Increase student reading and numeracy

**Why do we want to do this?**

Focusing on reading and numeracy will give our children the basics they need for lifelong learning, training and employment. We want to continue the focus on early intervention through the school years.

We all expect that students should leave school being able to read, and understand and work with numbers. These skills are essential for future education, training and workplace success. Regardless of the path children choose, improving their educational attainment is the key to a productive workforce.

An educated population brings economic and social benefits to the community and the individual. This target uses existing testing frameworks to drive improvements for all students, not just those already achieving high results. A measure which seeks to increase the State’s mean scores supports an approach where the results of each and every student matters and all students are supported and encouraged to achieve their best.

**What do we want to achieve?**

**WA NAPLAN Year 5 and 9 Reading and Numeracy mean scores improve by more than 10 scale points**

By 2024

By 2024, WA NAPLAN Year 5 and 9 Reading and Numeracy mean scores improve by more than 10 scale points.

**Election commitments**

- Investing in our Schools (investing in public school infrastructure and building new schools)
- More Support for Children in the Classroom
- Quality Education in the Regions
- Centre for Excellence in the Explicit Teaching of Literacy

**Interpreting the results**

NAPLAN results are reported using a scale for each domain (reading, writing and numeracy). Each scale spans all year levels from Year 3 to Year 9 with scores that range from approximately 0 to 1000.

All student NAPLAN results (other than exempt students) contribute to the State’s mean scores. The measure includes all schools, public and private, in Western Australia.

The measure is focused on the reading and numeracy scores for Year 5 and Year 9 students as they relate to the final NAPLAN assessments in primary and secondary schools. The target does not include writing as the assessment of writing in NAPLAN is under review and is impacted by the move to online assessment.