

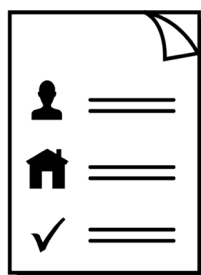


Government of **Western Australia**  
Department of **Communities**



# Disability Access and Inclusion Plan

2023 to 2028



**Easy Read**

## About this booklet



Government of **Western Australia**  
Department of **Communities**

This booklet is from the  
Department of Communities.



You can read more information about this topic  
on our website  
[www.wa.gov.au/organisation/department-of-communities](http://www.wa.gov.au/organisation/department-of-communities)



This booklet is written in a way that is easy  
to understand.



We add a star before and after \*hard words\*.  
Then we explain what the words mean.



You can ask someone to help you read and  
understand this booklet.



We know that Aboriginal and Torres Strait Islander  
people were the first people to live on and use the  
land, rivers and seas in  
Western Australia.

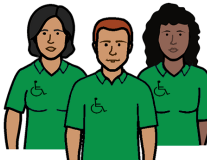
## About our plan



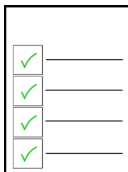
We have a \*Disability Access and Inclusion Plan\*.

Our Disability Access and Inclusion Plan says how we will make things better for people with disability who

- use disability services
- work with us.



We will call it **the plan**.

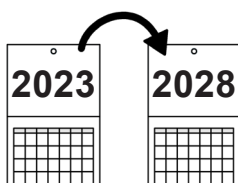


This book is a summary of the plan.



You can read the full plan on our website

[www.wa.gov.au/organisation/departments-of-communities](http://www.wa.gov.au/organisation/departments-of-communities)



The plan goes from 2023 to 2028.

## Why we made the plan



We know there are over 400,000 people with disability in Western Australia.



More than half of the people with disability have a job.



Almost half of the people with disability need support to live. For example, money from the government.



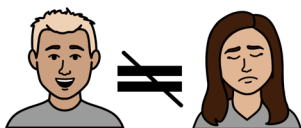
School children with disability need more support to reach their goals.



People with disability are more likely to experience \*sexual harassment\* and \*discrimination\*.



Sexual harassment means someone does sexual things to you that you do **not** want.



Discrimination means one person does not treat another person fairly.

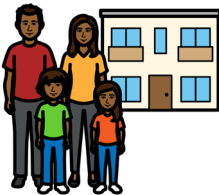


The plan will help us to

- support families and keep children safe



- make people feel valued and help them live good lives



- make sure everyone has a safe place to live



- make *\*inclusive\** and *\*accessible\** communities
  - inclusive means everyone can be part of something

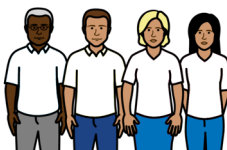


- accessible means places and things are easy for everyone to go to and use.



We made the plan with help from

- people with disability

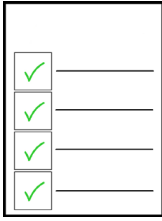


- our staff



- people in our community.

## What the plan says



There are 4 parts to the plan.

### 1. Participate and contribute



We will ask all people in our community to help us make plans and decisions that affect them.



We will ask

- people with disability



- people who have experience with people with disability



- older people



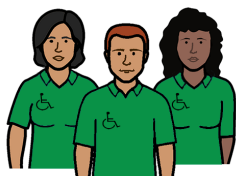
- Aboriginal and Torres Strait Islander people



- people who speak languages other than English.



We will make it easier for people from different backgrounds to find jobs with us.



We will we work with disability employment services who help people with disability find work.



We will train our staff to understand everyone's differences.



We will make our information easy for everyone to understand. For example, Easy Read.



We ask for advice from people with disability to help us make our workplace better for everyone.

## 2. Inclusive communities



We will make our events and services

- accessible



- inclusive.



We will ask people in the community to tell us what they think of our events and services.



We will make sure people who work at our events and in our services understand

- disability

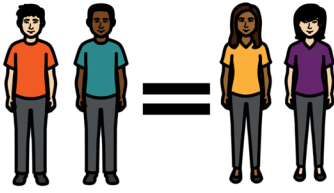


- how to be inclusive.



All of the information for our events and services will be accessible. For example, Easy Read and different languages.

### 3. Living well



We will make sure everyone gets the same level and quality of services from us.



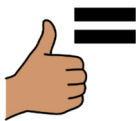
We will help our staff to have the knowledge and skills to support everyone in our community.  
For example, disability awareness training.

### 4. **\*Rights\*** and **\*equity\***



Rights are the things that everyone should be able to

- get
- have
- do.



Equity means everyone has the same rights.

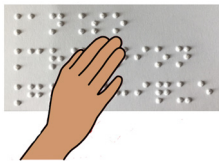


Our information will be easy for everyone to understand.



For example

- in languages other than English



- for people with low vision



- for people who use different technology to read our website.



We will make sure everyone can communicate with us in the ways they need.



We will have different ways for people to tell us what they think about things that happen in our community.



We will use the information you give us to make our services better.



## More information



Government of Western Australia  
Department of Communities



For more information, contact the  
Department of Communities.

**Call** 1800 176 888



### Visit

[www.wa.gov.au/organisation/departments-of-communities](http://www.wa.gov.au/organisation/departments-of-communities)



### Email

[enquiries@communities.wa.gov.au](mailto:enquiries@communities.wa.gov.au)



If you need help to hear or speak, contact the  
National Relay Service.

**Call** 1300 555 727

### Visit

[www.communications.gov.au/accesshub/nrs](http://www.communications.gov.au/accesshub/nrs)



If you need help with other languages, contact  
the Translating and Interpreting Service.

**Visit** [www.tisnational.gov.au](http://www.tisnational.gov.au)

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