SWICC Outbreak Response Preparedness and Planning

Supporting Communities Forum 5 October 2020

Overview

- Communities continues to work on:
 - joint preparedness, planning and resourcing for COVID outbreaks and
 - responding to concurrent hazards e.g. bushfire, cyclone and flood
- Planning focusses on welfare needs that arise
 - ability of people to self-care, or for vulnerable people to seek and receive their usual support.

- newly effected cohorts
- Links to Victoria established to help inform planning
- Desktop Planning Exercises various scenarios including vulnerable cohorts
- Intelligence Analysis and Risk Assessment on physical assets
- Engagement with SWEC members, sector partners and across Department:
 - Service Delivery Regional and Remote, Cultural Council, District Leadership Groups
 - Australian Red Cross, WACOSS, WALGA, Shelter WA, WALGA
 - DOH, SHICC, WACHS, OMI, ADF, DFES, WA Police, MHC, LotteryWest

Last six months This is what we have done

 The State Welfare Emergency Committee (SWEC) activated on 4th April following EM Arrangements

- State Support Plan Emergency Welfare
- State Welfare Coordinator DG Communities
- Establishment of SWICC
- Support areas: emergency accommodation, food, personal supports, personal requisites, financial assistance, registration
- March/April immediate welfare support was provided for cruise ships passengers
- Ongoing support at border crossing (Perth airport, land borders)
 - Perth airport, land borders (e.g. Kimberley, Goldfields)
 - Mandatory quarantine and self-isolating

Last six months This is what we have done

- Welfare supports coordinated through COVID call centre (13COVID, 2,2)
- Averaging 150 calls (in, out) per day for welfare needs (18,000 since March)
 - Typically more complex needs cases
 - Anxiety and stress, aged person, those will a disability, those impacted by domestic violence

- Financial stress
- · discharged patients impacted by biosecurity areas
- non-residents
- Established and implemented hotel quarantine fee hardship assessments.
- Coordinated development of options for the subsequent implementation of the Pandemic Leave Disaster payments and Test Isolation payments.

Last six months This is what we have done

• Development of COVID-19 State-wide Integrated Welfare Response Plan

- Involvement with SHICC cluster outbreak planning
- Pandemic planning for Remote Communities
- State-wide accommodation and regional PPE planning
- Established of the SWICC control centre and development of AIIMS based emergency welfare management framework.
- Establishment of 'exercising' methodology and COVID outbreak action planning and pre-formed outbreak actions plan
 - E.g. remote communities, regional town, metro suburb, public housing blocks
- Engagement with CALD groups on emergency welfare messaging

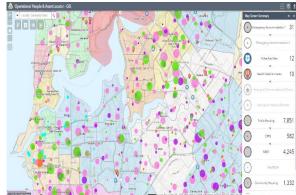
Understanding people, place, home

The development of geospatial information to inform our action planning and response.

Data sourced on:

- People with disability (NDIS and non-NDIS)
- Children in care
- Vulnerable groups in public housing
- Temporary visa holders
- Remote Aboriginal communities

Operational People and Asset Locator (OPAL)



Aspects informing planning

Lessons learnt e.g. Victoria

- Emergency welfare response, co-ordinated across government and the community services sector is required
- Need to mobilise to respond immediately (preparedness planning and exercises)
- Communications/Public Information is critical
 - Language, culturally appropriate messaging, numeracy and literacy
- Continuity of services for vulnerable individuals and families is essential (including FDV and Child Protection)

Present and forward plan development

- Site specific annexes for COVID-19 State-wide Integrated Welfare
 Response Plan
- Vulnerable cohort, complex issue management "Pathways"
- Evacuation centre guidelines for combined natural hazards and COVID
- Regional food provisions
- Specific vulnerable cohort roundtables, taskforce/EM integration and COVID outbreak planning and exercising
 - E.g. Disability sector and rough sleepers