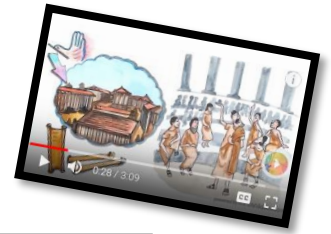


Year 8 pre-visit activity
Democracy in action (ACHCK061)



1. As a class, watch this video on democracy.
<https://ed.ted.com/featured/Rgalhs2w#finally>

2. Pair up. Fill in the gaps:

1. Démos means _____ Krátos means _____.
2. Democracy means rule by the _____.
3. Democracy originated in Ancient _____.
4. Decisions were made by _____.
5. Slaves, _____ did not participate.
6. Magna Carta said everyone must follow the _____, even the _____.
7. Today, our democracy is known as r_____.
8. This is when people v_____ to elect r_____ to P_____.
9. A majority is the _____ group.
10. One example of the "best interest of people" _____.

3. Draw a line between the system of government and the correct explanation. See if you can find a present or past example of each.

System of government	Explanation	Examples
Representative Democracy	<ul style="list-style-type: none"> One person had supreme authority. Rule is usually passed on from the ruler to the first born son. The Monarch is not restricted by law, a government or a Constitution. 	
Direct Democracy	<ul style="list-style-type: none"> Groups of people vote for individuals to represent them in Parliament. Eligible citizens, aged 18 years and older have voting rights. 	
Absolute Monarchy	<ul style="list-style-type: none"> Citizens could vote directly on new laws. A certain number of citizens must turn up to the meetings (quorum), in order to vote. Women, children, slaves and people from other nations were not allowed to vote. 	

4. Australia's democracy doesn't only give us freedom to vote. There are other freedoms to consider.

Tick the boxes that you feel might be freedoms in Australia...

To voice your opinion	Travel to another country	Apply for an Australian passport	To speak another language	Sign a petition	Join a group or organisation
Get an education	Discuss the government and issues of the day	Travel to another city within Australia	Learn a new skill such as dancing	Write a letter or postcard	Join a public protest
Choose your religion	Seek medical help	Have a family	Play a sport	Be safe in public or at home	Go to a meeting
Relax with your friends	Enter a public building in a wheel-chair	Go on a family holiday			

5. Can you think of any others to fill in the last 3?

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6. Why do we have freedoms? What would we do without them? Imagine what your life would be like without freedom.

Compose a page of text explaining what your life would be like tomorrow morning if you woke up without freedoms. Use this box to brainstorm some ideas:

7. Last year, many school students across Australia held student strikes in order to protest against inaction on climate change. Check out this link here: <https://www.abc.net.au/news/2018-11-30/australian-students-climate-change-protest-scott-morrison/10571168>

8. Analyse this cartoon. Break it down into 1) text, 2) images, 3) visual elements of exaggeration and perspective, 4) symbolism, 5) overall meaning.



1.	<u>Text</u>	"You kids should be at school" means...
2.	<u>Images</u>	
3.	<u>Elements of exaggeration and perspective</u>	
4.	<u>Symbolism</u>	
5.	<u>Overall meaning</u>	