No	N/A – Qualification delivery is not supported	Industry and WA Police Licensing do not support delivery of this qualification to secondary students. There are a number of compulsory units of competency that have inappropriate content for school-aged students (for example; dealing with intoxicated people, controlling people with empty-handed techniques, and working in liquor licenced venues). Secondary students completing this qualification are unlikely to be employed in the industry. WA Police advises that completing this qualification will not advantage secondary students wishing to enter the police force, and it should not be used as a pathway qualification.	This qualification is the training requirement to gain a Security Officer/ Crowd Controller's licence from WA Police Licensing, and applicants must be at least 18 years of age to obtain a licence. Assessment in a workplace and/or simulated environment is required.
CPP20319	Certificate II in Technical Security	This qualification develops the knowledge and skills to sell, install, repair, service and maintain security equipment.	Yes	No	No	No	High risk	There are no direct employment outcomes for this qualification. It can provide a pathway to further training.	Assessment in a workplace and/or simulated environment is required. All cabling work, including telephone, data, fire and security alarm systems cabling, that connects with the telecommunications network must be performed by a registered cabler or under the direct supervision of a registered cabler as required by the *Australian Communications Media Authority* (ACMA) cabling provider rules. For further information on cabling registration requirements, check with ACMA. Some units within this qualification require open cabling registration under the ACMA cabling provider rules registration system. Persons providing technical security service for a fee must be 18 years of age and obtain a license.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CPP20121	Certificate II in Surveying and Spatial Information Services	This qualification develops basic skills in surveying and spatial information and provides a pathway into further study.	Yes	No	No	No	High risk	This qualification should be delivered in a genuine, simulated work environment; or ideally, in conjunction with relevant work placement. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. This is a pathway qualification. There are no direct employment outcomes for this qualification. This qualification provides the foundational knowledge and a pathway to further training in surveying and spatial information which has good employment prospects.	Assessment in a workplace and/or simulated environment is required.
CPP30221	Certificate III in Surveying and Spatial Information Services	This qualification develops the knowledge and skills to work as a surveying or spatial information services assistant under supervision of qualified surveyors or spatial information services technicians.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT, as students must have exposure to real surveying and spatial information environments to ensure qualification outcomes are equivalent to other Certificate III in *Surveying and Spatial Information Services* pathways. The SBT's are only available for Year 12 students, and have a nominal duration of 12 months. Achievement of Year 11 maths is required for school-based trainees. There may be insufficient time to complete this qualification while at school. Employment prospects for students who go onto complete the higher level qualifications in surveying and spatial information are good, particularly upon completion of a diploma level qualification. This qualification does not provide the skills required by Registered Surveyors.	Assessment in a workplace and/or simulated environment is required.
CPP40121	Certificate IV in Residential Drafting	This qualification develops the knowledge and skills to support building designers and architects.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard and difficulties in finding relevant work placements with duties and responsibilities aligned to the units of competency within this qualification. There is insufficient time to complete this qualification while at school. Students undertaking this qualification at school are unlikely to be employed in anything but entry level roles, as they generally lack the work and industry experience required. Students should complete a lower-level business qualification in conjunction with other industry qualifications, to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required. The core unit of competency requires assessment evidence which demonstrates consistent performance of typical work health and safety duties carried out in the workplace; and access to specified materials, resources and equipment.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CPP41721	Certificate IV in Surveying and Spatial Information Services	This qualification develops the knowledge and skills to work as a surveying technician	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required. Some units of competency require: • surveying field services to be organised for two different projects in consultation with colleagues; and • spatial data for site or building works to be set out for two different projects.

Public administration

For further information on public administration, go to fapstc.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
PSP20122	Certificate II in Government	This qualification develops introductory knowledge and skills to perform a range of administrative tasks in public service agencies.	Yes	No	No	Yes	N/A – IBT is not supported	Industry recommends this qualification for delivery to secondary students. Delivery is only supported via SBT, as support is available to help transition these students into further traineeship opportunities in the public service. Post-school career opportunities may be limited if students undertake this qualification outside of these arrangements. Please contact the Public Sector Commission for further information.	Assessment in a workplace and/or simulated environment is required.
LGA20120	Certificate II in Local Government	This qualification develops the knowledge and skills for customer service/ administration roles within local councils.	Yes	No	No	Yes	High risk	Post-school career opportunities are limited if students do not undertake this qualification via a SBT.	Assessment in a workplace and/or simulated environment is required.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
CSC20122	Certificate II in Justice Studies	This qualification develops the knowledge and skills to work in support roles within a correctional environment.	Yes	No	No	No	High risk	This qualification includes a number of elective units of competency that are not suitable for secondary students. Delivery is only supported when the electives include: CSCOFM001 *Support offender services*; HLTAID009 *Provide Cardiopulmonary Resuscitation*; HLTAID010 *Provide Basic Emergency Life Support*; and/or units of competency from training packages that provide a pathway into entry level public sector administrative roles. Many occupations in the corrective services industry involve work of a high risk nature. Secondary students' access to work placements and post qualification employment opportunities will be extremely limited due to age/maturity issues and the high risk nature of the industry. This qualification may provide an introduction to the corrective services industry for students wishing to undertake entry level administrative roles in the public sector or university education in a related field, when suitable elective units of competency are delivered. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Please contact the Corrective Services Directorate of the Department of Justice on (08) 9264 1600 for further information.	Assessment in a workplace environment and/or simulated environment which replicates normal work practice and conditions is required.
PUA20119	Certificate II in Public Safety (Aquatic Rescue)	This qualification develops the knowledge and skills to work in marine safety roles such as a lifesaver or life guard.	Yes	No	No	No		Schools interested in this qualification are advised to contact the Surf Life Saving Association's Training Manager to discuss the opportunity.	Assessment in a workplace and/or simulated environment is required.
PSP30122	Certificate III in Government	This qualification further develops the knowledge and skills for a range of entry level roles in public service agencies.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, as completion will limit employment in a future related traineeship pathway.	
PSP40416	Certificate IV in Government Investigations	This qualification develops occupational specific competencies for working in operational roles undertaking government investigation related functions with a particular focus on meeting the ethical and legislative requirements of the public service.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Industry recommends PSP20122 *Certificate II in Government* for delivery to secondary students.	

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Resources and process manufacturing

For further information on the resources and process manufacturing industry, go to ritcwa.com.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
RII10115	Certificate I in Resources and Infrastructure Operations	This is an introductory qualification designed to raise awareness of the resources and infrastructure industries.	Yes	No	No	No	High risk	This qualification is also available as a SCSA VIS course. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. This is a pathway qualification. There are no direct employment outcomes for this qualification.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous, to reflect realistic operational workplace conditions.
52845WA	Certificate II in Autonomous Workplace Operations	This qualification develops the underpinning knowledge and skills to demonstrate necessary awareness of what an autonomous workplace is, how it operates, what unique safety systems are present, how the human machine interface operates and what, why and how data is used within such workplaces.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. This is a pathway qualification. There are no direct employment outcomes for this qualification.	There are specified trainer requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must incorporate working with automated equipment or systems.
PMB20121	Certificate II in Polymer Processing	This qualification develops the knowledge and skills to operate production equipment and undertake support functions to produce polymer products and components.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT, as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous, to reflect realistic operational workplace conditions.
MSM20116	Certificate II in Process Manufacturing	This qualification develops the knowledge and skills to support production in the chemical, hydrocarbons and refining, plastics, rubber and cable making and manufactured mineral products sectors.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT, as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous, to reflect realistic operational workplace conditions.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
PMA20116	Certificate II in Process Plant Operations	This qualification develops the knowledge and skills to operate production equipment in the hydrocarbons, petrochemical, chemical, metal/ore processing and related process manufacturing industry sectors.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT, as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous, to reflect realistic operational workplace conditions.
RII20120	Certificate II in Resources and Infrastructure Work Preparation	This preparatory qualification develops the knowledge and skills to undertake further training in resources and infrastructure.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous, to reflect realistic operational workplace conditions.
RII20520	Certificate II in Resource Processing	This qualification develops the knowledge and skills for entry-level roles in a metalliferous processing facility.	Yes	No	No	No		Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous, to reflect realistic operational workplace conditions.
MSL20122	Certificate II in Sampling and Measurement	This qualification develops the knowledge and skills to undertake sampling and measurement activities.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Simulated environments must reflect realistic operational workplace conditions that cover all aspects of workplace performance; including the environment, task skills, task and contingency management skills and job role environment skills.
RII20220	Certificate II in Surface Extraction Operations	This qualification develops entry-level knowledge and skills to work as an operator on mine sites and quarries.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous, to reflect realistic operational workplace conditions.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MSL30122	Certificate III in Laboratory Skills	This qualification develops entry-level knowledge and skills in laboratory operations.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required.
PMB30121	Certificate III in Polymer Processing	This qualification is intended for advanced operators who use production equipment to produce polymer products and components.	Yes	No	Yes	No	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. SBA is only available in the composites laminating pathway.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous to reflect realistic operational workplace conditions.
PMA30120	Certificate III in Process Plant Operations	This qualification is intended for advanced operators and operations technicians who use production equipment to directly produce products.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous, to reflect realistic operational workplace conditions.
RII30420	Certificate III in Resource Processing	This qualification develops the knowledge and skills to work as a production operator in a metalliferous processing facility or a coal preparation and treatment plant.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required. Simulated environments must be sufficiently rigorous, to reflect realistic operational workplace conditions.
MSL40122	Certificate IV in Laboratory Techniques	This qualification develops advanced knowledge and skills in laboratory operations for a variety of industry sectors.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required.
MSL50122	Diploma of Laboratory Technology	This qualification develops the knowledge and skills to supervise and perform advanced laboratory techniques used across most industry sectors.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported due to the skill level and experience required to complete the qualification to an industry standard. This is a supervisory/managerial level qualification.	There are specified assessor requirements relating to industry experience. Assessment in a workplace and/or simulated environment is required.

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Retail

For further information on the retail industry, go to ldsc.asn.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SIR10116	Certificate I in Retail Services	This qualification develops introductory knowledge and skills for work in retail.	Yes	No	No	No		Delivery should be undertaken by an industry-qualified trainer to ensure students are trained to industry practices and standards.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment to include observation of multiple services using specified resources.
SIR20116	Certificate II in Community Pharmacy	This qualification develops the knowledge and skills to work as a pharmacy assistant.	Yes	No	No	Yes	High risk	Industry prefers delivery of this qualification via SBT to ensure students have access to suitably equipped and staffed pharmacy environments. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Assessment must include designated front of pharmacy and dispensary areas. Where a simulated environment is used to assess HLTWHS001 *Participate in workplace health and safety*, it must provide realistic in- depth industry validated scenarios and simulations. Some units of competency require: • the trainer/assessor to have at least two years' experience in the pharmacy sector where they have applied the • skills and knowledge of the unit of competency; and/or • assessment to include observation of multiple services using specified resources.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SFL20115	Certificate II in Floristry (Assistant)	This qualification develops the knowledge and skills to work as a floristry assistant.	Yes	No	No	Yes	High risk	Industry prefers delivery of this qualification via SBT, to ensure students have access to suitably equipped and staffed florist work environments. Institutional delivery is only supported when delivered by an RTO with an appropriate simulated industry environment, due to the training package requirements.	Assessment in a workplace and/or simulated industry environment operated within an RTO is required. Skills must be demonstrated in: • a floristry design, preparation and product construction environment with storage facilities for tools and equipment and/or stock control and storage facilities for perishable and non-perishable floristry stock; and/or • a floristry customer service environment. • Some units of competency require: • the trainer/assessor to be a qualified florist or have a Statement of • Attainment in Floristry which includes the units of competency or equivalent; • at least three years' experience where they have applied the skills and knowledge of the unit of competency; and/or • assessment to include observation of multiple services using specified resources.
SIR20216	Certificate II in Retail Services	This qualification develops the knowledge and skills to work as a front-line retail assistant.	Yes	No	No	Yes	High risk	Delivery should be undertaken by an industry-qualified trainer to ensure students are trained to industry practices and standards. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment to include observation of multiple services using specified resources.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SFL30115	Certificate III in Floristry	This qualification develops the knowledge and skills to work as a florist.	Yes	No	No	No	High risk	This qualification is only supported for delivery by an RTO with an appropriate simulated industry environment due to the training package requirements.	Assessment in a workplace and/or simulated industry environment operated within an RTO is required. Skills must be demonstrated in: • a floristry design, preparation and product construction environment with storage facilities for tools and equipment and/or stock control and storage facilities for perishable and non-perishable floristry stock; and/or • a floristry customer service environment. Some units of competency require: • the trainer/assessor to be a qualified florist or have a Statement of • Attainment in Floristry which includes the units of competency or equivalent; • at least three years' experience where they have applied the skills and knowledge of the unit of competency; and/or • assessment to include observation of multiple services using specified resources.
SIR30216	Certificate III in Retail	This qualification develops the knowledge and skills to supervise and/or lead retail teams.	Yes	No	No	Yes	N/A – IBT is not supported	Delivery is only supported via SBT, due to the skill level and experience required to complete the qualification to an industry standard. There are likely to be no employment opportunities for students undertaking this qualification outside of these arrangements.	Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment to include observation of multiple services using specified resources.

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QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SIR30116	Certificate III in Community Pharmacy	This qualification develops the knowledge and skills to provide technical advice on a broad range of pharmacy products and health care support services, as a pharmacy assistant.	Yes	No	No	No	High risk	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Assessment in a workplace and/or simulated environment is required. Assessment must include designated front of pharmacy and dispensary areas. Where a simulated environment is used to assess HLTWHS001 *Participate in workplace health and safety*, it must provide realistic in- depth industry validated scenarios and simulations. Some units of competency require: • the trainer/assessor to have at least two years' experience in the pharmacy sector where they have applied the skills and knowledge of the unit of competency; and/or • assessment to include observation of multiple services using specified resources.

Sport and recreation

For further information on the sport and recreation industry, go to futurenow.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SIS10122	Certificate I in Sport and Recreation	This qualification provides an introductory knowledge, skills and pathway to attain further training to work in customer contact positions in the sport or community recreation industry.	Yes	No	No	No		This qualification is also available as a SCSA VIS course. This qualification does not provide any occupational outcomes.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SIS20419	Certificate II in Outdoor Recreation	This preparatory qualification develops the knowledge and skills to assist with the operational logistics and delivery of recreational activities.	Yes	No	No	Yes	High risk	It is recommended students undertake relevant work placements to support qualification completion. Students must have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. It is strongly recommended that delivery and assessment is undertaken by an industry-qualified trainer/assessor at a leader level, to ensure students meet current industry practices and standards.	Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment and activity that is specific to the sport and recreation industry. Whilst foundational, this certification helps contribute to the continuous advancement and professionalism of the outdoor sector. Learning pathways relating to the Outdoor sector beyond this certification include: Traineeships in Outdoor Recreation/Education; Certificate III/IV/ Diploma; Bachelor of Outdoor Recreation; Bachelor of Health and Physical Education (Outdoor Education major).
SIS20122	Certificate II in Sport and Recreation	This qualification further develops the knowledge and skills for work in customer contact positions in the sport or community recreation industry.	Yes	No	No	Yes		This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.
SIS20221	Certificate II in Sport - Developing Athlete	This qualification develops the knowledge and skills to pursue a career as an athlete at a regional, state or territory level in a specific sport in the Australian sport industry.	Yes	No	No	Yes			Assessment in a workplace and/or simulated environment is required. Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment and activity that is specific to the sport and recreation industry.
SIS20321	Certificate II in Sport Coaching	This qualification develops the knowledge and skills to conduct pre-planned coaching sessions with foundation level participants in a specific sport.	Yes	No	No	No		This qualification is also available as a SCSA VIS course.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SIS30122	Certificate III in Sport, Aquatics and Recreation	This qualification develops the knowledge and skills to support operational and customer service delivery in sport or community recreation facilities. Specialisations may be undertaken to develop skills to work as a swimming teacher, pool lifeguard or customer service officer.	Yes	No	No	Yes	High risk	Packaging rules allow potentially high-risk elective groupings (aquatic units), some of which should be undertaken by an industry-qualified trainer/assessor (for example teachers delivering pool lifeguard units must undertake the Royal Life Saving Society of WA's pool lifeguard trainer course). Where these electives are included; all delivery, including auspicing, would be considered high risk. It is strongly recommended that delivery and assessment is conducted in a genuine, simulated work environment by appropriately experienced and qualified staff to ensure delivery to an industry standard, with appropriate class ratios and levels of supervision. Where aquatics electives are selected, schools should have access to the necessary infrastructure, equipment, workplace simulated environment and appropriately experienced staff to ensure delivery to an industry standard, with appropriate class ratios and levels of supervision.	Assessment in a workplace and/or simulated environment is required.
SIS30321	Certificate III in Fitness	This qualification develops the knowledge and skills to work as an exercise instructor.	Yes	No	No	No	High risk	This qualification includes potentially high-risk elective groupings. Where these electives are included; all delivery, including auspicing, would be considered high risk. The use of work placements in the fitness sector is strongly supported. To successfully conduct training and assessment in the workplace, the RTO should provide the learner and workplace supervisor with an agreed, structured learning plan that indicates the purpose of the work placement and minimum requirements for training and assessment in the specified units of competency. Work placements should always involve the appropriate supervision and guidance from workplace supervisors and the RTO trainer and assessor. It is recommended students undertake 30 hours of work placement for this qualification.	Assessment must be undertaken by a person with a *Certificate IV in Fitness* or above, with at least one-year consecutive post-qualification fitness industry experience, where they have applied the skills and knowledge of the Certificate IV. Assessment in a workplace and/or simulated environment is required. Some units of competency require assessment activities to be conducted over a range of sessions and participants over an industry-realistic period of time.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
SIS30619	Certificate III in Outdoor Leadership	This qualification develops the knowledge and skills to lead and supervise participants in recreational activities.	Yes	No	No	No	High risk	This qualification includes high risk activities and leadership of participants during certain occasions. Students must have access to reliable communication systems, and assistance from medical and emergency services. Schools should have access to the necessary infrastructure, equipment, workplace simulated environment and participants, and appropriately experienced and qualified industry staff to ensure delivery to best practice and national industry standards. Students should undertake relevant work placements to support qualification completion.	Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment, participants and activity that is specific to the sport and recreation industry. Learning pathways relating to the Outdoor sector beyond this certification include: Traineeships in Outdoor Recreation/Education; Certificate IV/ Diploma; Bachelor of Outdoor Recreation; Bachelor of Health and Physical Education (Outdoor Education major). Roles/Jobs these qualifications may lead to include: Outdoor Instructor, Adventure Tourism Guide, Outdoor Product provider, Outdoor business owner, Peak Body employment, and/or improve practical skills in an individual, family or voluntary capacity.
SIS30122	Certificate III in Sport, Aquatics and Recreation	This qualification develops the knowledge and skills to support operational and customer service delivery in sport or community recreation facilities. Specialisations may be undertaken to develop skills to work as a swimming teacher, pool lifeguard or customer service officer.	Yes	No	No	Yes	High risk	Packaging rules allow potentially high-risk elective groupings (aquatic units), some of which should be undertaken by an industry-qualified trainer/assessor (for example teachers delivering pool lifeguard units must undertake the Royal Life Saving Society of WA's pool lifeguard trainer course). Where these electives are included; all delivery, including auspicing, would be considered high risk. It is strongly recommended that delivery and assessment is conducted in a genuine, simulated work environment by appropriately experienced and qualified staff to ensure delivery to an industry standard, with appropriate class ratios and levels of supervision. Where aquatics electives are selected, schools should have access to the necessary infrastructure, equipment, workplace simulated environment and appropriately experienced staff to ensure delivery to an industry standard, with appropriate class ratios and levels of supervision.	Assessment in a workplace and/or simulated environment is required.
SIS30421	Certificate III in Sport - Athlete	This qualification develops the knowledge and skills to pursue a career as an athlete at a regional, state or national level in a specific sport in the Australian sport industry.	Yes	No	No	No			Assessment in a workplace and/or simulated environment is required. Assessment for some units of competency requires access to a venue, facility or location with appropriate equipment and activity that is specific to the sport and recreation industry.

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SIS40221	Certificate IV in Fitness	This qualification develops the knowledge and skills to work as a personal trainer.	Yes	No	No	No	N/A – Qualification delivery is not supported	This qualification is not suitable for delivery to individuals under 18 years of age, due to the nature of the industry, the advanced knowledge required and, in some cases, issues relating to adequate insurance access. AusActive does not support the delivery of this qualification to secondary students.	Assessment in a workplace and/or simulated environment is required.
SIS40421	Certificate IV in Sport Development	This qualification develops the knowledge and skills to pursue a career in sport development, including implementing and administering community sports programs, liaising with stakeholder groups to increase the profile of the sport, recruiting, fixturing, and scheduling sports events.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. Components of the qualification include training teachers to deliver sport sessions and leading and managing people which are unsuitable for secondary students.	Assessment in a workplace and/or simulated environment is required.
SIS50321	Diploma of Sport	This qualification develops the knowledge and skills to pursue a range of roles within the Australian sport industry.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to: • issues relating to the nature of the occupation and students' maturity; • the skill level and experience required to complete the qualification to an industry standard; and • difficulties in finding relevant work placements. There is insufficient time to complete this qualification while at school. Students completing this qualification at school are unlikely to be employed in anything but entry level roles as they generally lack the work and industry experience required to lead or manage teams. Students should complete a lower-level qualification to enhance employment opportunities and/or progress into further training.	Assessment in a workplace and/or simulated environment is required.

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Telecommunications

For further information on the telecommunications industry, go to ueea.org.au

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
ICT20319	Certificate II in Telecommunications Technology	This qualification develops entry-level knowledge and skills to install and operate telecommunications equipment and products.	Yes	No	No	Yes	High risk	The dogging and rigging units of competency are not suitable for secondary students, due to licensing requirements and their high risk nature. Delivery of this qualification requires specialist skills, equipment and trainers and assessors. Schools should have access to the necessary infrastructure and equipment and appropriately experienced staff to ensure delivery to an industry standard. Where simulation is used, it must involve realistic and authentic activities; as far as practicable reproduce and replicate real life workplace conditions, facilitate profiling and offer prior opportunity for candidates to have employed self-assessment; and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.	Age restrictions apply to eligibility for licensing associated with dogging and rigging. Assessment in a workplace and/or simulated environment is required. Assessment evidence must demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances should be typical of those experienced in the telecommunications field of work.

Textiles, clothing and footwear

For further information on the textiles, clothing and footwear industry, go to fftitrainingcouncil.com.au

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MST20422	Certificate II in Laundry Operations	This qualification develops the knowledge and skills to work in a commercial laundry.	Yes	No	No	Yes		Students must have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. Access to quality and relevant work placements in an operating commercial laundry is strongly recommended. Employment opportunities for this qualification are limited.	Assessment in a workplace and/or simulated environment is required.

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Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
MST20722	Certificate II in Apparel, Fashion and Textiles	This qualification develops the knowledge and skills to work as a machine operator to produce textiles, clothing and footwear.	Yes	No	No	Yes	High risk	There is one SBT stream available — Dry Cleaning Operations. Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Students must have access to industry-current equipment, facilities and training resources so they acquire an understanding of the conditions within the workplace. Access to quality and relevant work placements in an operating textile production business is strongly recommended. There is a shortage of sewing machinists in both industrial production/repairs (for example; canvas work, shade sails) and clothing production/alteration. Employment opportunities for this qualification are likely to be very good.	Assessment in a workplace and/or simulated environment is required.
MST31022	Certificate III in Apparel, Fashion and Textiles	This qualification develops the knowledge and skills to work as a supervisor or specialised operator in textiles and clothing production.	Yes	No	No	No	High risk	Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Access to quality and relevant work placements in an operating clothing production business is strongly recommended. Industry recommends *MST20722 Certificate II in Apparel, Fashion and Textiles* as an alternative, as it is a broad-based qualification, with provision for specific occupational skills.	Assessment in a workplace and/or simulated environment is required.
MST30222	Certificate III in Manufactured Textile Products	This qualification develops the knowledge and skills to support the design, development, production and supply of fabricated textile products.	Yes	No	Yes	No	N/A — IBT is not supported	Delivery is only supported via SBA, as the level of knowledge and skills required by industry generally cannot be achieved through institutional training. Employment opportunities for this occupation are good and exist in a range of jobs related to the manufacture of specialised textile products such as canvas, automotive and marine trimming and manufacture.	Assessment in a workplace and/or simulated environment is required.

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MST40222	Certificate IV in Apparel and Fashion	This qualification develops the knowledge and skills to work as an assistant designer, merchandising assistant, patternmaker or specialised sewing machinist.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, due to the skill level and experience required to complete the qualification to an industry standard. There may be insufficient time to complete this qualification while at school. Industry recommends MST20722 *Certificate II in Apparel, Fashion and Textiles* as an alternative, as there is a large demand for sewing machinists. Employment outcomes for fashion designers are limited in comparison with the demand for sewing machinists.	Assessment in a workplace and/or simulated environment is required.

Theology

QUALIFICATION			AVAILABLE DELIVERY OPTIONS				INDUSTRY ADVICE		TRAINING PACKAGE/ACCREDITED COURSE AND REGULATORY/ LICENSING REQUIREMENTS TO NOTE
Code	Title	Outline	IBT	PATiS	SBA	SBT	Auspicing advice	Further advice	
11011NAT	Certificate III in Catholic Youth Ministry and Leadership	This qualification develops the knowledge and skills for individuals to grow in Catholic Youth Ministry and leadership.	Yes	No	No	No			
11132NAT	Certificate III in Christian Leadership	This qualification develops the knowledge and skills for assistant youth ministers or other lay ministers in a low to middle leadership role; or individuals wishing to start developing their leadership skills.	Yes	No	No	No			

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Timber

For further information on the timber industry, go to fftitrainingcouncil.com.au

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FWP20122	Certificate II in Forest Operations	This qualification develops the knowledge and skills to work in arboriculture, farms, forestry, nurseries, plantations and silviculture.	Yes	No	No	No	High risk	It is anticipated that this qualification will soon be available as a SBT. Students can continue to enrol in FWP20116 *Certificate II in Forest Growing and Management* as a SBT, subject to the usual transition and teach-out arrangements. It is recommended that delivery is undertaken by experienced trainers with current knowledge and skills, due to the high risk nature of the occupation. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. The employment opportunities for this qualification are good mostly in regional areas.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must ensure access to specific resources.
FWP20322	Certificate II in Timber and Wood Products Operations	This qualification develops the knowledge and skills to support production processes in timber and wood product production facilities.	Yes	No	No	Yes	High risk	Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. Employment opportunities exist but are largely limited to the regions.	Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must ensure access to specific resources.
FWP31021	Certificate III in Saw Technology	This qualification develops the knowledge and skills to undertake the role of a saw technician to maintain and align saw blades, knives and guides for timber sawmilling machines and other applications.	No	No	Yes	No	N/A		Assessment in a workplace and/or simulated environment that accurately reflects performance in a real workplace setting is required. Assessment must ensure access to specific resources.

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Transport and logistics

For further information on the transport and logistics industry, go to ldsc.asn.au

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TLI11321	Certificate I in Supply Chain Operations	This qualification develops entry-level knowledge and skills for work in supply chain operations.	Yes	No	No	No		Industry recommends this qualification for delivery to secondary students.	Assessment in a workplace and/or simulated environment is required.
TLI21221	Certificate II in Driving Operations	This qualification develops the knowledge and skills to undertake driving operation roles within the transport and logistics industry.	Yes	No	No	Yes	IBT is not supported	Delivery is only supported via SBT and when students are 17 years of age, hold a driver's licence and employed performing tasks as a commercial driver.	Individuals must hold a driver's licence. Successful achievement of the licensing units within this qualification must align with state/territory regulatory licensing and regulatory requirements applicable to driving. Assessment in a workplace and/or simulated environment is required.
TLI22421	Certificate II in Furniture Removal	This qualification develops the knowledge and skills to undertake furniture removal roles.	Yes	No	No	Yes	IBT is not supported	Delivery is only supported via SBT, as the level of knowledge and skills required by industry are not adequately achieved through institutional training.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required.
TLI27121	Certificate II in Rail Infrastructure	This qualification develops general knowledge and skills to undertake entry-level work within a rail infrastructure environment.	Yes	No	No	Yes	IBT is not supported	Delivery is only supported via SBT, due to access restrictions set by the National Rail Safety Regulator.	An industry approved RTO can only deliver this qualification via a SBT to students under 18 years of age if the unit of competency TLIF0020 *Safely access rail corridor* is completed. Assessment in a workplace and/or simulated environment is required.
TLI20221	Certificate II in Road Transport Terminal Operations	This qualification develops the knowledge and skills to work in a road transport terminal operations environment.	Yes	No	No	Yes	IBT is not supported	Delivery is only supported via SBT, as delivery should be undertaken concurrently with work placements in a transport and logistics setting.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Some units of competency require assessment in workplace operational settings or in workplace operational situations that replicate workplace conditions.

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TLI20321	Certificate II in Stevedoring	This qualification develops the knowledge and skills to undertake operational roles within a stevedoring environment.	Yes	No	No	Yes	High risk	Delivery is only supported via SBT. Due to safety restrictions on the ports, the SBT is more suitable for delivery in regional ports.	Students under 18 years of age must be supervised at all times, participate in general duties and are always the extra in the gang. A number of tickets or licences for elective units of competency; for example, the *High Risk work licence* and *Heavy Rigid and Combination Vehicle licence*, are not attainable for students under 18 years of age. The *Safe Work Australia Code of Practice: Managing risk in stevedoring* states that new starters or others with special needs may require more direct supervision and ongoing instructions until they can demonstrate they have the skills to perform the work safely. Assessment in a workplace and/or simulated environment is required.
TLI20421	Certificate II in Supply Chain Operations	This qualification develops entry level knowledge and skills for work in supply chain and warehousing roles.	Yes	No	No	Yes	High risk	Industry recommends delivery via SBT, to ensure students access quality and relevant work placements within the transport and logistics industry.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required.
TLI30321	Certificate III in Supply Chain Operations	This is a qualification for those engaged in supply chain operations and includes specialisations for logistics and warehousing operations.	Yes	No	No	No	N/A – Qualification delivery is not supported	Delivery is not supported, as the level of knowledge and skills required to complete the qualification to an industry standard cannot be achieved through institutional delivery. Industry recommends TLI20421 *Certificate II in Supply Chain Operations* as an alternative.	Students may need to meet minimum age requirements to undertake units of competency aligned to, or requiring, high risk work licences or vehicle licences. Assessment in a workplace and/or simulated environment is required.

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Utilities

For further information on the utilities industry, go to ueea.org.au

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NWP20122	Certificate II in Water Industry Operations	This qualification develops introductory knowledge and skills in water operations and provides for specialisation in networks, source, irrigation and treatment.	Yes	No	No	Yes	High risk	The following units of competency cannot be delivered to students undertaking the school-based traineeship. • CPCCDE3014 Remove non-friable asbestos • MSMWHS216 Operate breathing apparatus • NWPCAD018 Monitor and operate bulk water transfer systems • NWPGEN027 Monitor and operate pump stations • NWPNET020 Control electrical risk on metallic pipes • NWPNET049 Construct and install water distribution assets • NWPTRT005 Monitor and operate water treatment processes • NWPTRT006 Monitor and operate fluoride addition processes • NWPTRT007 Monitor and operate liquefied chlorine gas disinfection processes • NWPTRT022 Monitor and operate hypochlorite disinfection processes • NWPTRT023 Monitor and operate ultraviolet processes • NWPTRT025 Monitor and operate chlorine dioxide processes • NWPTRT026 Monitor and operate ozone processes • NWPTRT027 Monitor and operate wastewater treatment processes • RIIWHS202E Enter and work in confined spaces • RIIWHS302E Implement traffic management plans Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested. Schools are generally unlikely to meet the workplace/simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement.	Age restrictions apply to eligibility for licensing associated with dogging and rigging. Assessment in a workplace and/or simulated environment is required. Assessment evidence must demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances should be typical of those experienced in the telecommunications field of work.

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UEG30122	Certificate III in Gas Supply Industry Operations	This qualification develops the knowledge and skills to conduct gas supply industry activities including installation, maintenance, fault finding and repair, and operation of distribution and transmission gas pipelines, cylinders and associated equipment.	Yes	No	Yes	No	High risk	Extreme caution should be exercised when selecting potential students. Training delivery will need careful negotiation with the RTO and employer, as some electives require students to drive or operate vehicles and equipment requiring a licence.

Delivery and assessment should be undertaken by an industry (or trade) qualified trainer/assessor, to ensure students are trained in current industry practices and standards.

Safety in the workplace is considered paramount.

Where simulation is used, it must facilitate profiling and offer prior opportunity for candidates to have employed self-assessment and participate in briefing and debriefing sessions. The effectiveness of the various forms of simulation needs to be regularly assessed. This should include testing the validity and reliability of the simulation event in the way that an assessment is tested.

Schools are generally unlikely to meet the workplace/ simulated environment, resource and/or trainer/assessor requirements under an auspicing arrangement. | Assessment in a workplace and/or simulated environment is required.

Where simulation is used, it must involve realistic and authentic activities; and as far as practicable, reproduce and replicate real life workplace conditions. |

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