Why do we want to do this?

We all want a bright future for our children. We have a responsibility to give them the best possible start in life.

All the evidence says that how a child develops in their first five years is critical to their future success.

Families, communities, governments and service providers need to work together to support children in these early years.

The Australian Early Development Census (AEDC) is a holistic measure of children in their first year of school. Targeting an improvement in AEDC indicators is a way of focusing and improving our collective effort to ensure all children are ready to start school.

Building stronger foundations in the early years is supporting a brighter future for our children, our community and our State.

What do we want to achieve?

⚠️ 10% ⚠️

the number of children developmentally on-track on all five Australian Early Development Census domains

By 2027

By 2027, increase the number of children in Western Australia who are developmentally on-track on all five Australian Early Development Census (AEDC) domains by 10%.

Interpreting the results

The graph shows the proportion of children assessed as developmentally on-track across all five domains of the AEDC:

- physical health and wellbeing
- social competence
- emotional maturity
- language and cognitive skills (school-based)
- communication skills and general knowledge.

In Western Australia, 55.2% of children — or 17,945 children — assessed on the AEDC in 2015 were developmentally on-track on all five domains. The intent is to improve on this figure by 10% by 2027. Results from the 2018 AEDC are expected to be available in March 2019.

Election commitments

- Supporting Communities
- Educare