

Federation

Year 6 Assessment Task

Assessment task	
Year level	6
Learning area	HASS
Subject	Civics and citizenship
Title of task	Pro or anti Federation campaign
Description of task	In pairs, students become campaign managers for pro-Federation or anti Federation. Create a for or against Federation campaign for one colony. Choose a poster, speech or video. Include emotive language, a slogan and a logo.
Type of assessment	Formative assessment
Purpose of assessment	Students must deliver a response that demonstrates their understanding of Federation and demonstrates their understandings of advantages and disadvantages to Federation.
Assessment strategy	Videos recordings/ posters or oral presentations
Evidence to be collected	Class brainstorm, notes collected from research and one response, that is a speech, video or poster.
Suggested time	2 lessons
Content from the Western Australian Curriculum	ACHASSK134
Key concepts	<ul style="list-style-type: none"> The key concepts are sources and perspectives. These concepts are investigated within the historical context of the development of Australia as a nation, particularly after 1900 and the factors that led to Federation.

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Pro or Anti Federation Campaign

Create a for or against Federation campaign for one colony. Choose a poster, speech or video. Include a slogan and a logo.

	<i>A</i> <i>Excellent achievement</i>	<i>B</i> <i>High achievement</i>	<i>C</i> <i>Satisfactory achievement</i>	<i>D</i> <i>Limited achievement</i>
ACHASSK134	Correctly identifies a variety of positive or negative aspects of Federation.	Correctly identifies some positive or negative aspects of Federation.	Makes limited observations on positive or negative aspects of Federation.	Makes one or less observations on positive or negative aspects of Federation.
ACHASSK134	Demonstrates perspective of a specific Australian colony on Federation. Gives detailed explanations of significant reasons for or against Federation.	Demonstrates perspective of a specific Australian colony on Federation. Gives at least one explanation of significant reason for or against Federation.	Has used the perspective of a colony on Federation. Has attempted to provide explanations. Uses limited/ some factually incorrect information.	Has demonstrated limited understanding of the perspective of a colony or group of people. Uses limited/ factually incorrect information.
WAHASS60	Identifies and explains a variety of reasons for or against Federation. Uses slogan and logo with emotive language. May demonstrate a deeper understanding by elaborating, justifying or expounding on issues surrounding Federation.	Identifies and explains some reasons for or against Federation. Uses slogan and logo.	Identifies more than one reason for or against Federation. Lacks detail.	Identifies one or less reasons for or against Federation or has incorrectly identified reasons.