

Democracy

Year 5 Assessment Task - Marking Rubric

Assessment task	
Year level	5
Learning area	HASS
Subject	Civics and citizenship
Title of task	A classroom constitution
Description of task	Students will demonstrate the connection between rules and democratic values by writing a classroom constitution and explaining what democratic values underpin each rule
Type of assessment	Summative assessment
Purpose of assessment	To ascertain the student's understanding of what democratic values are and how they are connected to a harmonious society
Assessment strategy	Written task
Evidence to be collected	Written task
Suggested time	1 lesson
Content from the Western Australian Curriculum	ACHASSK115
Key concepts	<ul style="list-style-type: none"> Demonstrating how democratic values underpin the types of rules we have

Democracy

Year 5 Assessment Task – Marking Rubric

A Classroom Constitution

Students will write a classroom constitution and explain what democratic values underpin it

	<i>A</i> <i>Excellent achievement</i>	<i>B</i> <i>High achievement</i>	<i>C</i> <i>Satisfactory achievement</i>	<i>D</i> <i>Limited achievement</i>
ACHASS115 Democracy – the key values that underpin Australia’s democracy, including freedom, equality, fairness and justice.	Creates a comprehensive classroom constitution and explains how each rule is underpinned by key democratic values to promote harmonious democratic societies.	Creates a comprehensive classroom constitution and describes how they are underpinned by some key democratic values.	Creates a limited classroom constitution and identifies some key democratic values.	Lists some rules and some democratic values.
WAHASS61 Communicating and reflecting	Explains the reasons for each rule and connection to democratic value/s appropriate to the audience. Explanation uses subject-specific terminology and concepts.	Outlines reasons for each rule and connection to democratic value/s appropriate to the audience, using mostly subject specific terminology and concepts.	Makes limited connections between rules and the value/s underpinning them. Uses some subject specific terminology and concepts.	Presents some rules with little connection to the values. Uses everyday language.