



WA YOUTH Action Plan 2024–2027

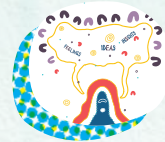
First Progress Report (8 October 2024 to 31 July 2025)

Koorlangka Bidi "Young people's path"



Developed through extensive consultation, Koorlangka Bidi reflects what young people said is most important to them, and guides government efforts to create better outcomes for young Western Australians.

Koorlangka Bidi drives initiatives across six focus areas aligned with what matters most to young people in Western Australia (WA):



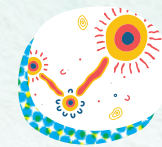
1. Amplifying young voices



2. Climate action



3. Achieving goals



4. Cost of living



5. Supporting wellbeing



6. Embracing diversity and inclusion

The [WA Youth Action Plan 2024–2027 Koorlangka Bidi](#) (Koorlangka Bidi), launched on 8 October 2024, captures the ideas, priorities and ambitions of young people from across the State.

Guiding the actions in Koorlangka Bidi is a vision for:

A WA where all young people matter, and feel and are valued and included, supported to achieve their goals, empowered to shape the world they live in, and lead meaningful and fulfilling lives.



A total of 19 State Government agencies are featured in Koorlangka Bidi as action leads:

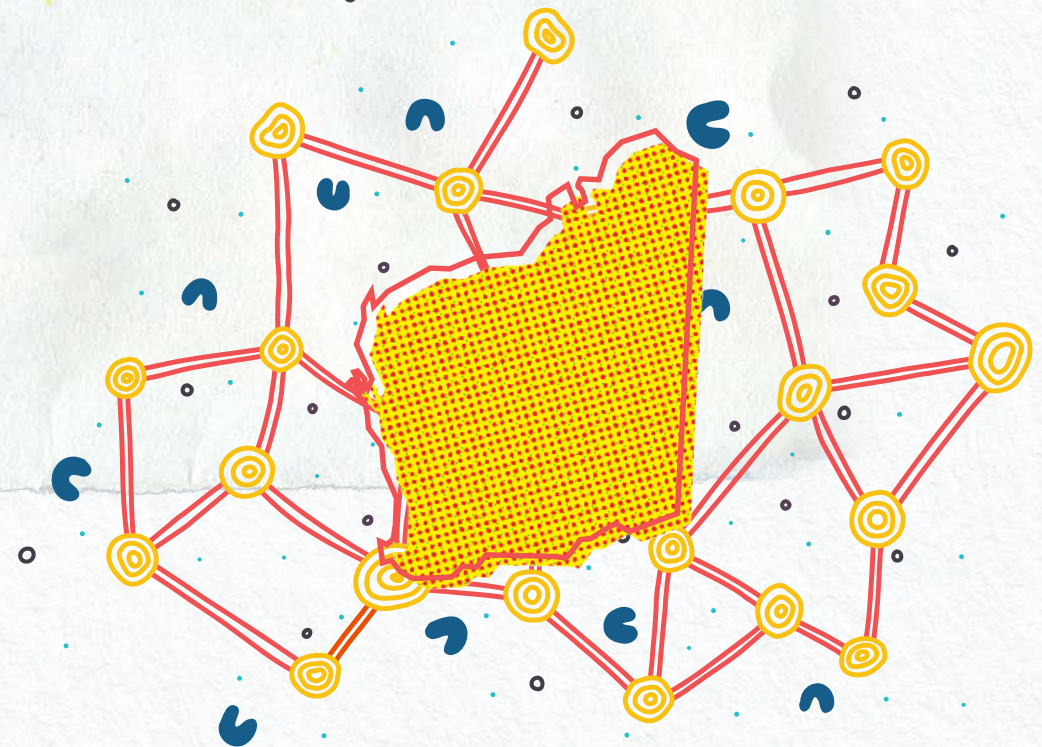
1. Department of Biodiversity, Conservation and Attractions
2. Department of Communities (the lead agency)
3. Department of Creative Industries, Tourism and Sport
4. Department of Education
5. Department of Energy and Economic Diversification
6. Department of Fire and Emergency Services
7. Department of Health
8. Department of Housing and Works
9. Department of Justice
10. Department of Local Government, Industry Regulation and Safety
11. Department of Planning, Lands and Heritage
12. Department of Primary Industries and Regional Development
13. Department of Training and Workforce Development
14. Department of Transport and Major Infrastructure
15. Department of Water and Environmental Regulation
16. Health and Disability Services Complaints Office
17. Lotterywest and Healthway
18. Mental Health Commission
19. Public Transport Authority

Over the duration of Koorlangka Bidi, agencies will provide an annual update to the Department of Communities on their progress for all actions.

Acknowledgement of Country

The Department of Communities proudly acknowledges Traditional Custodians throughout Western Australia and recognises their continuing connection to the land and waters, families and community. We pay our respects to all members of Aboriginal communities and their cultures and to Elders past and present.

We also acknowledge the young and emerging Aboriginal and Torres Strait Islander leaders and support their journeys to becoming role models within their families and Community and thriving to achieve their goals.



Messages

Hon. Hannah Beazley MLA, Minister for Youth

Young people bring energy, creativity and purpose to our State, and the WA Youth Action Plan 2024–2027 Koorlangka Bidi (Koorlangka Bidi) celebrates their voices and their vision for a stronger, fairer Western Australia.

The first year of implementation has been a success story of collaboration and action.

Across government, agencies have worked together with young people and community partners to deliver initiatives that make a real difference, creating opportunities, strengthening participation, and building pathways for young people to thrive.

As Minister for Youth, this is something that I am proud of: a whole-of-government effort where young people's ideas are being heard and turned into meaningful change.



Koorlangka Bidi shows what can be achieved when we listen and act alongside young people to shape the future.

The progress achieved in this first year is only the beginning.

The next two years of Koorlangka Bidi will build on this strong foundation, continuing to deliver practical actions that support young people to reach their goals and shape a bright future for Western Australia.

Ministerial Youth Advisory Council

We are excited to see the incredible progress made in the first year of Koorlangka Bidi. It has been amazing to see how the ideas and experiences shared by young people are being turned into real action across Western Australia.

Being part of this journey has shown us what is possible when we work together to make positive change and highlights the importance of ensuring young people are represented at all stages of consultation and implementation.

We are proud of what has been achieved so far and are grateful for the interdepartmental collaboration and support for the Action Plan. We can't wait to see what's next as the Action Plan continues to be implemented and we're excited to be a part of delivering change for young people.



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Overview of the First Progress Report (the Report)

The first year of implementation has seen strong progress, with agencies, community partners and young people working together to deliver meaningful actions and initiatives. These early achievements demonstrate the value of listening to young people and ensuring their perspectives inform decisions, policies and programs that affect their lives.

As implementation efforts continue across Government, the focus will remain on collaboration, accountability and impact. The progress made in this first year provides a strong foundation for the next stages of Koorlangka Bidi, with continued effort to ensure that young Western Australians have the opportunity to belong, contribute, and reach their potential.

An overview of the status of actions is provided in Table 1 and Diagram 1. Action statuses fall within three categories:

✔ Completed:

Implementation of the action has been completed.

🔄 In progress:

Implementation of the action has commenced and may be ongoing.

⋯ Not commenced:

Implementation of the action has not yet started.



Table 1: Status of actions by Focus Area

Amplifying young voices

-  2 Complete
-  9 In progress
-  1 Not commenced

Total 12

Climate action

-  2 Complete
-  12 In progress
-  2 Not commenced




Total 16

Achieving goals

-  9 Complete
-  13 In progress
-  0 Not commenced

Total 22

Cost of living

-  0 Complete
-  10 In progress
-  2 Not commenced

Total 12

Supporting wellbeing

-  1 Complete
-  10 In progress
-  2 Not commenced

Total 12

Embracing diversity and inclusion

-  3 Complete
-  10 In progress
-  1 Not commenced

Total 14



Diagram 1: status of all Koorlangka Bidi actions

Koorlangka Bidi was developed to be agile so that actions can be adapted, or actions added, as new issues emerge to ensure Government can best meet the needs of young people in WA. As outlined in Table 2, 10 new actions have been identified this reporting period; progress towards implementing these new actions will be included in future progress reports.

Table 2: New Koorlangka Bidi actions

Action	Agency	Focus area
<p>1.13 Elements Exhibition, Lorraine Harrison 3D Youth Art Prize Museum of the Great Southern provides a platform for young artists aged 16–21-years to display their work.</p>	<p>Department of Cultural Industries, Tourism and Sport</p>	<p>Amplifying young voices</p>
<p>1.14 WA Innovators of the Year Program The WA Innovators of the Year program recognises exceptional innovators in Western Australia. In 2025, a new category, WA Young Innovator of the Year Award, celebrates the creativity and entrepreneurial spirit of high school students.</p>	<p>Department of Energy and Economic Diversification</p>	<p>Amplifying young voices</p>
<p>1.15 Commissioner’s Young People’s Advisory Council A council will be established to recognise, advocate for, and promote the value of young people in emergency services, providing advice on issues and future initiatives directly to the Fire and Emergency Services Commissioner.</p>	<p>Department of Fire and Emergency Services</p>	<p>Amplifying young voices</p>
<p>2.17 Transition to electric buses Government has made a commitment for new Transperth buses manufactured in WA to be electric.</p>	<p>Public Transport Authority</p>	<p>Climate action</p>



Action		Agency	Focus area
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2.18

Introduction of electric ferries

Government has made a commitment for expanded ferry services on the Swan River, which includes the local manufacturing of electric ferries.

Public Transport Authority

Climate action

3.23

Certificate II in Public Safety (SES) development and delivery

The department will develop a fit for purpose Certificate II in Public Safety (SES) which will map current cadet curriculum to provide cadets the opportunity to achieve a nationally accredited qualification to support learning.

Department of Fire and Emergency Services

Achieving goals

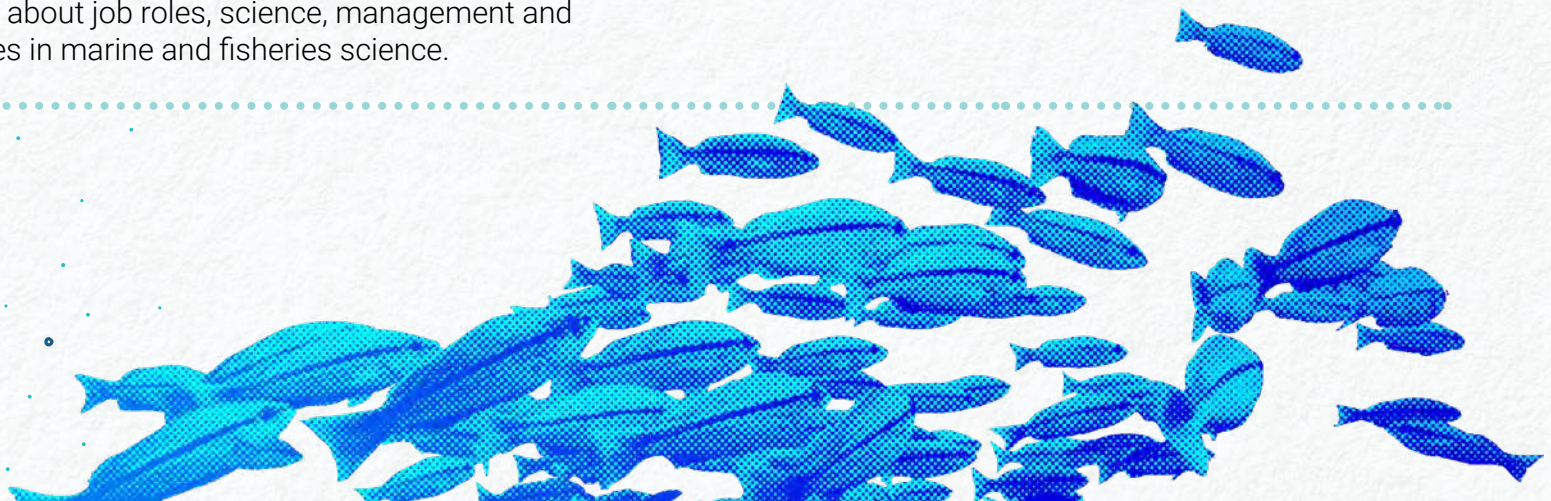
3.24

Fisheries education program

The department's statewide Fisheries Education Program involves face-to-face engagement with students across WA through school excursions, incursions and community events. It educates students on the department's sustainable management of the state's aquatic resources and sustainable fisheries practices as well as exposing students to career pathways within the fisheries sector. Activities are tailored for school groups and include interactive discussions about job roles, science, management and sustainability challenges in marine and fisheries science.

Department of Primary Industries and Regional Development

Achieving goals



Action		Agency	Focus area
<p>4.13</p>	<p>Boarding Away from Home Allowance</p> <p>The Boarding Away from Home Allowance is available to eligible Western Australian parents and guardians to assist with the cost of residential accommodation when their children board while attending school in Western Australia.</p>	<p>Department of Education</p>	<p>Cost of living</p>
<p>5.13</p>	<p>Medicare Mental Health Kids Hub</p> <p>The Medicare Mental Health Kids Hub (Kids Hub) operated by Parkerville Children and Youth Care (Parkerville) provides free mental health and wellbeing services for children aged from 0–12 years experiencing mild to moderate developmental, mental health, behavioural or emotional challenges and their families, within the City of Swan. It is the first service of its kind in Western Australia. This service was funded in partnership between the Commonwealth and State Governments.</p>	<p>Mental Health Commission</p>	<p>Supporting wellbeing</p>
<p>5.14</p>	<p>The Creativity and Wellbeing for Young People Program</p> <p>The department will provide funding for a pilot program to improve creativity and wellbeing for young people across Western Australia.</p>	<p>Department of Cultural Industries, Tourism and Sport</p>	<p>Supporting wellbeing</p>





Amplifying young voices

Outcome: Young people have a voice that is heard, shaping their world, while feeling valued, recognised, and celebrated for their invaluable contributions.



Action	Status	Comments
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National Youth Forum

1.1

The department will support two young people to attend the annual National Youth Forum, advocating for the perspectives of young Western Australians.



In progress

The National Youth Forum was held in Canberra on 5 February 2025. The Department of Communities (Communities) supported two members of the Ministerial Youth Advisory Council (MYAC), Lilijana Nicholls and Kate Monaghan, to attend.

Supporting Youth Advisory Councils and Youth Action Plans

1.2

The department will provide funding and resources for local governments, not-for-profits, and community groups to establish Youth Advisory Councils and develop local Youth Action Plans.



In progress

The 2026 WA Youth Engagements Grants Program will provide grants to implement projects that support young people to be involved in the decisions that affect them, develop life skills that support them to transition to independence, be involved in community life, and achieve their goals. This includes establishing or implementing a Youth Advisory Council or Youth Action Plans.

\$47,000 of funding has been provided to the Youth Affairs Council of WA to deliver free training to local governments and not for profits on how to establish and run Youth Advisory Councils or Youth Action Plans.

Updating the Youth Participation Kit

1.3

The department will update the Youth Participation Kit with best practice resources for government and organisations who wish to engage with young people.



In progress

To inform redevelopment of the Youth Participation Kit (the Kit), Communities consulted with members of the WA Student Council and members of the MYAC.

Action	Status	Comments
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1.4

Recognising and giving young carers a voice

Young carers will gain a voice through representation on the Carers Advisory Council. Supporting this, the department will raise awareness for and celebrate young carers as a part of National Carers Week.

 In progress

One young carer was a member of the Carers Advisory Council (Council) during the reporting period.

Communities promoted and celebrated all carers, including young carers, through awareness-raising activities and communications as part of a significant number of activities for National Carers Week 2024 which recognised the 20-year anniversary of the *Carers Recognition Act 2004*. Young carer representatives were invited to attend the anniversary celebrations held at Government House.

1.5

Celebrating young volunteers

New categories in WA Volunteer Service Awards mean that young people can now be celebrated for the amazing work they do in the community.

 Completed

In 2024, the WA Volunteer Service Awards (Awards) categories were expanded to better reflect and encourage contemporary volunteer contribution, particularly among younger people.

Of the 492 eligible nominations received by Communities 51 young people aged 25 and under were nominated. 44 nominations were for young people in the metropolitan region and seven were from regional locations.

1.6

More opportunities for school students to have a say

The WA Student Council will engage with other advisory groups, such as the National Student Voice Council, to amplify the views of students on issues that are important to them.

 Completed

The WA Student Council (the Council) interacted with several external advisory groups such as Carers WA, Commissioner for Children and Young People WA and Tertiary Institutions Services Centre.

The Council was also represented on the National Student Voice Council (NSVC). In January 2025, Education Ministers agreed that the NSVC would conclude operations in February 2025.



Action	Status	Comments
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1.7

Creating a Youth in Emergency Services (YES) Cadet Advisory Committee

The department will create a cadet advisory committee of young people under the age of 18 years to inform DFES of strategies to promote engagement of young people in the emergency services and the movement of young people from youth programs to adult volunteering.


In progress

The Cadet Forum’s Terms of Reference (ToR) have been endorsed by the Volunteer Sustainability Steering Committee. The final ToR has been submitted for approval. Once approved, expressions of interest will be called for from cadets involved in Youth Programs, and the first Forum will be scheduled.

1.8

Amplifying the voices of young consumers

The department will work to include or involve young people on Consumer Protection committees, such as the Consumer Advisory Committee.



In progress

There have been no committee appointments during the reporting period. Work has been undertaken to identify relevant organisations to contact to identify young people for nomination when committee vacancies next arise.

1.9

Giving young people a voice on maritime issues

Young people will be given the opportunity to have a say on maritime matters through consultation focus groups.


Not commenced

Implementation of this action has not yet commenced.

Action

Status

Comments

Listening to young people

1.10

The Commission will continue to seek to involve young people in its regular state-wide research to track key attitudinal and behavioural trends in the areas of alcohol, drugs and mental health (attitudinal surveys).



In progress

Data collection for the mental health and wellbeing survey occurred from December 2024 to January 2025. Data analysis and report writing is in progress.

Sharing community success stories

1.11

The Western Australian Community Impact Hub will showcase positive outcomes for young people and share insights, tools and learning opportunities.



In progress

Two case studies were uploaded to the Community Impact Hub (Hub):

- [Keeping Us In Mind | Western Australian Community Impact Hub](#)
- [The relationship between loneliness and adverse health outcomes in young people with neurodevelopmental disorders \(NDDs\) | Western Australian Community Impact Hub](#)

Two new webinars and two new insight articles were also published on the Hub for youth participants.

Supporting young people's voices

1.12

Lotterywest will consider grants for initiatives that amplify the voices of young people in their local community and provide them with an opportunity to have a say on decisions that impact them.



In progress

Lotterywest approved 190 grants for a total value of \$56,004,934 under the Inclusive Thriving Community priority area of the Community Investment Framework.

Of these, 59 grants for a total of \$22,171,060 had a target group relevant to young people.



Case study

Action 1.1 National Youth Forum, Department of Communities

National Youth Forum 2025 – Kate's experience

The National Youth Forum was attended by approximately 100 young people from across Australia as an opportunity to discuss policy issues in the form of a 'policy hackathon' and was opened with an address by Honourable Dr Anne Aly, Federal Minister for Youth. This year the National Youth Forum sought to gain insight into the experiences of regional, rural and remote young people, with attendees placed into one of three streams as determined by participating Federal Government Departments - Department of Education, Department of Agriculture, Fisheries and Forestry (DAFF) and National Emergency Management Agency.

I (Kate) was placed into the stream led by DAFF who gave a presentation regarding the Future Drought Fund (FDF), and the focus of the hackathon. A problem statement was provided to attendees and we were encouraged to first identify the benefits to living in regional, rural and remote communities, following this we highlighted reasons why young people might leave regional areas and finally we were required to hypothesise some solutions to engaging young people to stay in or move to regional, rural or remote areas as a means to increase the community connectedness and preparedness for drought.

The participants in this hackathon summarised the reasons young people leave regional, rural and remote areas as primarily due to:

- A lack of housing, including transitional housing which reduces a young person's capacity to find independence without having to leave the area.

- Limited education access in regional, rural and remote areas. This reduces a young person's capacity to learn critical skills and therefore a reduction in career pathways.
- The inability of young to have or find a safe 'third space', this reduces social connection within the region, especially post school.
- The 'culture' of smaller communities can be seen as unattractive. There are entrenched and embedded beliefs and values within many regional, rural and remote areas which are generational in nature and limit the option of growth into new ideas and opportunities for young people. They therefore move to cities to explore new ways of thinking or find people they identify with.
- Lack of access to support services within regional, rural and remote areas, and in many cases only accessible via outreach.

The suggestion we put forward to address the reasons young people leave regional, rural and remote areas was to turn community centres into vibrant hot spots for young people and community alike. This would increase the access to education, a safe third space, social connection and vibrancy, and housing if a transitional housing and accommodation precinct was a component of the community centre. The suggestion was that all upgrades and improvements should be completed with a localised approach, including community engagement and consultations to understand the elements to be included in each of the centres.


I was pleasantly surprised by the National Youth Forum 2025. Many 'youth' events that I have attended previously are tick-box events where I generally leave feeling deflated and unheard. Instead, I found this forum to be a positive experience which provided both the chance to share my experiences, and the chance to learn from my peers and government. I am very grateful for the chance to have attended, what a great way to end my era of 'youth'.

Lilijana Nicholls and Kate Monagham at the National Youth Forum









Climate action






FUTURE



Outcome: Move towards achieving net zero emissions, support climate adaptation and protect WA's unique environment for present and future generations. Equip young people with the knowledge, resources, and infrastructure needed to lead climate action, drive sustainable environmental practices and adapt to and mitigate climate change.

Action	Status	Comments
<p>2.1</p> <p>Marine turtle conservation resources</p> <p>The department will develop lessons and resources to teach school students about climate change, ecology and environmental impacts relating to marine turtle conservation.</p>	<p> In progress</p>	<p>Seven lesson packages exploring climate change and marine turtle conservation were developed by the North West Shelf Flatback Turtle Conservation Program (Program) for delivery at schools across WA. The resources span several year groups with curriculum-aligned learning outcomes and engaging activities based on peer-reviewed research produced by the Program. Lessons are under development for Year 11 and 12 specialised subjects.</p> <p>The Program's Science Communication and Education Officer delivered lessons directly to 1450 students from 22 schools, including 12 in the Perth metropolitan area and 10 in the Pilbara.</p> <p>The resources are being reviewed to align with the new 2026 SCSA WA Curriculum released in July 2025.</p>
<p>2.2</p> <p>Sustainability in schools</p> <p>Schools will be supported to engage with the 'Caring for Country Together - Our Sustainability Framework' and to embed sustainability as a part of the curriculum.</p>	<p> Completed</p>	<p>Professional learning has been developed, and delivery is ongoing. 10 events were delivered to teachers and school leaders between 8 October 2024 and 31 July 2025.</p>
<p>2.3</p> <p>Disaster resilience education in targeted schools</p> <p>The department will target regional and remote schools to deliver disaster resilience education, tailored specifically to the demographic of the region, and the hazards they face in the community.</p>	<p> In progress</p>	<p>Department of Fire and Emergency Services (DFES) Children and Youth Education (CYE) are working with DFES Midlands-Goldfields to visit schools in the region to participate in The Great ShakeOut on 16 October 2025.</p> <p>Resources are 50 per cent completed and a partnership opportunity has arisen with Geoscience Australia.</p> <p>DFES CYE has continued to deliver training to international teachers moving to regional and remote areas in WA, with over 80 new teachers participating. The training includes understanding of risks, teaching resources and how to engage young people in emergency planning.</p>

Action	Status	Comments
<p>2.4</p> <p>Engage young people outside of schools in disaster risk reduction and resilience building</p> <p>The department will engage local government Youth Advisory Groups and other youth networks/groups to codesign resources and develop a communication plan by and for young people.</p>	<p></p> <p>In progress</p>	<p>Curtin University's Crisis to Calm project – co-designed with youth researchers and young people with lived experience of disaster has successfully secured funding from Healthway. The DFES CYE team is represented on the project's advisory committee and will play a key role in identifying and supporting young emergency services volunteers to act as facilitators.</p> <p>In July 2025, CYE has consulted with 85 emergency services cadets aged 13 to 18 years, and young cadet leaders to explore effective strategies to deliver DFES preparedness messages to young people.</p> <p>Four dedicated workshops were held at the WA State Cadet Camp in July 2025, providing valuable insights into youth perspectives and preferences around emergency communication.</p>
<p>2.5</p> <p>Health Sector Adaptation Plan</p> <p>A Health Sector Adaptation Plan will be developed, to ensure that health services across WA are aware of the impacts of climate change on the sector and have the capacity to adapt to the impacts of climate change.</p>	<p></p> <p>In progress</p>	<p>Two questions about climate change have been added to the Health and Wellbeing Surveillance System (WA population level survey). These questions relate to people's experience from more frequent and/or intense heatwaves, bushfires, droughts, floods, cyclones, storms, rising sea levels, and other environmental impacts.</p>
<p>2.6</p> <p>Science and Technology Plan to support climate resilience</p> <p>The 10 Year Science and Technology Plan will support climate resilience in WA, particularly relating to decarbonisation, developing clean energy, protecting the natural environment, and promoting sustainable practices.</p>	<p></p> <p>In progress</p>	<p>The 10-Year Science and Technology Plan was launched in December 2024. The Green Tech Hub, one of the associated actions, is established and expressions of interest were opened for the first challenge focused on energy storage.</p> <p>Recipients of the Lower Carbon Grants were announced in December 2024.</p>

Action	Status	Comments
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2.7

Net Zero for the Public Transport Authority

The Public Transport Authority will develop a Net Zero Transition Plan.


In progress

Internal consultation workshops have been undertaken, and a first draft of the Net Zero Transition Plan has been prepared. Progress has been made to support the transition, as outlined for actions 2.8 and 2.9 below.

2.8

Electric buses

Eighteen new electric buses will be added to the State's public transport fleet.


Completed

18 electric buses were added to the States fleet as a part of a trial.

2.9

Solar power for the Public Transport Authority

The Public Transport Authority will increase its solar generation capacity by 30 per cent.


In progress

Over the 1 July 2024 to 30 June 2025 period:

- Solar generation increased 72.5 per cent from 2,112,058 kWh (2023–24) to 3,644,048 kWh
- Solar generation capacity is across 43 (including 18 new) train stations, nine bus stations and three bus depots.
- Installation of PV systems is ongoing across suitable sites on the network.





Action

Status

Comments

2.10

New climate change laws

The Climate Change Bill 2023, introduced to Parliament on 30 November 2023, will ensure Government accountability on climate change, formalise long-term emissions reduction targets, and provide certainty of our state’s enduring commitment to climate action for present and future generations.



Not commenced

The State Government has indicated that climate legislation may be reintroduced to Parliament in 2026 and the Department of Water and Environmental Regulation (DWER) is working with the Government to consider options of introducing climate laws.

The creation of the Energy and Decarbonisation Ministerial portfolio by the Government in March 2025 focuses the integration of net zero emissions and reform to the energy sector. The portfolio will support the Government’s ambitions for WA to become a clean energy powerhouse, leveraging new legislative and machinery-of-government reforms to accelerate hydrogen hubs, green iron and steel, and electricity generation using wind and solar resources.

In March the State Government set up a dedicated Climate Resilience ministerial portfolio to focus on the delivery of core initiatives to enhance the resilience of WA’s communities, environment and economy. The portfolio accelerates the adaptation response work already undertaken by DWER, supported by almost \$40 million in new funding. It includes delivery of high-resolution climate projections and sector adaptation plans to identify sector specific climate impacts and priority actions to enhance resilience.

2.11

Reducing Western Australia’s emissions

The Sectoral Emissions Reduction Strategy has forty new actions to support the WA Government’s target of net zero emissions by 2050, including actions to ensure a just transition for all Western Australians.






Not commenced

The State Government recognises the need to take significant action this decade to reduce emissions, transition emissions-intensive industries and protect WA’s economy from carbon transition risks.

Emissions tracking and reporting is supporting delivery of the State Government’s climate change commitments, including its target to cut emissions from its operations to 80 per cent below 2020 levels by 2030. The Australian Government’s Net Zero Plan will lay out and extend Australia’s action on climate change.



Action	Status	Comments
<p>2.12</p> <p>WA Plan for Plastics</p> <p>The Plan for Plastics initiative has already diverted 430 million single-use plastics from landfill or litter every year. Stage 2 bans are expected to divert an additional 700 million single-use items annually from WA landfill.</p>	<p> In progress</p>	<p>During the 2025-year, Stage 2 bans continued with single-use takeaway food container lids and loose produce bags the latest products to be replaced by compostable, environmentally friendly alternatives.</p> <p>Items already banned under Stage 2 bans include plastic takeaway coffee cups, microbeads, polystyrene cups, cotton buds with plastic stems, and loose-fill polystyrene packaging.</p> <p>The latest bans will save up to an additional 226 million single-use plastics from becoming landfill and litter each year.</p>
<p>2.13</p> <p>Perth and Peel Urban Greening Strategy</p> <p>The State Government is developing an urban greening strategy to promote and enhance tree canopy and greening across the Perth and Peel regions.</p>	<p> In progress</p>	<p>The Department of Planning, Lands and Heritage is preparing the Perth and Peel Urban Greening Strategy.</p>
<p>2.14</p> <p>Planning for climate change along the WA coastline</p> <p>The department will engage with students studying science and technology and provide work experience to contribute towards the climate action plans, and provision and management of supporting data.</p>	<p> In progress</p>	<p>The Department of Transport and Major Infrastructure employed young graduates to work in Maritime geospatial, oceanography and coastal engineering fields which relate to climate change initiatives.</p> <p>Projects included hands on experience with coastal data and planning aspects that support coastal management and climate change activities such as identifying coastal erosion hotspots.</p>



Action	Status	Comments
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2.15

Funding for initiatives relating to climate change and the environment

Lotterywest will consider grants for initiatives that relate to climate adaptation, protecting the environment and supporting WA's diverse ecosystems.


In progress

Lotterywest approved 11 grants for a total value of \$5,424,614 under the Protected Sustainable Ecosystems priority area of the Community Investment Framework. Of these, two grants for a total of \$274,396 had a target group relevant to young people.

2.16

Clean Energy Skills

The Clean Energy Skills National Centre of Excellence will expand access to clean energy skills training opportunities at TAFE campuses around the State. A hub and spoke model will harness and develop the capability of WA TAFEs and training providers for thousands of Western Australians to skill up for our clean energy future.

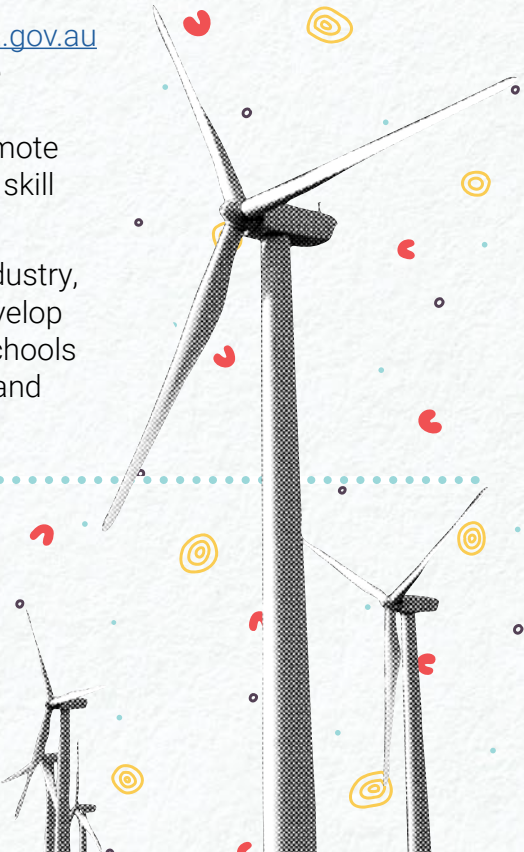
The Clean Energy Skills Centre of Excellence will also promote the careers and job opportunities available to young people as the economy transitions to net zero.


In progress

On 12 December 2024, the Clean Energy Skills National Centre of Excellence (CESNCE) officially commenced operations with the appointment of an Advisory Board to advise the Government on the clean energy workforce.

CESNCE's website cleanenergyskills.wa.gov.au offers a dedicated hub to showcase the State's hydrogen, battery, solar, energy minerals, and wind projects; and to promote the occupations and training options to skill individuals in the clean energy sector.

CESNCE has commenced work with industry, employers, and training providers to develop career taster experiences and VET in Schools curriculum that highlight clean energy and net zero career pathways.



Case study

Action 2.1 Marine turtle conservation resources, Department of Biodiversity, Conservation and Attractions

Hedland students helping turtles!

Port Hedland Primary School Year 5 students learned about "Turtle Friendly Beaches" during their incursion, addressing the physical and biological science strands.



"Clodagh was very knowledgeable, and the students were EXTREMELY engaged. They had so many questions and now wish to write a persuasive text to the Town of Port Hedland to turn off the park lights at Cemetery Beach! Clodagh was amazing and motivated the students to want to make a change to help the survival rate of the flatbacks."

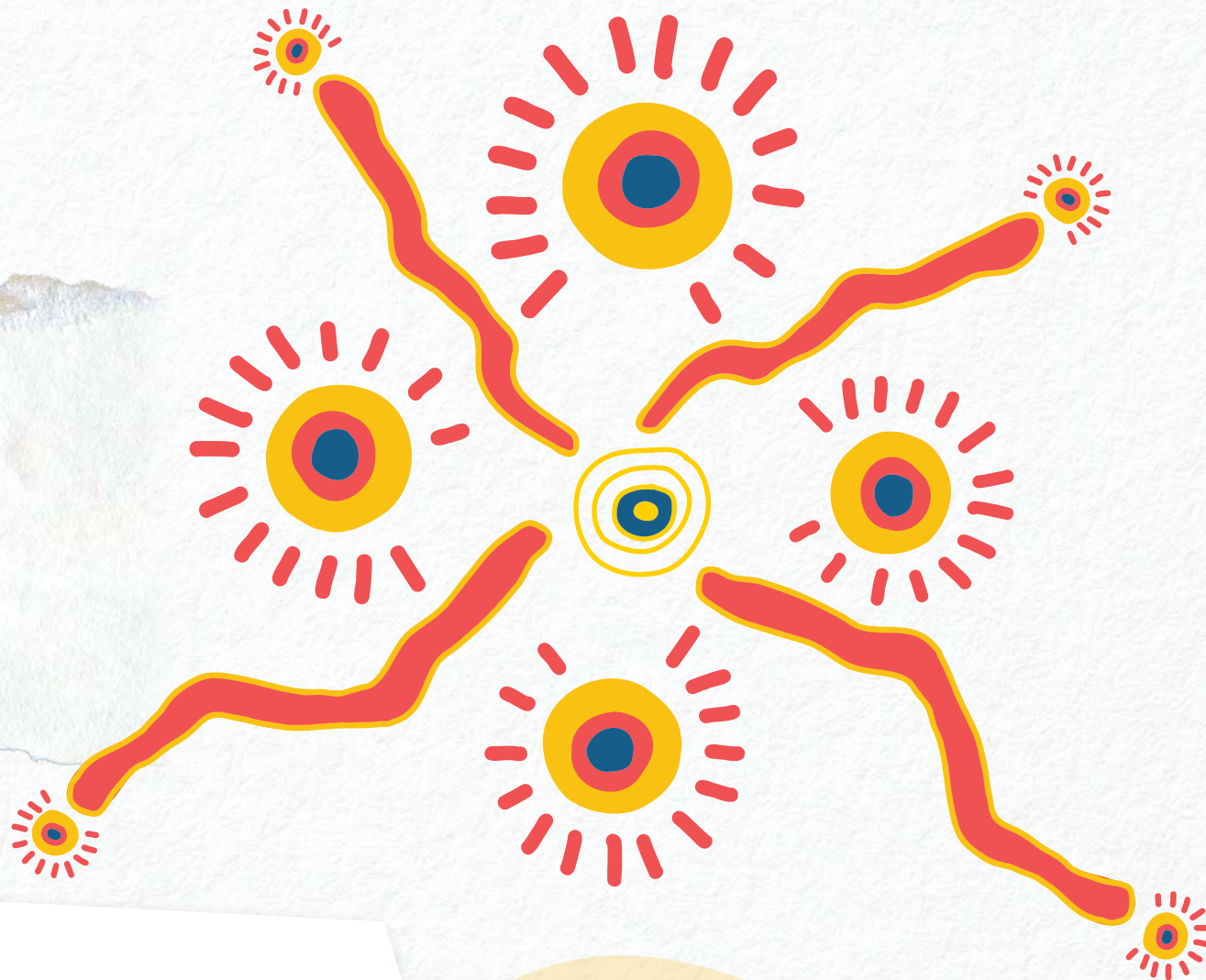
- Seana McCourt, teacher



Year 5 students from Port Hedland Primary School






Achieving goals



Outcome:

Young people will gain a better understanding of post-school pathways and crucial life skills to achieve their goals and/or pursue purpose-driven careers.

Action	Status	Comments
<p>3.1</p> <p>Aboriginal Ranger Program funding</p> <p>The department provides ranger program funding for Aboriginal organisations to connect with and support career pathways for young Aboriginal people. In 2024, specific funding is available through Round 8 for ranger activities that support young people, climate action or cultural tourism.</p>	<p> In progress</p>	<p>In 2024, through round eight of the Aboriginal Ranger Program, over \$9,500,000 was allocated to Aboriginal groups across seven projects with a youth engagement focus.</p>
<p>3.2</p> <p>Empowering young people with real-world life skills</p> <p>The department will provide funding through the Youth Engagement Grants to organisations to deliver life skills education to young people, empowering them to confidently transition to adulthood equipped with the skills and knowledge they need to thrive and achieve their goals.</p>	<p> Completed</p>	<p>The 2025 Youth Engagement Grants program focused on funding opportunities for young people to develop life skills that support them to transition to independence, be involved in community life, and achieve their goals. A total of 30 organisations received a share of \$219,783 in funding.</p>
<p>3.3</p> <p>Connecting science and Aboriginal knowledge</p> <p>The Two-Way Science Initiative will be expanded to more schools and will help schools work with local Aboriginal communities to make learning programs that connect the WA Science Curriculum with Aboriginal knowledge, culture and history.</p>	<p> Completed</p>	<p>In 2025, 94 schools are participating in the Ngaparrtji Ngaparrtji Two-way Science program.</p>

Action

Status

Comments

3.4

Measuring success at school

The department is exploring the use of new secondary student achievement measures which will demonstrate whether students are being appropriately challenged and help ensure that they are as well-prepared as possible for the opportunities of their future. The new metrics will also strengthen individual pathway planning.



Completed

The Department of Education has developed resources and delivered professional learning on the secondary metrics. In addition, schools have access to a suite of Pathway planning resources available on the Department's public facing website ([Career Learning Toolkit](#)). The WACE achievement rate in 2024 was 81.3 per cent (full-time students from the Semester 2 cohort).

3.5

Supporting students into post-school studies

Secondary students will be supported with access to Vocational Education and Training such as school-based apprenticeships and traineeships, which will support them to be equipped to participate in workplaces of the future, and skill shortage areas.

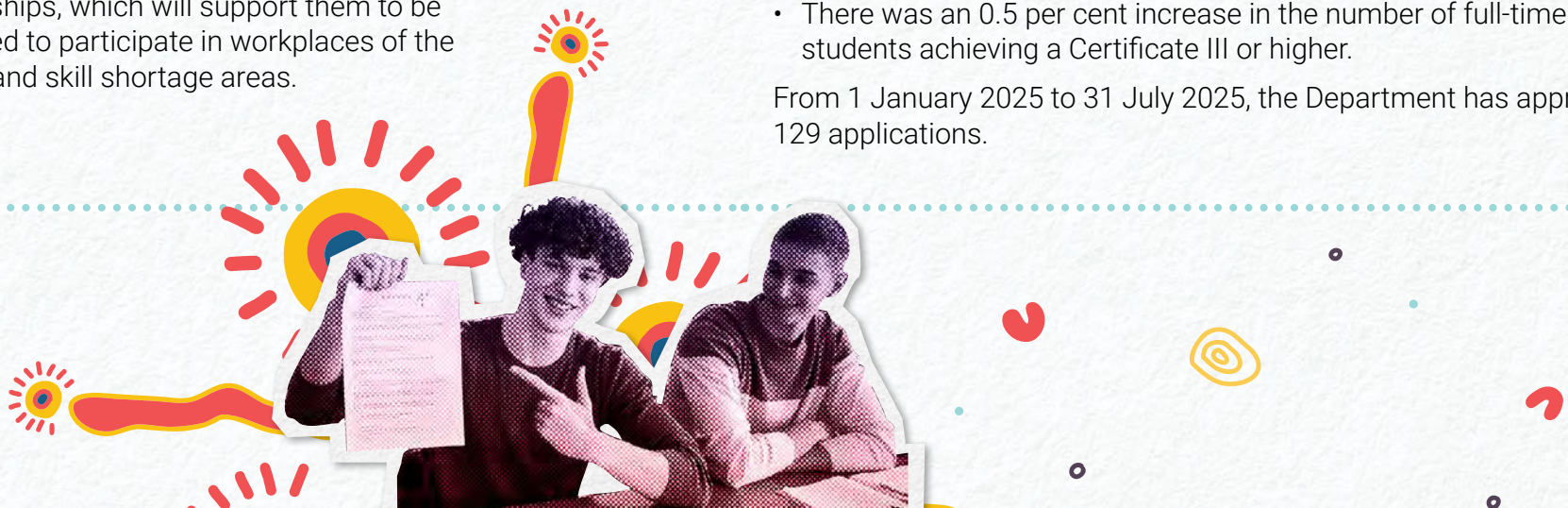


Completed

In 2024, 343 applications for School-based Apprenticeship and Traineeship Support Scheme Grants were approved. In 2024:

- 55.5 per cent of Year 12 full-time school students achieved a VET Certificate.
- 8,747 Year 12 full-time students received a VET Certificate II or higher.
- There was an 0.5 per cent increase in the number of full-time students achieving a Certificate III or higher.

From 1 January 2025 to 31 July 2025, the Department has approved 129 applications.



Action

Status

Comments

Improving post-school pathways

All Western Australian students will be supported to reach their full potential through their post-school study, training, or employment pursuits following the Pathways to Post-School Success review.

Refreshments to the Western Australian Certificate of Education (WACE) will maximise its value for students as they move into further education, training and employment.



In progress

The Pathways to Post-School Success Review report has been completed and is being considered by Government.

Key areas of research, undertaken by the School Curriculum and Standards Authority (the Authority) as part of the WACE Refreshment, have informed the following decisions which have been communicated to schools, students and other stakeholders:

- Inclusion of Department of Training and Workforce Development funded skill sets, completed through a registered training organisation, on the Western Australian Statement of Student Achievement (WASSA).
- Recognition of the efforts of a student who achieves a D grade for any pair of Year 12 ATAR course units and a moderated written school mark or ATAR course written examination mark of approximately 40 who will receive a C grade equivalent for each of those pairs of units which can contribute to meeting WACE requirements.
- As ATAR courses best prepare students for university study, from 2027, a student who selects a Tertiary Preparation Endorsed Program will be required to complete at least one Year 12 ATAR course.



Action

Status

Comments

3.7

Teachers in the regions

The department will implement regional attraction and retention initiatives to attract more teachers to regional and remote secondary schools.



In progress

On 19 February 2025, the new ['Work With Us'](#) website was launched to provide a better user experience for teachers looking to work in public education. 20 videos were published in October 2024 to promote living and working in regional and remote areas.

The 2025 Attraction and Retention Incentive was announced on 4 November 2024. This provided a further \$8,400,000 in funding for the 2025 school year to support 67 regional and remote schools.

The Department of Education continues to recruit and sponsor experienced international secondary teachers for regional schools, with 292 appointments made to 31 July 2025. International teachers are engaged for up to four years in their location, before being offered a pathway to permanent residency.

From 10 October 2024, Metropolitan and southwest teachers and school administrators can also accept long-term positions (up to three years) in regional and remote schools while maintaining their position in their substantive school.

3.8

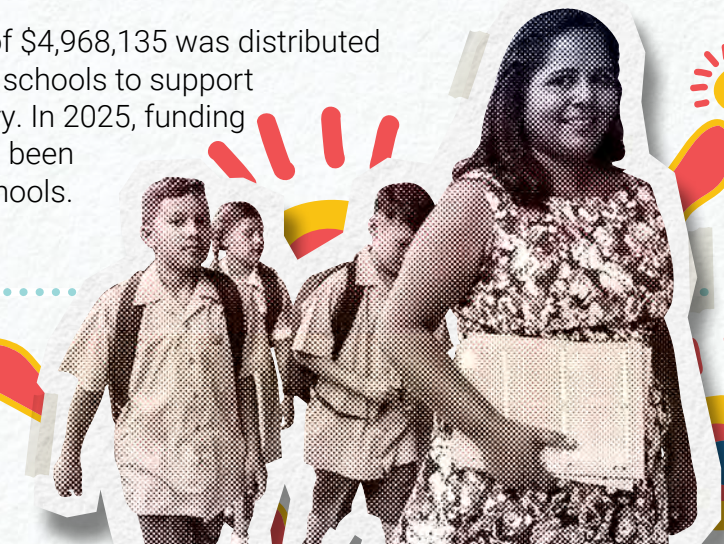
Funding for district high schools

WA's district high schools will receive a funding boost to improve curriculum delivery, expand access to specialist student support services, and to help schools to provide the best education to students in multi-age classes.



Completed

In 2024, funding of \$4,968,135 was distributed to 51 district high schools to support curriculum delivery. In 2025, funding of \$5,239,676 has been provided to 51 schools.



Action

Status

Comments

3.9

Life skills in Health and Physical Education Curriculum

Updated Health and Physical Education Curriculum will be implemented from 2025, supporting students to develop life skills relating to their safety, wellbeing and physical activity, civic participation, making decisions, strengthening self, building resilience, managing risk and building meaningful and respectful relationships.



In progress

The revised Pre-primary to Year 10 Health and Physical Education curriculum is being implemented in 2025. The Health and Physical Education curriculum is mandated for all schools across systems/ sectors from Pre-Primary to Year 10.

The Authority provided support for schools to implement the revised Health and Physical Education curriculum during 2024 and 2025 with both face-to-face and online professional learning workshops, conducted in regional and metropolitan areas. Teacher support materials are available on the Authority's website to assist teachers with developing teaching, learning and assessment programs.

3.10

Western Australian Robotics Playoffs (WARP)

The department will support the Western Australian Robotics Playoffs, supporting students to expand their innovation, teamwork and technical skills, challenging them to solve real-world problems and inspiring them to pursue robotics and technology careers in primary industries.



In progress

The Department of Primary Industries and Regional Development (DPIRD) continues to support youth skill development and career exploration through its involvement in the Western Australian Robotics Playoffs (WARP) and the Innovation Challenge. In 2025, 33 teams from 24 schools are registered for WARP.



Action

Status

Comments

3.11

Information on career pathways in the Primary Industries

The department will review and update resources that educate young people on career pathways, study and training opportunities and the diverse career options in the primary industries.



In progress

DPIRD continues to raise awareness among young people about careers in WA's primary industries. A career video series produced by the Department has been promoted across multiple platforms, including [MyFuture.edu.au](https://myfuture.edu.au) (2,234 views), [DPIRD's YouTube channel](#) (6,439 views), and a paid Facebook campaign that reached 672,921 people over a 10-week period.

During the reporting period, targeted outreach events were held at DPIRD research stations for students from five local high schools. Post-event surveys from school visits indicate a positive shift in student awareness and interest in primary industry careers.

3.12

Develop a Youth in Emergency Services (YES) training pathway for young people to transition to adult volunteering

The department will create learning pathways for cadets in core firefighting and hazard management skills. The Department will offer young people emergency services training that is DFES recognised and endorsed.



In progress

A pathway structure has been developed, and consultation has occurred with DFES Learning and Development and Volunteer Associations. Steps are being taken to progress this initiative with DFES' Learning and Development branch.

3.13

Raising awareness of employment rights for young people

The department will deliver a proactive education campaign focussing on the key issues of when young people can work and where they can access support and information on their employment rights.



Completed

A social media advertising campaign was conducted on Snapchat from 7 to 25 April 2025. The campaign focused on raising awareness and educating young workers about their employment entitlements and when and where children 15 and under can work in WA. The campaign received 3.2 million impressions and 9,754 clicks. A [new webpage](#) was also created as a central resource for key information a young worker would need to learn about their entitlements. Throughout the campaign, this webpage received 8,127 total views.

Action

Status

Comments

3.14

Science and Technology Plan to enhance STEM pathways

The mission update will be underpinned by an action plan detailing initiatives to optimise pathways into STEM careers and industries for young people.



In progress

The State STEM skills strategy: Mission update 2024–2029, Future State, Future Skills: Accelerating STEM skills for Western Australia, and supporting Action Plan was released in November 2024.

The 10-Year Science and Technology Plan was launched in December 2024.

3.15

Tourism and hospitality opportunities for young Aboriginal people

Through the Jina Plan (2021–2025) Tourism WA will work with WAITOC, Aboriginal organisations/operators, training and education partners and other government departments to support training and mentoring programs that enable young Aboriginal people to secure skills and job pathways within the tourism and hospitality industries.



Completed

23 Aboriginal training programs have been held in eight regional locations and Perth with over 380 Aboriginal participants completing training and 155 job placements. Social and cultural outcomes from the programs were vast, with participants gaining increased confidence, leadership and cultural pride.



Action

Status

Comments

3.16

Information on career pathways in the tourism and hospitality industry

Tourism WA will highlight career options and pathways available in the tourism and hospitality industry for young people through attendance at Perth and regional career expos, in-school career presentations, participation in school career and parent information sessions, providing interactive cooking demonstrations by qualified apprentice chefs, and hosting teacher professional development events.



Completed

15,000 high school students have been reached through Tourism WA's two high school programs. 200 high school educators have been reached through tourism and hospitality careers professional development events. Tourism WA's participation at key WA careers expos has reached over 20,000 expo visitors.

3.17

Career resources for the tourism and hospitality industry

Tourism WA will provide resources, including a Careers Guide and career vignettes, to equip young people with information and inspiration to pursue careers in the tourism and hospitality industry, and tools to assist educators and career advisors. The resources are free to access and hosted on the dedicated industry jobs and careers portal westernaustralia.jobs.



Completed

Tourism WA has created a range of tourism and hospitality careers information resources for WA young people including:

- WA Tourism and Hospitality Careers Guide for young people
- Young people with disabilities Careers Toolkit
- 12 Aboriginal Tourism Career Vignettes



Action	Status	Comments
3.18	 In progress	Three Next Level fellowships have been awarded totalling \$24,000. The three young and emerging regional Western Australian creative professionals have been offered grants of \$8,000 each through the Next Level 2025 Fellowship program that will support creative activity and professional development for one year.
3.19	 In progress	Six projects totalling \$69,488 have been completed by Coaching and Officiating Grant Recipients.
3.20	 In progress	The Department of Creative Industries, Tourism, and Sport has had the following work experience placements: <ul style="list-style-type: none">• Bickley Outdoor Recreation Camp: two students• Ern Halliday Recreation Camp: seven students• Point Walter Recreation and Conference Centre: one student• Point Recreation Camp: six students

Action

Status

Comments

Geospatial science and technology intern graduate program

The department will establish an intern-graduate program, with an initial focus on technical and scientific roles in a maritime setting. Study areas will cover spatial science, data and information technology, coastal engineering, oceanography, and hydrographic surveying. To help address the critical shortage in these specialised skills, the department is working with educational institutions to promote relevant career paths and providing meaningful work experience. Insight to these specialised roles through information sessions and opportunity to do work experience will help guide students to suitable study options and exciting career paths and in an effort to address the shortage in certain qualifications.

3.21



In progress

The Department of Transport and Major Infrastructure (DTMI) is establishing an early career program in STEM to engage students to gain work experience in these subjects and network with other professionals.

Four students studying computer science, geospatial science, environmental engineering and oceanography gained work experience at DTMI Maritime. Two students completed the internship and two continued onto fixed term part time work.

Funding for initiatives that support young people to achieve their goals

Lotterywest will consider grants for initiatives that will support young people with the skills and opportunities they need to achieve their goals.

3.22



In progress

Lotterywest approved 11 grants for a total value of \$13,284,075 under the Smart Innovative Society priority area of the Community Investment Framework. Of these, three grants for a total of \$4,781,300 had a target group relevant to young people.

Case study

Action 3.16 Information on career pathways in the tourism and hospitality industry, Department of Cultural Industries, Tourism and Sport

Tourism Workforce Development Program

Tourism WA through the Tourism Workforce Development Program is committed to raising the profile of careers in WA's visitor economy to young people, supporting the WA Visitor Economy Strategy 2033 goal of a high performing industry. To build awareness of tourism and hospitality as rewarding career pathways, Tourism WA actively participated in key school career expos across the State, reaching over 20,000 expo visitors in Perth, Broome, Kununurra, Geraldton, and Albany.

At these expos, students, teachers and parents are introduced to the wide range of roles within the industry – from front-line customer service and hospitality to marketing, digital, and management positions. Tourism WA's presence ensures young people see tourism and hospitality not just as casual or seasonal work, but as a long-term career with growth opportunities.

Resources such as the WA Tourism and Hospitality Careers Guide, Aboriginal career vignettes, and the Disability Careers Toolkit are showcased at these expos, giving students and educators practical tools to explore career options. The interactive nature of the events also allows industry representatives to share personal career stories, helping to break down misconceptions and highlight pathways into training, apprenticeships, and employment.

"It was such a great event – the stand looked fantastic, and I particularly loved the silent disco and the Cultural Corner. The Careers Guide was also an excellent resource and made for a great talking point with attendees. Most of the visitors today were high school students, so it was really valuable to be able to reference the guide when discussing the broad range of careers available in our industry and the different pathways into tourism and hospitality."

– Accor Hotels representative

"...my year 12s are back in class today and just wanted to express their gratitude to you (Chef Ambassador Program activation on the stand) for all the information and help that you provided them yesterday, they were so excited to see you and the help that you gave them and sharing of your experiences."

– Home Economics teacher



Young people at the Tourism WA stand at school career expos

"... it was a pleasure being a part of the stand as always! I absolutely loved the careers guidebook. It was a great resource to be able to use in the discussions with the students showcasing real people in the industry, and the career pathway and study options for them."

– Local Tour Guide

Participation in school career expos is a vital way to engage young people early, spark their interest, and strengthen WA's tourism workforce pipeline, ensuring a skilled and motivated workforce for the future.



Cost of living



Outcome:

Young people have access to supports that assist them with cost of living pressures, and access to safe and affordable transport to get to the places they need to.

Action

Status

Comments

4.1

Helping young people buy homes

The department will support Keystart's commitment to providing an affordable pathway into home ownership through low deposit home loans. This will provide a clear pathway for eligible young people entering the home loan market.



In progress

The Government has announced major changes to Keystart's loan products to provide more Western Australians the chance to achieve their home-ownership goals.

Under the new product settings mechanism, Keystart's property price limits will now be reviewed against annualised median house prices sourced from the Real Estate Institute of WA on a regular basis. Income limits will reflect the income required to service the property price limits. These settings are dynamic and will increase or decrease to reflect market conditions.

4.2

Supporting affordable housing opportunities

The department will ensure that pathways are available for the Community Housing and not-for profit sectors to deliver Affordable Housing Opportunities for people with housing needs, for example the Call for Submissions process.



In progress

The Calls for Submissions were a pathway for Builders, Developers and Community Housing Providers to work with Government to deliver social and affordable housing outcomes.

All Call for Submissions pathways have closed as of 16 September 2025 while the Department of Housing and Works evaluates existing submissions.



Action

Status

Comments

4.3

Supporting the rights of young renters

The *Residential Tenancies Act 1987* (WA) is being updated to strengthen the protections and improve rights for renters, and to also make dispute resolution processes simpler. The changes will begin in stages starting from May 2024.



In progress

Amendments to the *Residential Tenancies Act 1987* (the Act) to implement the first phase of a review of the Act passed in April 2024 and are being implemented in stages. The following reforms have commenced:

- Ban on solicitation of rent bidding.
- Expansion of tenants' ability to challenge retaliatory action of landlords.
- Frequency of rent increases reduced to once every 12 months.
- New processes to make it easier for tenants to keep pets or modify premises.
- New Commissioner Determination process commenced to determine disputes in relation to pets and minor modifications.

4.4

Discounted licence renewal for P Plate drivers

P Plate drivers who remain free of traffic offences in their first year of driving will be rewarded with a free licence renewal for one year.





Not commenced

The Safer Driver Reward Scheme was enhanced on 1 December 2024 to further incentivise safe driving over a longer period of three years.

Under the expanded pilot program, drivers who remain demerit-point-free for a further year (i.e. a total of three consecutive years) will be rewarded with up to \$100 discount off their next driver's licence renewal.

In the last quarter (April to June 2025) 5,643 provisional driver's licence holders received a concession on their driver's licence renewal under the current program.



Action	Status	Comments
<p>4.5</p> <p>Improving processes for getting a driver's licence</p> <p>The Learner Driver Strategy will improve the learner driver experience to support the development of safe, skilled and confident drivers entering the licencing system within the WA community.</p>	<p></p> <p>In progress</p>	<p>DTMI has commenced the review of its Graduated Driver Training and Licensing System (GDTLS), which is in its initial phase of developing consultation papers for car and motorcycle licensing in WA. The Learner Driver Strategy has since been absorbed into the greater GDTLS review.</p> <p>The introduction of 'Tom's Law' and associated 'Red Plate 1 Mate' campaign was launched to reduce death and serious injury on Western Australian Roads.</p> <p>DTMI's research conducted in January 2025 found awareness of P Plate restrictions to be high, with around 80 per cent of those surveyed aware of the single passenger restrictions, and nearly 70 per cent supportive the new restrictions.</p>
<p>4.6</p> <p>Removing barriers to getting a driver's licence</p> <p>The department will develop a strategy to expand the reach of the Driving Access and Equity Program, which supports young people with improved access to a vehicle, supervisor/instructor/mentor and assistance with licencing costs.</p>	<p></p> <p>In progress</p>	<p>The Driving Access and Equity Program (DAEP) is a multi-faceted program addressing barriers to obtaining and retaining a driver's licence and is active in 111 locations across WA.</p> <p>To date, 61 vehicles for driving supervision or instruction have been purchased; and DAEP funding has supported 96 people attending driving instructor training and supervision sessions, with 78 per cent of participants obtaining a driving instructor licence and 22 per cent are now more capable, confident supervisors.</p> <p>Through provision of DAEP grant funding:</p> <ul style="list-style-type: none"> • 1,952 people have obtained a driver's licence. • 992 people reported securing employment since engaging with the program. <p>Through DAEP service delivery:</p> <ul style="list-style-type: none"> • 630 theory and 597 practical assessments were delivered. • 799 learner's permits were issued or reissued. • 417 logbooks issued or reissued. • 370 driver's licences were issued or reissued.

Action

Status

Comments

4.7

Making it easier to pay for public transport

New SmartRider and add value machines are being installed to make it easier to pay for public transport.



In progress

The installation of new machines is near complete on the metropolitan network.

4.8

Making travel easier for regional school students

Increasing the financial support for regional families getting kids to and from school, with the Student Transport Conveyance Allowance more than doubling from 25.24c per kilometre to 55.6c per kilometre.



In progress

Financial support totalling \$2,290,000 has been distributed to support 3,532 regional student claims linked to 1,215 individual students.

4.9

Connecting Schools Grant

Connecting Schools grants are available to help schools to improve bicycle access, skills and infrastructure.







In progress

66 eligible schools applied for a Connecting School Grant, with 55 schools awarded grants to the value of \$387,000.

The grant packages of funding between \$1,000 to \$20,000 were awarded to improve active transport infrastructure, bike education and develop students' road safety skills. It is anticipated that over 25,000 school students will benefit from these grants.



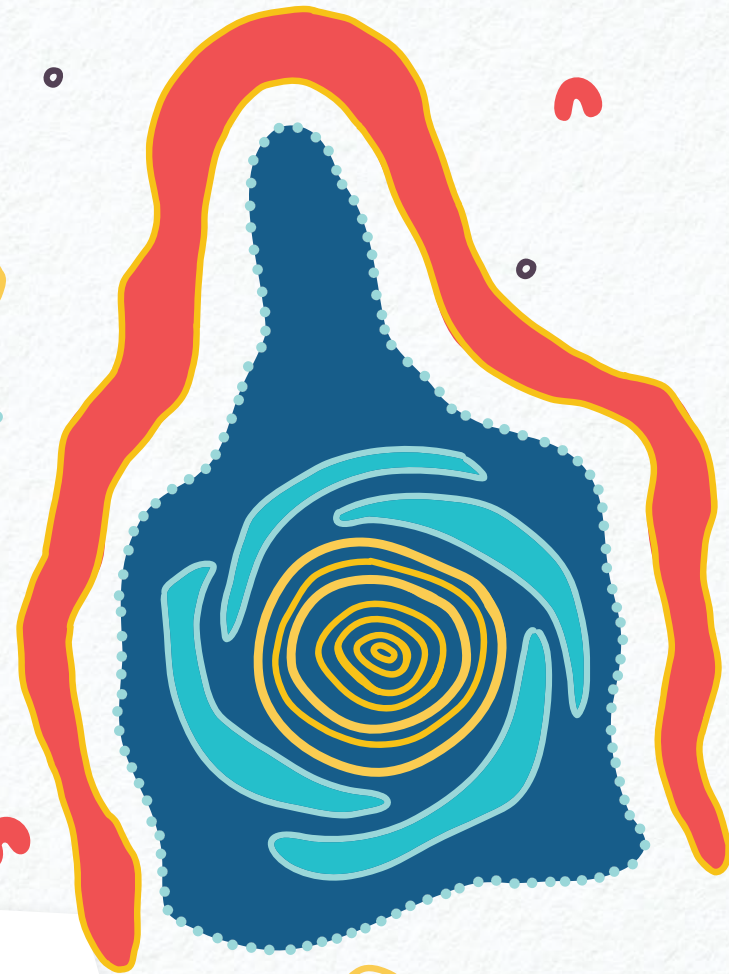
Action	Status	Comments
<p>4.10</p> <p>The Western Australian Bicycle Network Grants Program</p> <p>The Western Australian Bicycle Network Grants Program provides funding to local governments to help create infrastructure and initiatives to encourage people of all ages and abilities to ride more often.</p>	<p> In progress</p>	<p>During the Western Australian Bicycle Network grants 2024 intake, 59 new projects were announced commencing from 2024–2025.</p>
<p>4.11</p> <p>Youth Active Travel Trial</p> <p>Youth Active Travel Trial aims to explore opportunities to increase walking to school in Year 7 to 10 female-identifying young people. Based on a student informed design process, the trial will encourage the social aspect of active travel and will include incentives to help motivate young people to be more active and walk to school.</p>	<p> Not commenced</p>	<p>Implementation of this action has not yet commenced.</p> 
<p>4.12</p> <p>Funding initiatives to support young people navigate cost of living</p> <p>Lotterywest will consider grants for initiatives that support young people to access transport and navigate cost of living.</p>	<p> In progress</p>	<p>From 8 October 2024 to 31 July 2025, Lotterywest approved 190 grants for a total value of \$56,004,934 under the Inclusive Thriving Community priority area of the Community Investment Framework. Of these, 59 grants for a total of \$22,171,060 had a target group relevant to young people.</p>





Supporting wellbeing

Outcome:

Young people have access to resources, education, and programs supporting mental wellbeing, healthy lifestyles, and connections with family, friends, and community.



Action	Status	Comments
<p>5.1</p> <p>Reducing vaping, tobacco and e-cigarettes use in young people</p> <p>The department will educate and raise awareness about the risks and consequences of vaping, including supporting campaigns, school-based resources and services to support vaping cessation.</p>	<p></p> <p>In progress</p>	<p>The Department of Health and Department of Education's WA Schools Anti-Vaping Toolkit is available online for all Western Australian public and non-government schools.</p> <p>Resources have been published for young people, parents and carers about vaping harms and quit support.</p> <p>The WA Guide has been published for health professionals, including school nurses, to support young people to quit vaping.</p>
<p>5.2</p> <p>Implementing National Principles for Child Safe Organisations to keep young people safe</p> <p>The department will continue to collaborate with government agencies and sectors to strengthen implementation of the National Principles across the State.</p>	<p></p> <p>In progress</p>	<p>The Child Safe Organisations Knowledge Hub continues to add and adapt content in efforts to attract WA organisations to the available resources, supporting organisations, families, children and young people to implement child safe practices.</p> <p>For 2025, the Communities and Lotterywest funded WA Child Safe Project, delivered by the Western Australian Council of Social Service and Council of Aboriginal Services Western Australia, has held six information sessions and webinars and planned a further six, attended four Conferences, training and information sessions with a total of 308 individuals attending both online and in person. The Projects' Child Safe Foundational Capacity Building Webinar is available online via registration link.</p> <p>The Supporting Communities Forum Child Safe Organisations Working Group met five times during the reporting period and progressed projects on:</p> <ul style="list-style-type: none"> • Organisational preparedness, informing implementation of National Principles • Implementation priorities for WA; and • Awareness raising activities, including the Child Safe Organisations Symposium held on 21 October 2024.

Action

Status

Comments

5.3

SmartMove Mining training

The department will develop “SmartMove Mining” – a custom training package for high school leavers and young workers in mining that will deliver guidance and resources on work health and safety in mining and support their mental health and wellbeing.



Completed

The SmartMove Mining training program has been implemented by the Department of Local Government, Industry Regulation and Safety. In 2024–25, 793 students completed the program.



5.4

'You have a right to safe and ethical mental health support' campaign

The Digital Health and Disability Services Complaints Office will deliver a campaign educating young people on their right to safe and ethical mental health support.



In progress

A new resource is in development to educate young people on their rights. Feedback on the resource has been sought from the Commissioner for Children and Young People, City of Cockburn's youth engagement team, the Ministerial Youth Advisory Council, Department of Communities, and the Consumers of Mental Health WA.

5.5

Active Recreation Participation Grants

Ensure that young people have access to outdoor recreation activities through the delivery of the outdoor Active Recreation Participation Grant program.



In progress

The Department of Creative Industries, Tourism, and Sport has provided funding for a range of programs designed to support young people with a disability to access recreation, leisure and sport programs.



Action

Status

Comments



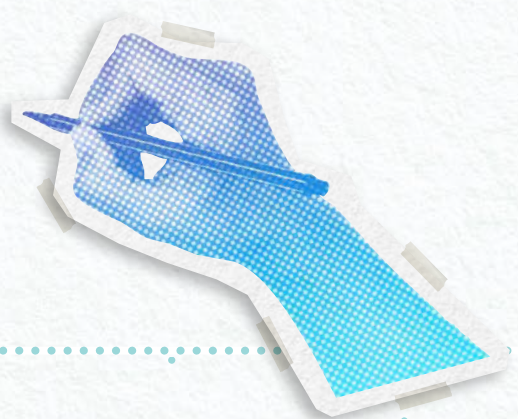
5.6

Creative Learning Funding Program

Provide artistic opportunities to enhance young people's creative learning and overall engagement and health and wellbeing in schools through the Creative Learning Funding Program.



In progress



Feedback received to date regarding projects funded under the Creative Learning Funding Program (Program) includes that it has given teachers a stronger understanding of their students; notably including those students with whom they had previously struggled to develop rapport. An external evaluation of the Program measuring the impact on wellbeing found:

- 82 per cent students learned or did something new, noting it provided access to a cohort of students who were less likely to participate in creative activities without the Program.
- 85 per cent teachers agreed that students developed new ways of thinking; and 93 per cent agreed that students improved their creative thinking.
- 68 per cent students felt more confident after participating; and 93 per cent of teachers agreed that students had increased confidence in learning because of the activity.
- 85 per cent students enjoyed learning more while participating; and 56 per cent were more excited about going to school.
- 52 per cent teachers agree there was a positive impact on school attendance on program days.
- 77 per cent students worked with others and 71 per cent enjoyed working with others during the project.
- 74 per cent students reported feeling happier due to projects; and 83 per cent teachers agree students had improved mental wellbeing after participating.

Action

Status

Comments

5.7

Youth Transitional Housing and Support Program

The Commission is establishing this program in the metropolitan area, which will offer 20 packages for young people aged 16 to 24 years with mental health issues, with or without co-occurring alcohol and other drug issues, to access accommodation alongside coordinated clinical, psychosocial supports.



In progress

The Youth Transitional Housing and Support Program (YTH&SP) Model of Service has been finalised.
As at July 2025, 15 properties for the program were acquired, with the remaining five properties anticipated to be acquired by December 2025. The YTH&SP will continue to be rolled out as properties are acquired.

5.8

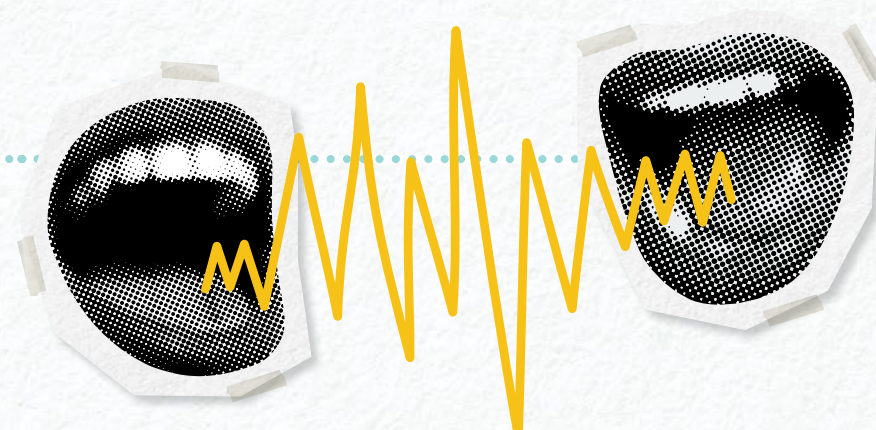
Rapid response support for mental health crisis

Extend the existing east metropolitan Acute Care Response Teams (ACRT) and establish three new teams in the north and south metropolitan areas and the Great Southern region. Teams will provide rapid response to support children and adolescents (under the age of 18) experiencing a mental health crisis, as well as their families and carers.

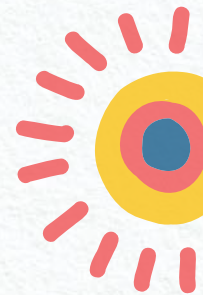


In progress

The East Metropolitan ACRT was extended to continue operation until December 2027.
In January 2025, the ACRT teams in the North and South Metropolitan and Great Southern regions commenced service delivery and are now fully operational.




Action	Status	Comments
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5.9

Making it easier for young people to enjoy Western Australia’s great outdoors

The Outdoor Adventure Tourism package will provide new and upgraded boating facilities, campgrounds, hiking and cycle trails and tourist attractions across Western Australia. This will make it easier for people of all ages to enjoy Western Australia’s great outdoors and participate in outdoor recreation activities.



Not commenced

Implementation of this action has not yet commenced.

5.10

Funding for programs that improve health and wellbeing

Healthway will fund initiatives to improve the health and wellbeing of young people, such as building social and emotional wellbeing through the arts or increasing mental health and wellbeing through community sport.



In progress

From 8 October 2024 to 31 July 2025, a total value of \$15,095,370 was granted under the Healthy Partnerships Program, with \$13,114,062 for grants that had a target group relevant to young people. Of this, \$26,484 was for the Healthy Spaces Program, with \$20,484 for grants that had a target group relevant to young people.

5.11

Support for health and mental health projects and campaigns

Healthway will fund health promotion projects and campaigns that promote good mental health and encourage healthy living among young people.


In progress

From 8 October 2024 to 31 July 2025, a total value of \$4,010,743 was granted under the Healthy Communities Program, with \$263,615 for grants that had a target group relevant to young people.

Action

Status

Comments

5.12

Funding for research on mental health and healthy living

Healthway will fund innovative and collaborative mental health research and public health research focussing on healthy living that has the potential to inform policy, programs, and/or practice in WA that will improve mental health outcomes for young people.



In progress

From 8 October 2024 to 31 July 2025, a total value of \$2,957,790 was granted under the Healthy Research Program, with \$1,176,343 for grants that had a target group relevant to young people.



Case study

Action 5.6 Creative Learning Funding Program Department of Cultural Industries, Tourism and Sport

The Book Builders Challenge pilot

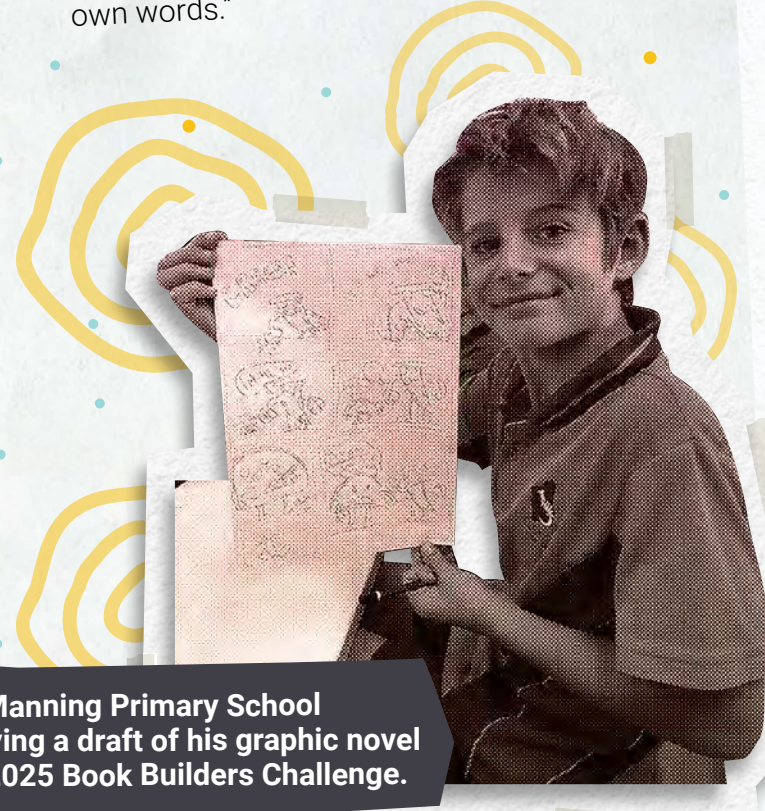
In 2024, the Book Builders Challenge pilot was delivered to 159 students in Years 4, 5 and 6 at East Victoria Park Primary School. Over the course of 22 intensive workshops, students were immersed in every aspect of the book creation process. This included narrative writing, illustrating, beta reading, manuscript assessments, editing, printing, budgeting, marketing, publishing and distribution. Designed with alignment to the WA curriculum, the Book Builders Challenge offered a dynamic, multifaceted approach by integrating subjects like English, Arts, Maths and Technologies. What truly set this program apart was the direct engagement students had with professional authors, illustrators and independent publishers. This allowed them to grasp each stage of the publishing process, while acquiring practical, real-world skills from a variety of mentors to bring their stories to life and distribute them effectively.

Of the 159 students who took part in the Book Builders Challenge, 131 successfully produced a picture book, chapter book or graphic novel, resulting in an impressive 82 per cent success rate. Survey data

revealed that 84 per cent of students enjoyed the program, and 85 per cent gained a clearer understanding of the book publishing process. Teachers noted increased participation and enthusiasm for writing, leading to improved literacy outcomes and positively affecting students' mental health and self-confidence. By giving students the opportunity to create and publish their own books, the Book Builders Challenge built their motivation to learn, fostering a sense of accomplishment and enhancing their emotional wellbeing.

One of the mentors, author Kristy Nita Brown, said she started by asking students if they thought they could ever publish a book? Kirsty said: "I got the answer I expected — a flat-out no! Then I showed them professionally published books written by students just like them. Their eyes lit up. Their posture changed. Suddenly, they started to believe they could do it, too. I call this 'the spark', when students realise that writing isn't just a school task, but something real,

something they can do right now that gives them a voice. And it's a skill that can lead to future success, even income. With literacy rates in decline, igniting this spark has never been more important. Students need a reason to write, something that shows them the value and power of their own words."



Student from Manning Primary School proudly displaying a draft of his graphic novel entry into the 2025 Book Builders Challenge.

Photo by Kristy Nita Brown






Embracing diversity and inclusion



Outcome:

Young people are actively engaged in community life, included, valued and celebrated for their diversity; fostering a strong sense of belonging and connection.

Action	Status	Comments
<p>6.1</p> <p>Celebrating multiculturalism in schools</p> <p>The 'Countering Racism' and 'A World of Difference' resources will be reviewed and updated to help schools promote multiculturalism and anti-racism education.</p>	<p> In progress</p>	<p>Resources are currently in development and consultation is occurring.</p>
<p>6.2</p> <p>Strengthening accessibility and inclusion for students with disability</p> <p>The School Education Act 1999 will be reviewed to identify opportunities to strengthen access and inclusion for students with disability.</p> <p>New Complex Behaviour Support Coordinators will help to address the needs of students with complex behaviours.</p>	<p> Completed</p>	<p>The Review of the <i>School Education Act 1999</i> is complete, and the final report is being considered by the Minister for Education.</p> <p>In 2024, the Department of Education increased support to public schools through the successful trial of the role of Complex Behaviour Support (CBS) Coordinators. 48 schools participated in the CBS Coordinator trial.</p> <p>In 2025, the Department of Education has expanded the CBS Coordinator initiative to 64 FTE CBS Coordinators to provide additional support across 192 Western Australian public schools.</p>
<p>6.3</p> <p>Respectful Relationships education in schools</p> <p>Expand support and initiatives for respectful relationships education in schools that aim to impact long-term cultural change.</p>	<p> In progress</p>	<p>From 8 October 2024 to 31 July 2025, 1,109 staff have attended the Department of Education's Respectful Relationship professional learning events.</p> <p>Evaluation of initiatives shows that 100 per cent of respondents agreed, or strongly agreed, that the support enhanced their confidence and capability to deliver Respectful Relationships education.</p>

Action

Status

Comments

Aboriginal voice in education

6.4

A newly established Aboriginal Advisory Body will advise on the department's progress towards reconciliation and creating a culturally responsive education system.



In progress

The Aboriginal Advisory Body (AAB) meetings in 2025 have focussed on members providing input and guidance into the Department of Education's new Strategic Plan through workshops and feedback meetings. This also includes AAB's support and guidance on the Department of Education's Workforce plan for Aboriginal employees.

Making hospitals more inclusive for LGBTIQ+ young people

6.5

Hospitals will update data systems to collect additional data for LGBTIQ+ people and include options for people to provide their gender, pronouns and preferred name.



In progress

Gender and pronouns have been added to the statewide public hospital patient administration system.

Work has commenced regarding the addition of preferred name and the increased uptake of LGBTIQ+ data fields in downstream systems and processes.

There is ongoing work to expand the communication and education program relating to these data items to further ensure the data is collected and used in a way which is inclusive and respectful.

Sex and gender recognition reforms

6.6

The Government is progressing legislation to repeal the Gender Reassignment Act 2000 (WA) and abolish the Gender Reassignment Board. Under the reforms, applicants will no longer have to demonstrate that they have undertaken a surgical or medical reassignment procedure to change their sex or gender on their birth certificate. The reforms will also introduce a new streamlined administrative process for sex and gender recognition through the Registry of Births, Deaths, and Marriages.



Completed

The *Births, Deaths, and Marriages Registration Amendment (Sex or Gender Changes) Act 2024 (WA)* (Amendment Act) received Royal Assent on 26 September 2024, and the substantive provisions of the Amendment Act commenced on 30 May 2025.

The Gender Reassignment Board has been abolished. People born in WA may now apply to the Registry of Births, Deaths and Marriages (Registry) to register a change of sex or gender in the registration of their birth.

People who were born overseas, but reside in WA, can apply to the Registry for a document which acknowledges their sex or gender.



Action

Status

Comments

6.7

Grants to support and empower young girls and women

Women’s Grants for a Stronger Future gives community groups up to \$10,000 each year to help women and girls. This funding can be used for things like health and wellbeing, safety, leadership, and economic independence.



In progress

The 2024–25 Women’s Grants program delivered a record total funding of \$1,085,000 supporting 48 WA community projects that address specific issues faced by women and girls. A total of 210 applications were received, with successful applicants announced by the Minister for Women’s Interests on 6 March 2025.

6.8

New LGBTIQ+ inclusion strategy to promote equality

The WA Government will develop a strategy to drive inclusiveness for lesbian, gay, bisexual, transgender, queer, intersex, asexual plus (LGBTIQ+) Western Australians.

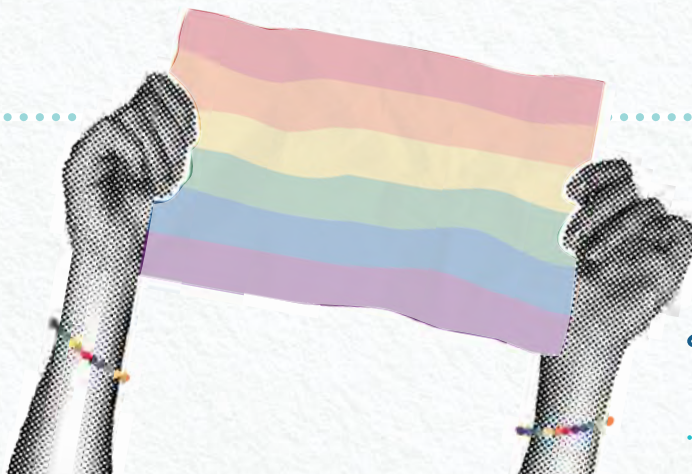


In progress

Building a strong evidence base is essential to inform the development of the LGBTIQ+ Inclusion Strategy (the Strategy).

Between 17 November 2024 and 30 June 2025 over 2,400 participants contributed through community-led consultations, surveys, focus groups, workshops and interviews to the development of the Strategy. This process was co-designed and delivered by Communities in partnership with the LGBTIQ+ Peak Body Rainbow Futures WA, three funded sector organisations (GRAI, Living Proud and TransFolk WA), other sector organisations and the Strategy Reference Group.

In particular, the Youth Pride Network (YPN) (a member of the Reference Group) engaged with 629 young people (ages 12–25 years).



Action

Status

Comments

6.9

Strong Spirit Strong Mind Youth Project

This project aims to improve the Social and Emotional Wellbeing of young Aboriginal people aged 12 to 25 years old across WA and prevent or delay the early uptake of alcohol and other drugs use through education and prevention programs. These include a public education campaign, community grants program and a Youth Community Outreach program.



In progress

Public education campaign

The second burst of the 'Stronger You Stronger Mob Point of View' public education campaign launched in February 2025 and ran until August 2025. The campaign showcased local Aboriginal youth and their families maintaining positive Social and Emotional Wellbeing while on Country.

The campaign was aired across social media (TikTok, Instagram, Facebook, Snapchat), out of home (for example billboards and bus stops) online and audio (for example music streaming services). These have been complemented by locally recorded radio ads which have supported community promotion and participation.

Youth Community Outreach Program

The Mental Health Commission has finalised a procurement process to engage an Aboriginal Community Controlled Organisation to deliver a culturally secure metropolitan Aboriginal Youth Outreach Program.

Community Grants Program

The fourth Community Grants program was offered to Aboriginal Community Controlled Organisations and Aboriginal not-for-profit organisations to deliver local culturally secure initiatives, events and programs to improve Social and Emotional Wellbeing and increase awareness and knowledge of the risks associated with alcohol and other drug use for Aboriginal young people (aged 12–25 years).



Action

Status

Comments

6.10

Supporting inclusion in community programs

The Nearer to Nature programs will be reviewed to promote accessibility for neurodiverse young people.



In progress

A consultant was engaged to undertake an assessment of the Department of Biodiversity, Conservation and Attractions current programs and to review the facilities at the Perth Hills Discovery Centre as an all-abilities nature education site.

The consultant also provided in house training for all Nearer to Nature (N2N) staff on diverse learners and provided tools and suggestions of how they can modify teaching methods and programs to be inclusive of all learners.

N2N is hosting an education support centre with students of all abilities participating in voluntary community service at the Perth Hills Discovery Centre.

The students are working towards their Duke of Ed program. Two sessions have been hosted, the first 'Operation saw dust' on 10 April 2025 and the second, a community service day 'Operation Plant and Protect' on 18 August 2025.

Existing reporting mechanisms have been updated to include numbers of diverse learners that attend N2N programs. As such, N2N leaders have begun to capture numbers of diverse learners each day from May 2025.

6.11

Safer Venues Festival

Extend the Safer Venues initiative to a 'Safer Venues Festival', ensuring that contemporary music festivals have access to the research, findings and training opportunities applied to music venues.



Not commenced

For the foreseeable future, the Safer Venues Festival has been discontinued noting that the organisation identified to lead this action is not currently operating.



Action

Status

Comments

6.12

Community Languages Program

The department will ensure the availability of language schools across the Metropolitan area to teach language other than English for young people out of school hours through the Community Languages Program.



Completed

34 languages are being taught across the State. There are 51 language schools in the metropolitan area, delivering out of school hours, and two programs delivered regionally – Chung Wah in Geraldton and Tamil Association in Bunbury.

\$890,520 in funding to support the Community Languages Program has been provided to WA schools.

6.13

Intergenerational Learning on Country

The department will provide funding through the Connecting to Country Program for Aboriginal people and organisations to undertake the on-Country activities, which aim to support the intergenerational transfer of knowledge, to strengthen culture identity and communities.



In progress

20 intergenerational programs/ projects have been delivered across the Kimberley, Mid-West, Gascoyne, Goldfields Esperance, Pilbara, Perth Metro, Wheatbelt, Great Southern and Southwest regions.



6.14

Funding to support inclusive, thriving communities

Lotterywest will consider grants for initiatives that create or enhance inclusive and thriving communities and connection for young people.

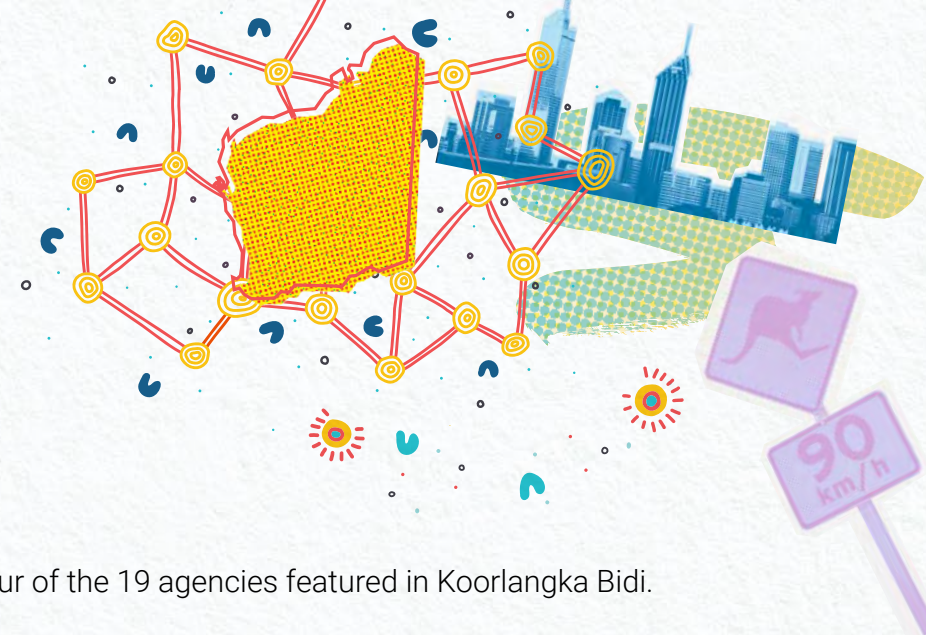


In progress

From 8 October 2024 to 31 July 2025, Lotterywest approved 190 grants for a total value of \$56,004,934 under the Inclusive Thriving Community priority area of the Community Investment Framework. Of these, 59 grants for a total of \$22,171,060 had a target group relevant to young people.



Appendix



Note on the 2025 Reform of WA Government departments

The reform of WA Government departments announced on 31 March 2025 affected four of the 19 agencies featured in Koorlangka Bidi. Departmental changes took effect on 1 July 2025. These include:

Current Department name	Former Department name
Department Local Government, Industry Regulation and Safety	Department of Energy, Mines, Industry Regulation and Safety
Department of Energy and Economic Diversification	Department of Jobs, Tourism, Science and Innovation
Department of Creative Industries, Tourism and Sports	Department of Local Government, Sport and Cultural Industries
Department of Housing and Works	This new department comprises of Divisions from the Department of Communities and the former Department of Finance.





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