

# Three Levels of Government Online Program

## Lesson Plan

The Three Levels of Government program is approximately one hour. Designed for students in Year 6, the aim is to compare the roles and responsibilities of federal, state and local governments in Australia.

### Learning intentions

Students will:

- Understand the basic influence of the Westminster system on Australian Parliament.
- Describe the structure of each level of government.
- Understand some of the roles and responsibilities of the three levels of government.

### Outcomes

At the end of this lesson, students will be able to:

- Identify and define key words that explain our system of government in Australia.
- Understand the structure of local, state and federal government in terms of who represents each level, what each level is responsible for and where they operate from.

### Resources required for this lesson

- Smartboard or projector and screen
- Students own devices (optional)
- Internet connection

## Western Australian curriculum links

Curriculum Code	Knowledge & Understanding
Year 6 Humanities & Social Sciences (HASS)	
ACHASSK143	<u>Australia's system of government and citizenship</u> The key institutions of Australia's democratic system of government based on the Westminster system, including the monarchy, parliaments and courts.
ACHASSK144	<u>Australia's system of government and citizenship</u> The roles and responsibilities of the three levels of government, including the shared roles and responsibilities within Australia's federal system.

Curriculum links are taken from: <https://k10outline.scsa.wa.edu.au/home/teaching/curriculum-browser/humanities-and-social-sciences#year-6-syllabus>

## Lesson Plan for Three Levels of Government Digital Program

Stage of Lesson	Time
<b>Introduction</b>	
<p><b>Activity 1 - Match the Definition</b></p> <p>Have a general discussion or brainstorm about how the government in Australia is structured, when this happened e.g. Federation. What type of government do we have in Australia?</p> <p>Ask students to complete the drag and drop activity either individually using their devices or ask students to call out the answers when going through each definition.</p>	<p>5 minutes</p> <p>10 minutes</p>
<b>Main Body</b>	
<p><b>Activity 2 - Who am I?</b></p> <p>Discuss with students the various features of Federal, State or Local governments, how each parliament is structured and that there are the representatives at each level.</p> <p>Complete activity as a whole class, asking individual students to read out each clue and asking the students who they think the person is.</p>	<p>10 minutes</p>
<p><b>Activity 3 - Federal, State or Local?</b></p> <p>In this activity students categorise whether a certain feature of government is state, local or federal. Students drag and drop the cards under the correct headings, either individually, complete in groups, with partners or as a whole class.</p> <p>Ask students to comment on their findings with this activity, did anything surprise them? e.g. Local government doesn't have a representative of the Monarch.</p>	<p>10 minutes</p>

<p><b>Activity 4 - Whose responsibility is it?</b></p> <p>Discuss with class the main types of responsibilities that federal, state and local governments are involved with. Provide examples of responsibilities that may overlap.</p> <p>Ask students to complete the activity in pairs where they drag the button into the correct heading.</p>	10 minutes
<p><b>Activity 5 - Who should you contact?</b></p> <p>Students can work in pairs to apply their knowledge of the different responsibilities of government to eight different scenarios.</p>	5 minutes
<b>Extension activities or swap these activities with two from above</b>	
<p><b>Activity 6 - Your perspective</b></p> <p>Have a class discussion with the class about each of the three questions or ask the students to complete in their own time as extension.</p>	8 minutes
<p><b>Activity 7 - Word Wall</b></p> <p>This Word Wall is for revision of the main vocabulary used throughout the program.</p>	3- 5 minutes
<b>Conclusion</b>	
<p><b>Activity 8 - Test your knowledge quiz</b></p> <p>Students can participate as a class, in teams or individually in the quiz, which is a revision of the main points covered in the program. There are 20 questions.</p> <p>The class could be divided into two groups and each take turns to answer the questions. There could also be a time limit for each question too e.g.30 seconds per question.</p>	10 minutes



Find us on



WA.gov.au

 The Constitutional Centre of WA