

# RPL - Supporting Learner Pathways

# What will be discussed

**By the end of this session, participants will explore:**

- How quality is established and maintained at each stage of the RPL pathway, from enquiry through to assessment judgement
- How industry engagement strengthens confidence in RPL decisions and supports outcome integrity
- How validation processes assure the consistency and defensibility of RPL judgements over time
- How equitable and transparent RPL pathways support learner progression while maintaining competency standards



# Standards in Focus

## **Outcome Standard 1.2**

Engagement with industry, employer and community representatives effectively informs the industry relevance of training offered by the WA registered provider.

## **Outcome Standard 1.5**

Assessment system is quality assured by appropriately skilled and credentialed persons through a regular process of validating assessment practices and judgments.

## **Outcome Standard 2.6**

The wellbeing needs of the VET student cohort are identified and strategies are put in place to support these needs.

# Let me introduce you to Maria

Maria is our learner today as we explore an RPL pathway.

Two units...

- BSBLDR414 Lead team effectiveness
- BSBOPS402 Coordinate business operational plans



# Stage 1

## Informed choice and pathway suitability



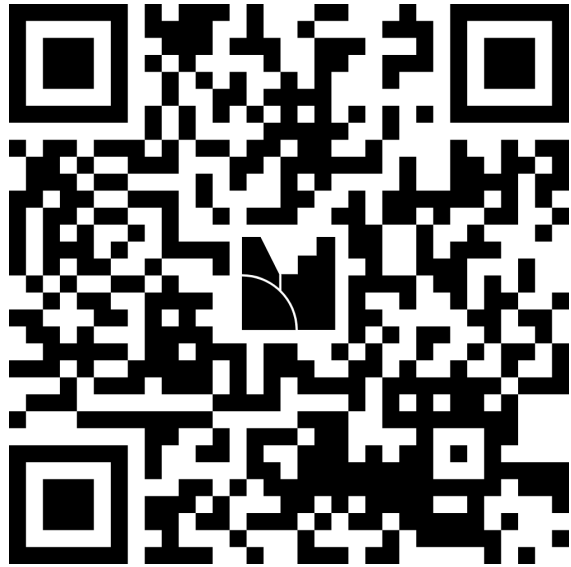
**Early pathway decisions shape learner confidence and assessment integrity**

### **Standards in focus**

Outcome Standard 1.2

Outcome Standard 2.6

# Link to Mentimeter



or

Go to Menti.com

Enter code 1258 0246

<https://www.menti.com/al8yjqv9woxd>



How do we Solve a Problem for Maria?

# Stage 2

## Understanding the learner context

**Learner context influences engagement, evidence collection, and assessment risk**

**Standard in focus**  
Outcome Standard 2.6



# Stage 3

## Evidence planning and gathering



**Clear evidence planning supports evidence collection and prepares for sound assessment judgement**

### **Standards in focus**

Outcome Standard 1.5

Outcome Standard 1.2

# Stage 4

## Assessor judgement and industry engagement

**Clear Assessor judgement confirms competence, with industry engagement and validation strengthening confidence in outcome integrity**

### **Standards in focus**

Outcome Standard 1.5 and Outcome Standard 1.2



# Stage 5

## RPL outcomes and supported progression

**Clear unit-level decisions support both outcome integrity and learner progression**

### **Standards in focus**

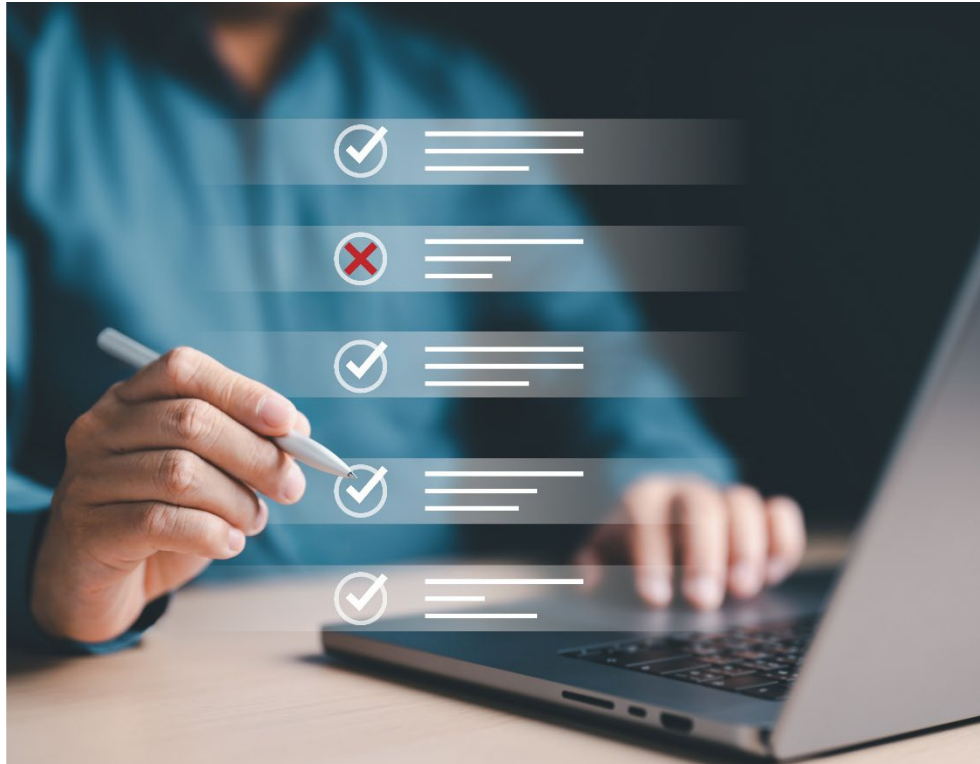
Outcome Standard 1.5

Outcome Standard 2.6



# Stage 6

## Decision-making, communication, and audit visibility



**Clear decision trails make RPL judgements transparent, auditable, and support consistency**

**Standard in focus**  
Outcome Standard 1.5

# Key Messages

- RPL is a structured pathway, not an administrative shortcut
- Diversity in evidence supports fairness when the assessor's judgment is sound
- Integrity is protected through judgment, validation, and industry engagement
- Learner wellbeing applies throughout the RPL pathway
- Clear, unit-level RPL decisions can support learner progression while maintaining competency standard outcomes



# Resources

- Webinar - [Assessment \(Outcome Standards 1.3 to 1.6\)](#)
- Fact Sheet - [Recognition of Prior Learning](#)
- Fact Sheet - [Assessment Validation](#)
- Fact Sheet - [Industry, Employer and Community Engagement](#)

*After today's session, identify one aspect of your RPL practice that could be improved to strengthen judgement quality, support the learner, or increase industry confidence in the outcomes of RPL.*

# Questions and Feedback


## TAC Education Program - 2026 TAC Roadshow



<https://forms.office.com/r/j45b7Mhzrt>

## Contact TAC

 Locked Bag 16, OSBORNE PARK DC WA 6916

 (08) 9224 6510

 [tac@dtwd.wa.gov.au](mailto:tac@dtwd.wa.gov.au)


 [wa.gov.au/tac](http://wa.gov.au/tac)




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